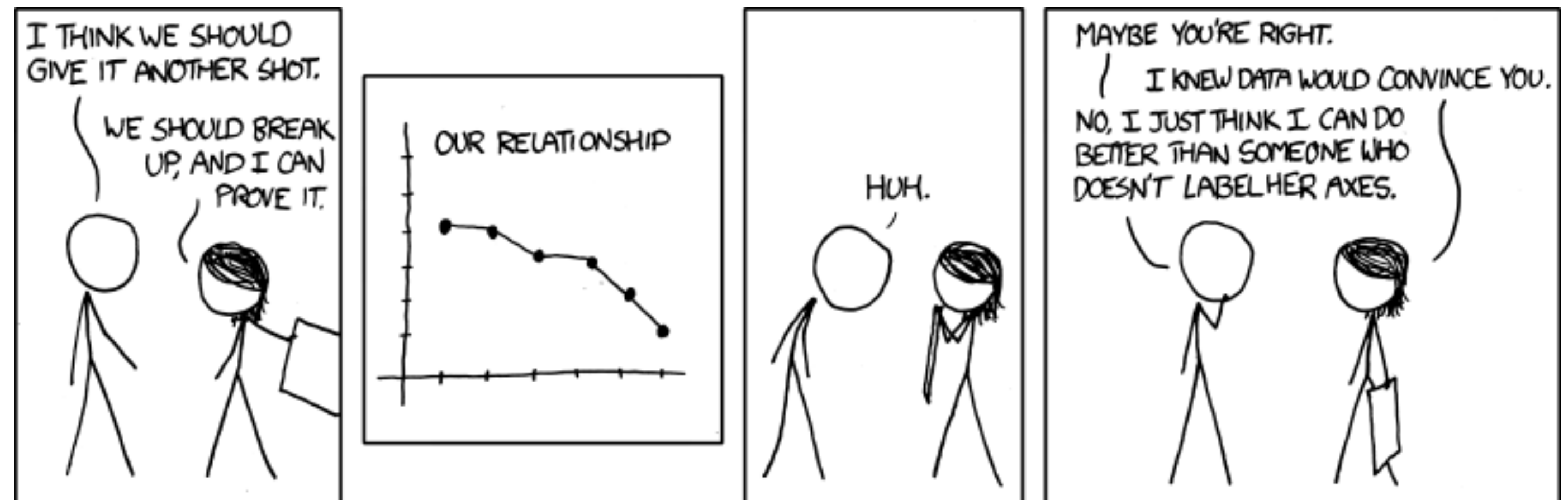


# CS-5630 / CS-6630 Visualization for Data Science Interaction

Alexander Lex  
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# Project

It's time to start thinking about your project.

Announce your project by Oct 20

Your project proposal, due Oct 27

Use fall break to get started!

Come to my office hours!

What you need:

A team - use #looking-f-teammember channel

An idea

A dataset (that you actually can get!) <http://dataviscourse.net/2017/resources/>

More Info: <http://dataviscourse.net/2017/project/>

# Project Requirements

Scope as agreed upon with TAs

Be ambitious! Define your goals and categorize them:

- must have, nice to have, etc.

- check out the hall of fame!

Minimum:

- original idea of dataset/vis combo

- interactive

- at least two coordinated views

# Next Week

Tuesday: Layouts

Thursday: Designing Visualizations, Tasks

## Mandatory Reading

A nested model for visualization design and validation. Tamara Munzner. IEEE Transactions on Visualization and Computer Graphics 15(6), 2009.

### A Nested Model for Visualization Design and Validation

Tamara Munzner, *Member, IEEE*

**Abstract**—We present a nested model for the visualization design and validation with four layers: characterize the task and data in the vocabulary of the problem domain, abstract into operations and data types, design visual encoding and interaction techniques, and create algorithms to execute techniques efficiently. The output from a level above is input to the level below, bringing attention to the design challenge that an upstream error inevitably cascades to all downstream levels. This model provides prescriptive guidance for determining appropriate evaluation approaches by identifying threats to validity unique to each level. We also provide three recommendations motivated by this model: authors should distinguish between these levels when claiming contributions at more than one of them, authors should explicitly state upstream assumptions at levels above the focus of a paper, and visualization venues should accept more papers on domain characterization.

**Index Terms**—Models, frameworks, design, evaluation.

#### 1 INTRODUCTION

Many visualization models have been proposed to guide the creation and analysis of visualization systems [8, 7, 10], but they have not been tightly coupled to the question of how to evaluate these systems. Similarly, there has been significant previous work on evaluating visualization [9, 33, 42]. However, most of it is structured as an enumeration of methods with focus on *how* to carry them out, without prescriptive advice for *when* to choose between them.

The impetus for this work was dissatisfaction with a flat list of evaluation methodologies in a recent paper on the process of writing visualization papers [29]. Although that previous work provides some guidance for when to use which methods, it does not provide a full framework to guide the decision or analysis process.

In this paper, we present a model that splits visualization design into levels, with distinct evaluation methodologies suggested at each level based on the threats to validity that occur at that level. The four levels are: characterize the tasks and data in the vocabulary of the problem domain, abstract into operations and data types, design visual encoding and interaction techniques, and create algorithms to execute these techniques efficiently. We conjecture that many past visualization designers did carry out these steps, albeit implicitly or subconsciously, and not necessarily in that order. Our goal in making these steps more explicit is to provide a model that can be used either to analyze existing systems or papers, or to guide the design process itself.

systems, and compare our model to previous ones. We provide recommendations motivated by this model, and conclude with a discussion of limitations and future work.

#### 2 NESTED MODEL

Figure 1 shows the nested four-level model for visualization design and evaluation. The top level is to characterize the problems and data of a particular domain, the next level is to map those into abstract operations and data types, the third level is to design the visual encoding and interaction to support those operations, and the innermost fourth level is to create an algorithm to carry out that design automatically and efficiently. The three inner levels are all instances of design problems, although it is a different problem at each level.

These levels are nested; the output from an *upstream* level above is input to the *downstream* level below, as indicated by the arrows in Figure 1. The challenge of this nesting is that an upstream error inevitably cascades to all downstream levels. If a poor choice was made in the abstraction stage, then even perfect visual encoding and algorithm design will not create a visualization system that solves the intended problem.

##### 2.1 Vocabulary

The word *task* is deeply overloaded in the visualization literature [1].



# Interaction

# Spectrum

## Static Content

e.g., infographics, books

## Dynamic Content

### 1. Animated Content

“Auto-play”, user not in control

### 2. Interactive Content

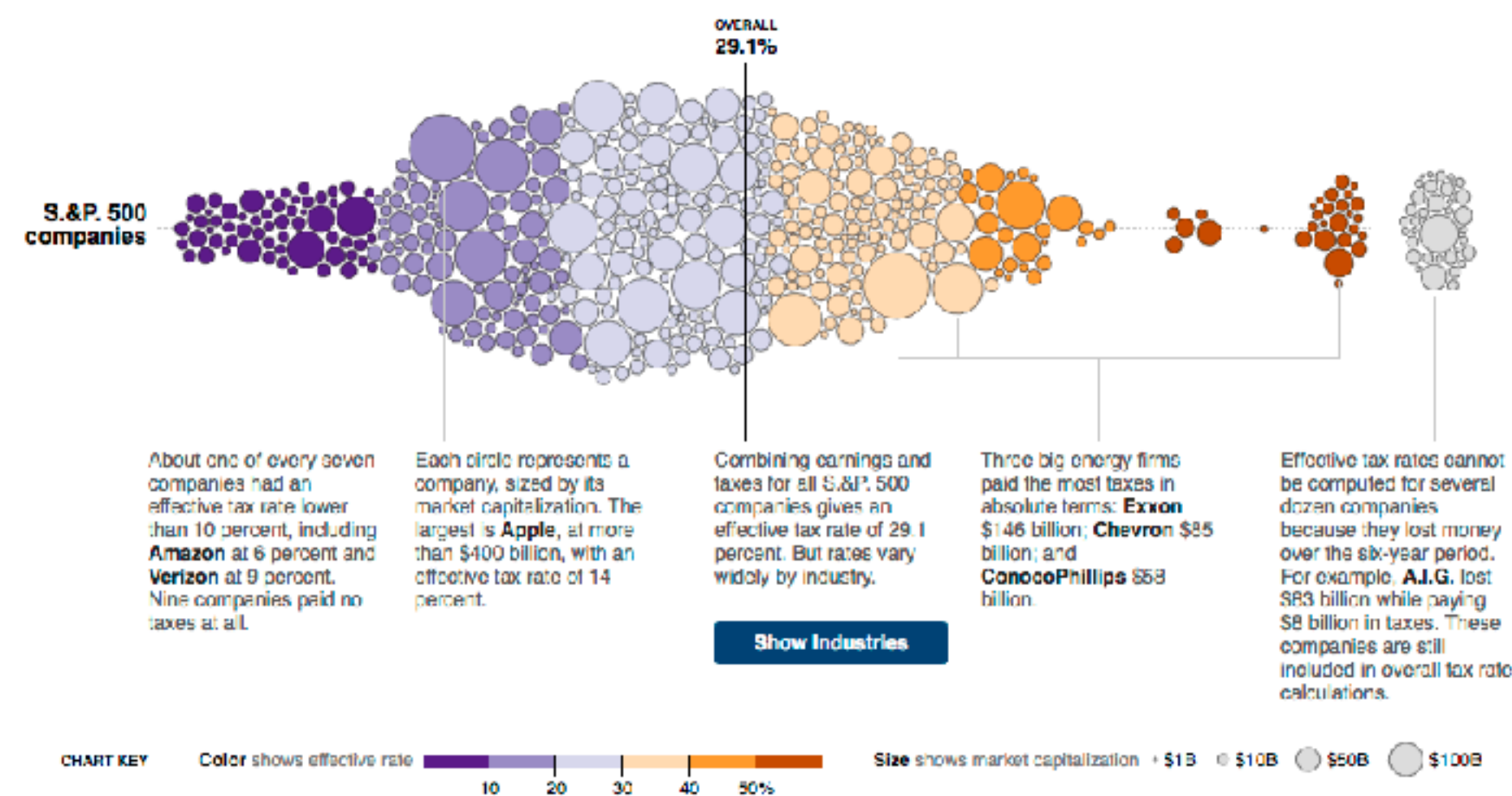
Changes are a result of user actions

# Why Interact with Visualization?

Explore data that is big / complex

There is too much data

There are too many ways to show it

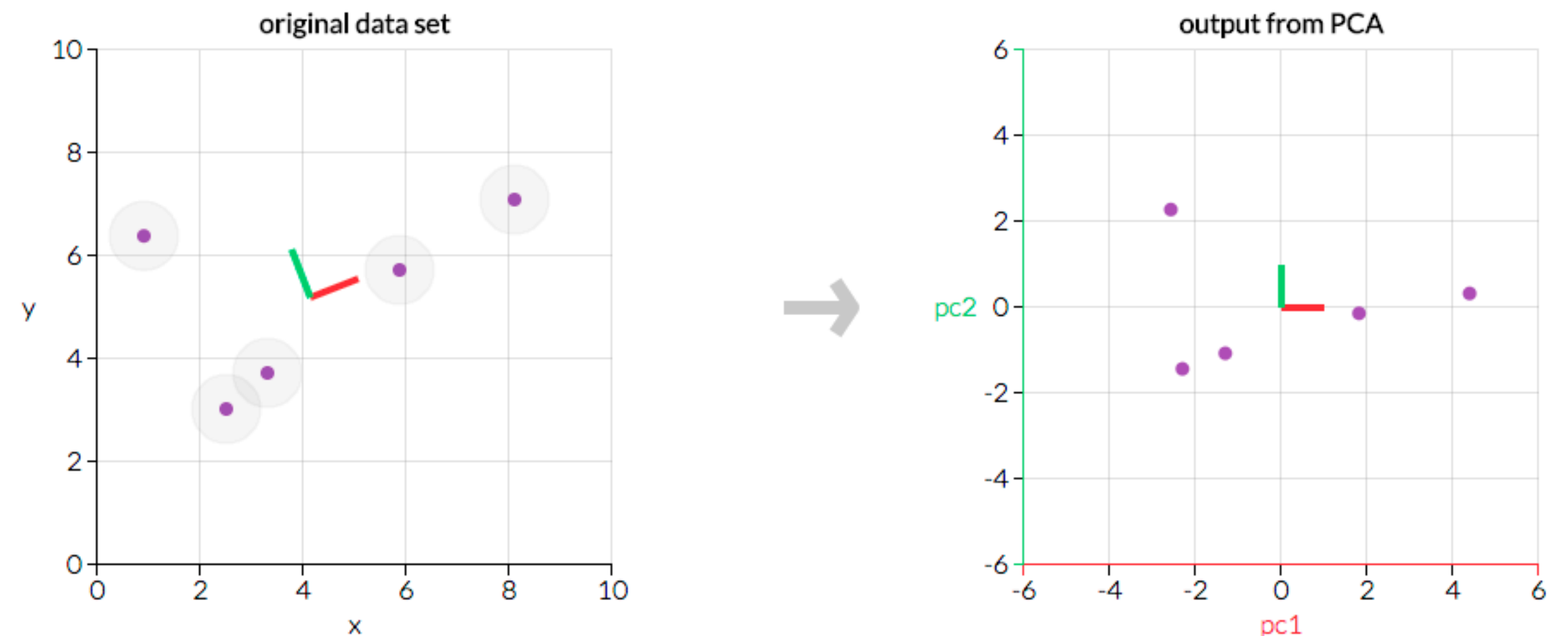


# Why Interact with Visualization?

Interaction amplifies cognition

We understand things better if we can touch them

If we can observe cause and effect





# Interaction Methods

What do you design for?

Mouse, keyboard?

Touch interaction / mobile?

Gestures?

Eye Movement?

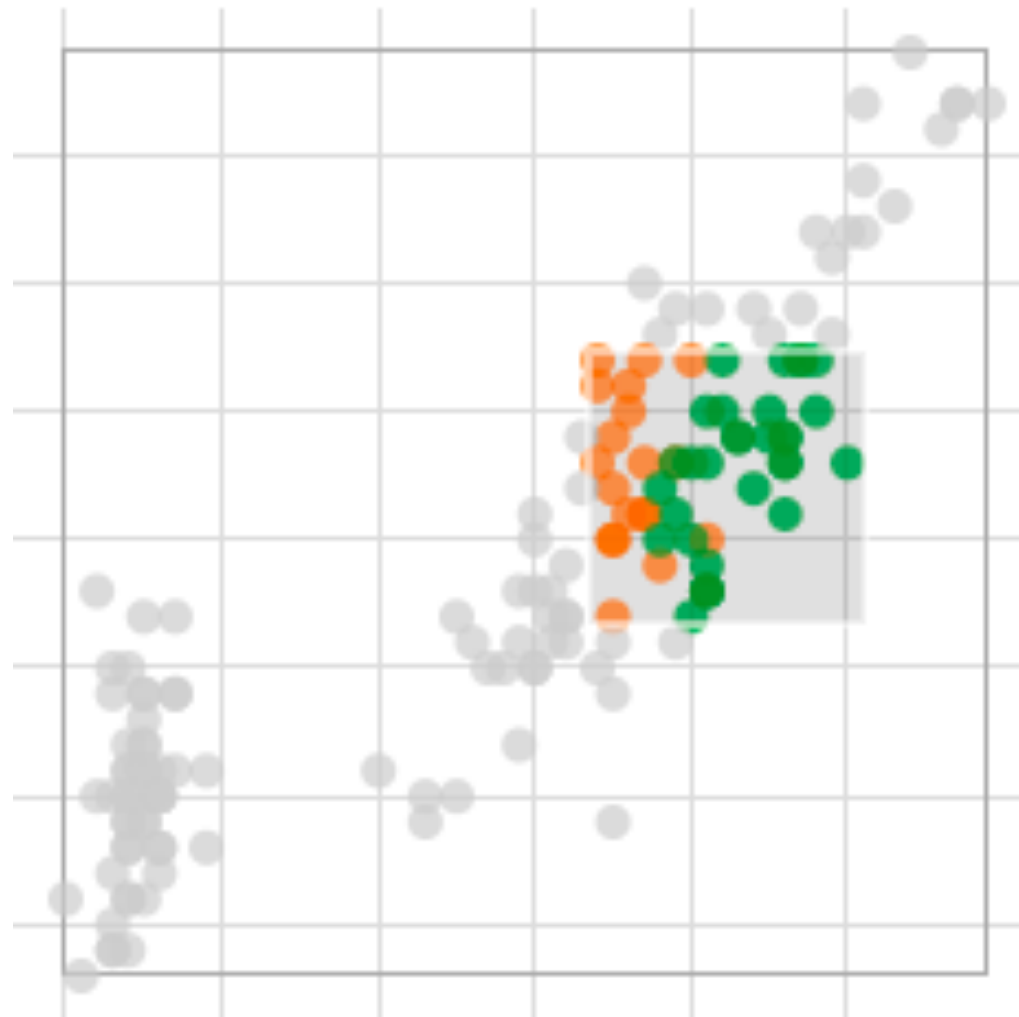
Speech?



# Direct Manipulation

Interact directly with object  
Continuous feedback /  
updates

Compare to using a query,  
a slider, etc.





# Types of Interaction

## Single View

Change over time

Navigation

Semantic zooming

Filtering and Querying

Focus + Context

## Multiple Views

Selection (Details on Demand)

Linking & Brushing

Adapting Representations

Next Lecture

# Purposes of Interaction

DOI:10.1145/2133806.2133821

q

Article development led by ACM Queue  
queue.acm.org

A taxonomy of tools that support the fluent and flexible use of visualizations.

BY JEFFREY HEER AND BEN SHNEIDERMAN

Interactive Dynamics for Visual Analysis

THE INCREASING SCALE and availability of digital data provides an extraordinary resource for informing public policy, scientific discovery, business strategy, and even our personal lives. To get the most out of such data, however, users must be able to make sense of it: To pursue questions, uncover patterns of interest, and

identify (and potentially correct) errors. In concert with data-management systems and statistical algorithms, analysis requires contextualized human analysis consists of repeated explorations as users develop insights about significant relationships, domain-specific contextual influences, and causal

TABLE 1: Taxonomy of interactive dynamics for visual analysis

Data & View Specification	Visualize data by choosing visual encodings. Filter out data to focus on relevant items. Sort items to expose patterns. Derive values or models from source data.
View Manipulation	Select items to highlight, filter, or manipulate them. Navigate to examine high-level patterns and low-level detail. Coordinate views for linked, multi-dimensional exploration. Organize multiple windows and workspaces.
Process & Provenance	Record analysis histories for revisitation, review and sharing. Annotate patterns to document findings. Share views and annotations to enable collaboration. Guide users through analysis tasks or stories.

Data & View Specification, View Manipulation

<https://taggle-daily.caleydoapp.org/>

Process and Provenance:

[https://gapminder.caleydoapp.org/#clue\\_graph=clue\\_gapminder0&clue\\_state=30&clue=P&clue\\_slide=41](https://gapminder.caleydoapp.org/#clue_graph=clue_gapminder0&clue_state=30&clue=P&clue_slide=41)

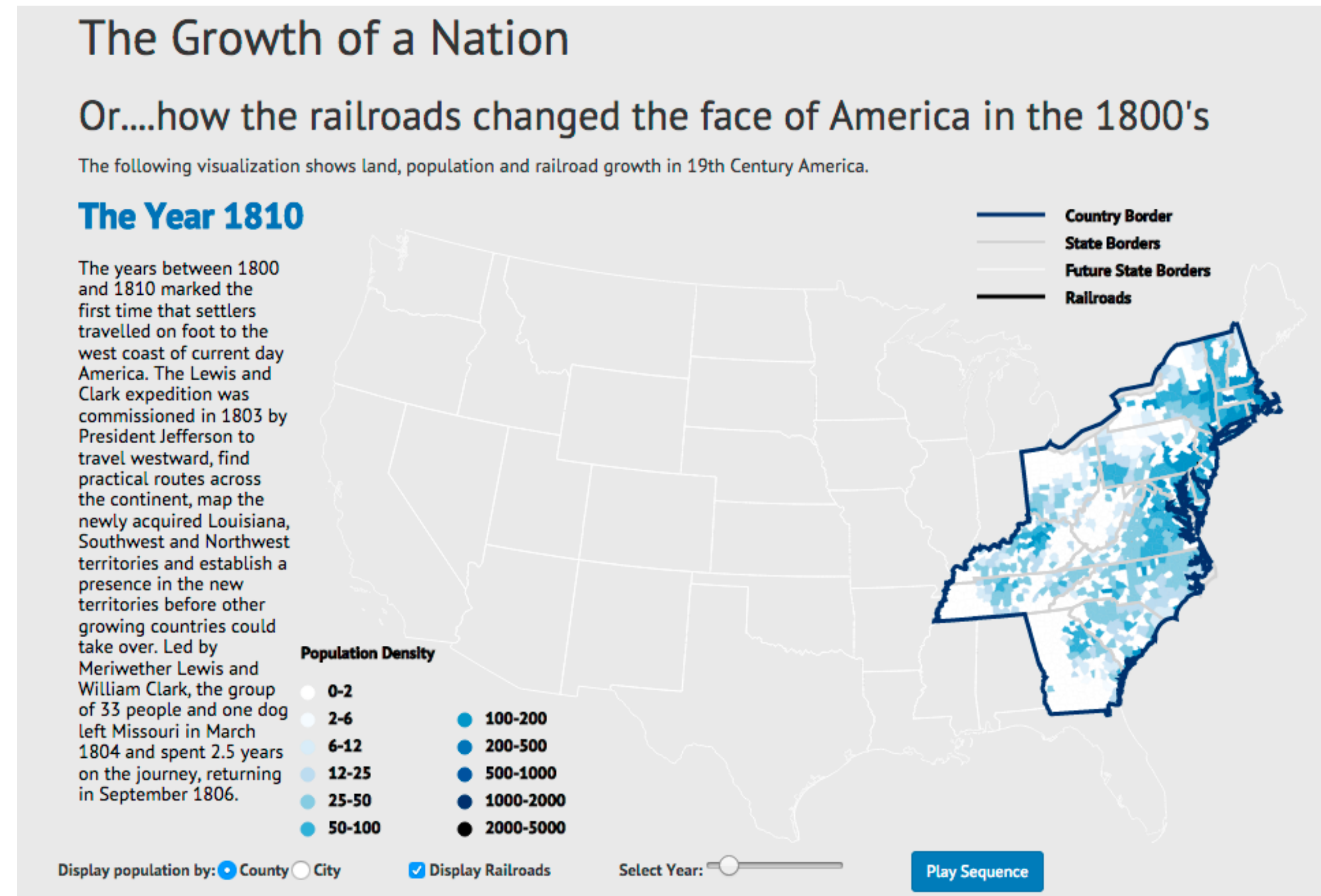


# Change over Time / Transitions

# Change over Time

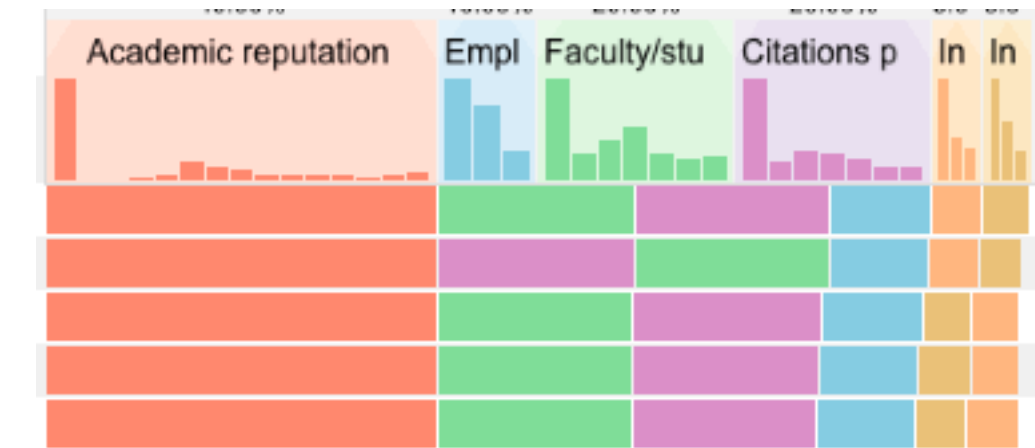
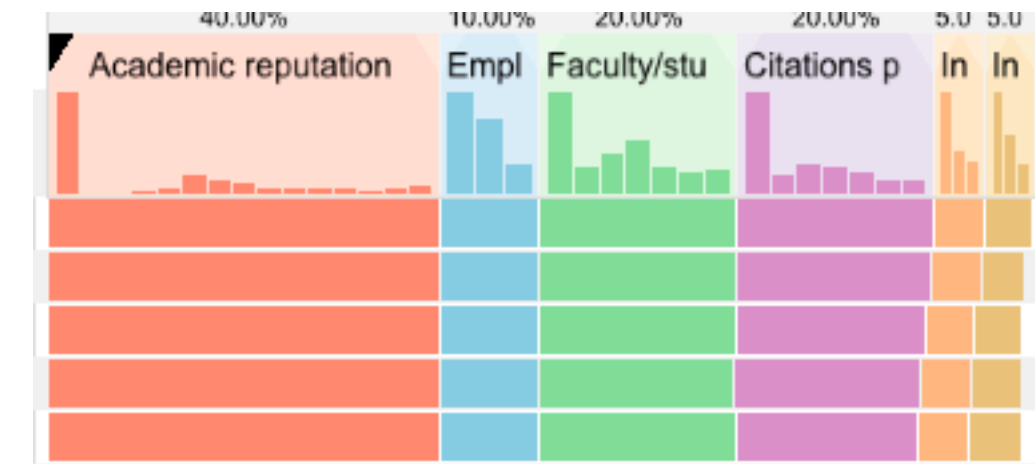
Use, e.g., slider to see view with data at different times

Sometimes better to show difference explicitly



# Change over Time

Doesn't have to be literal time:  
change as you go  
as part of an analysis process



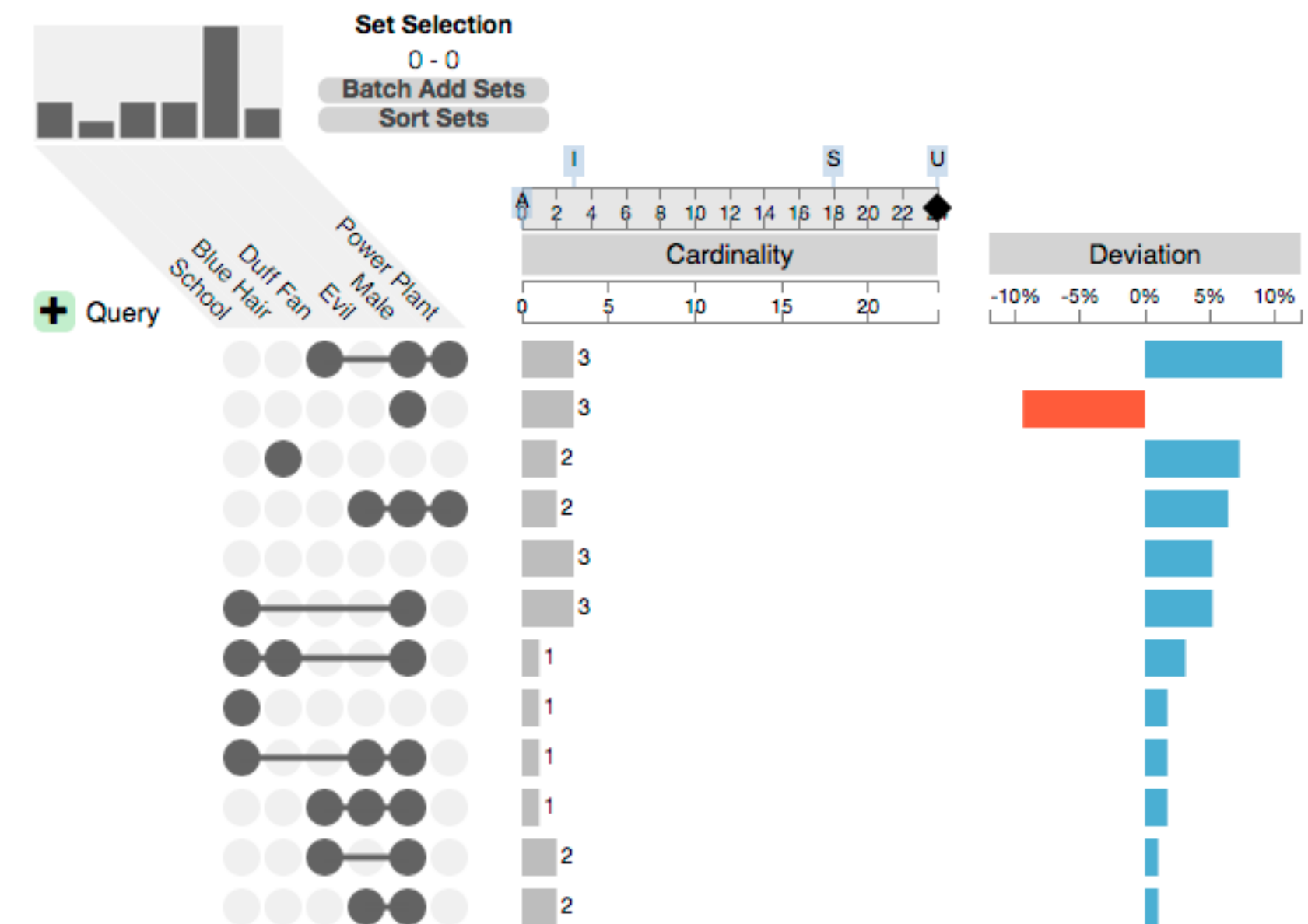
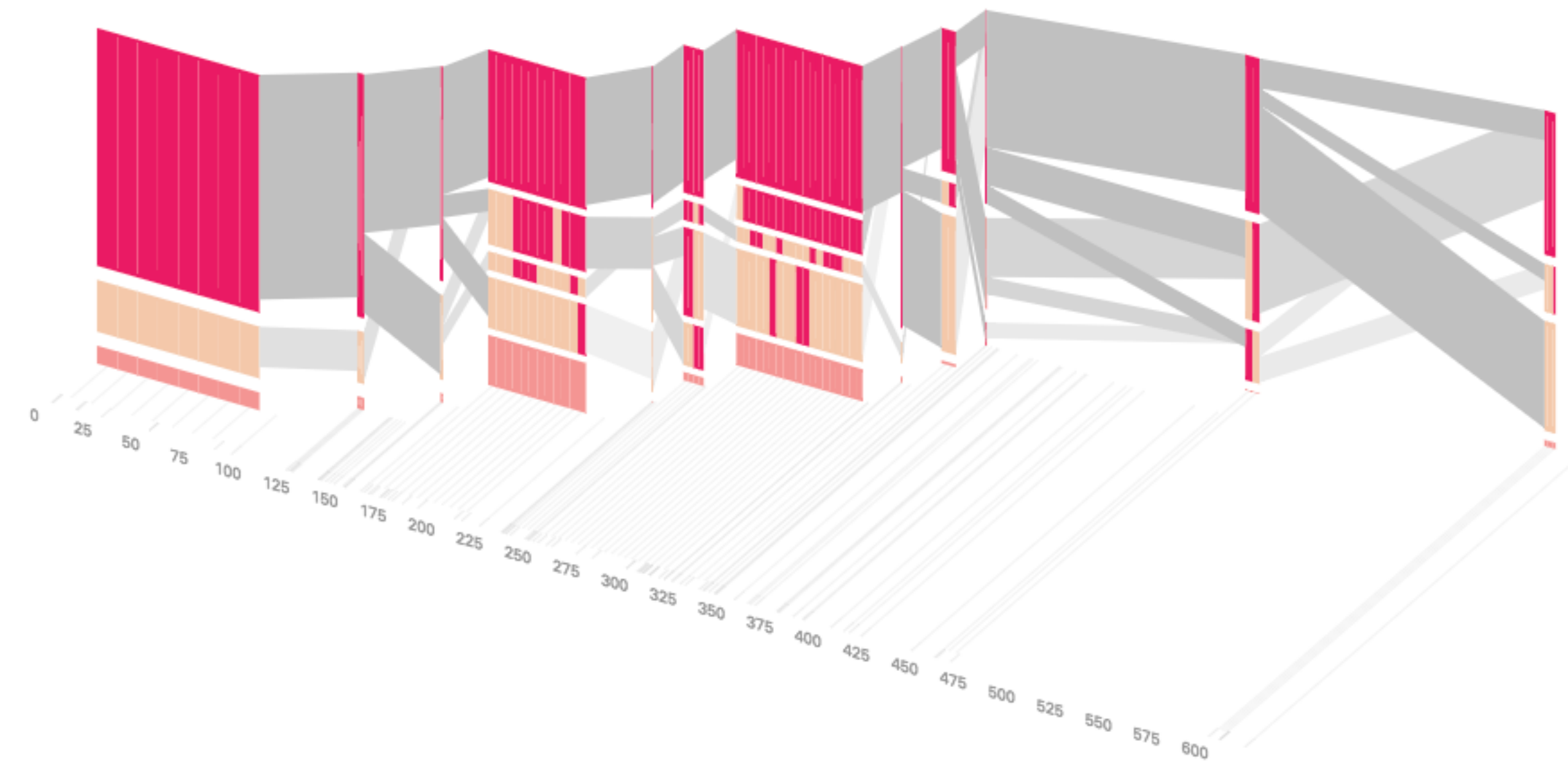
# Why Transition?

Different representations  
support different tasks

bar chart, vs stacked bar chart

Change Ordering

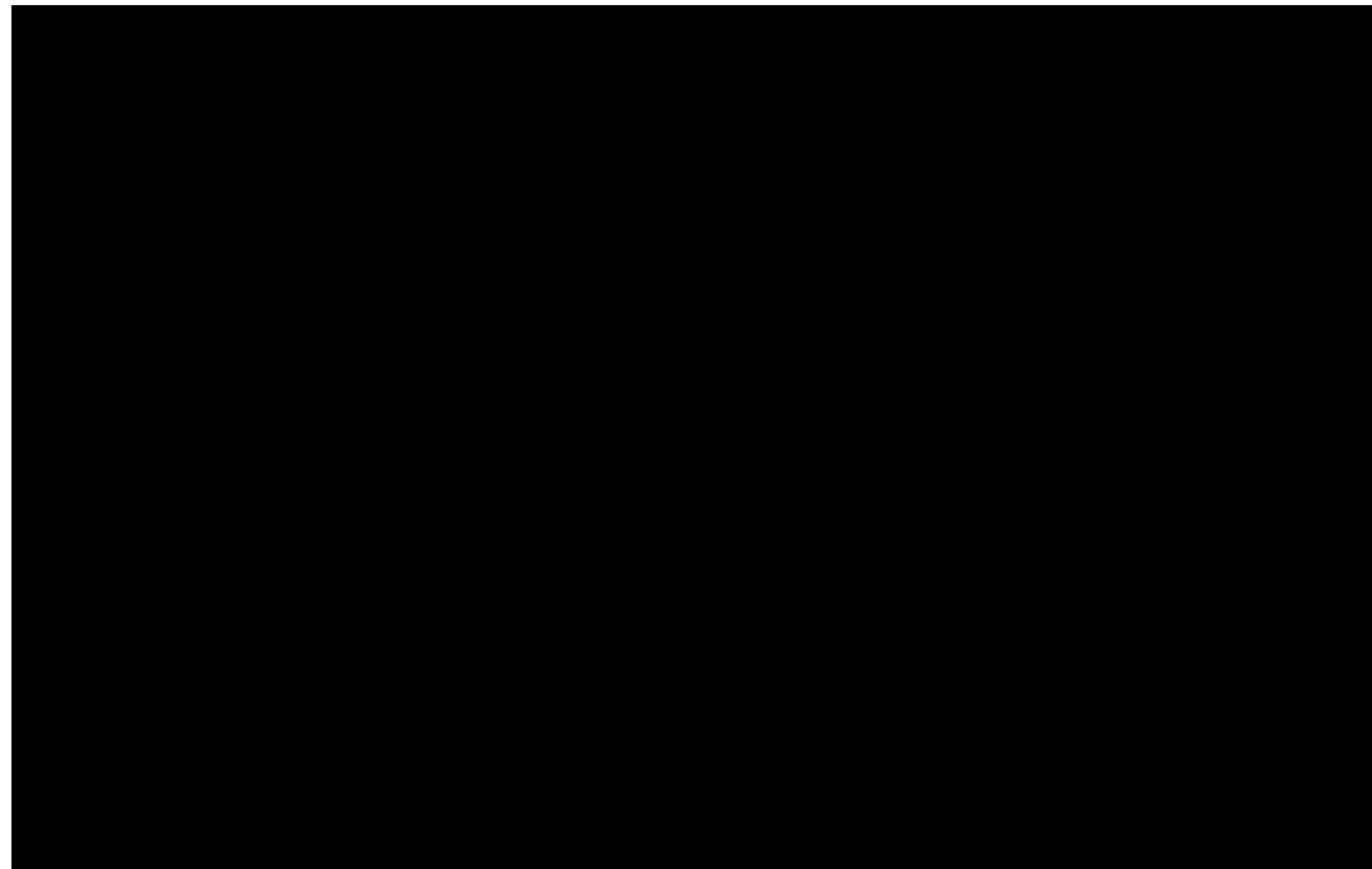
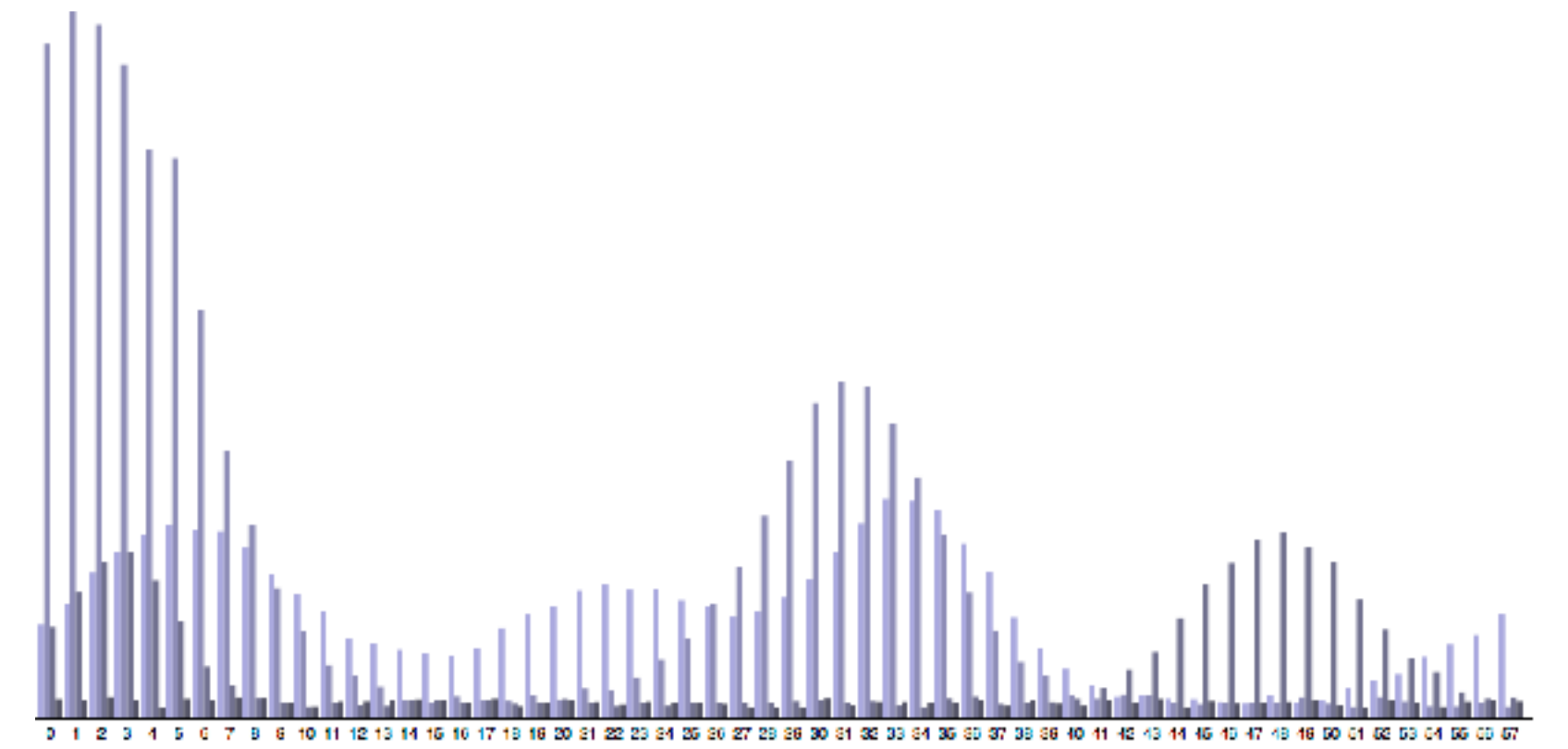
Transition make it possible for  
users to track what is going on





# Animated Transitions

Smooth interpolation between  
states or visualization  
techniques



[Sunburst by John Stasko, Implementation in Caleydo by Christian Partl]

# Why Animated Transition?

## Animated Transitions in Statistical Data Graphics

Jeffrey Heer, George G. Robertson

**Abstract**—In this paper we investigate the effectiveness of animated transitions between common statistical data graphics such as bar charts, pie charts, and scatter plots. We extend theoretical models of data graphics to include such transitions, introducing a taxonomy of transition types. We then propose design principles for creating effective transitions and illustrate the application of these principles in *DynaVis*, a visualization system featuring animated data graphics. Two controlled experiments were conducted to assess the efficacy of various transition types, finding that animated transitions can significantly improve graphical perception.

**Index Terms**—Statistical data graphics, animation, transitions, information visualization, design, experiment

### 1 INTRODUCTION

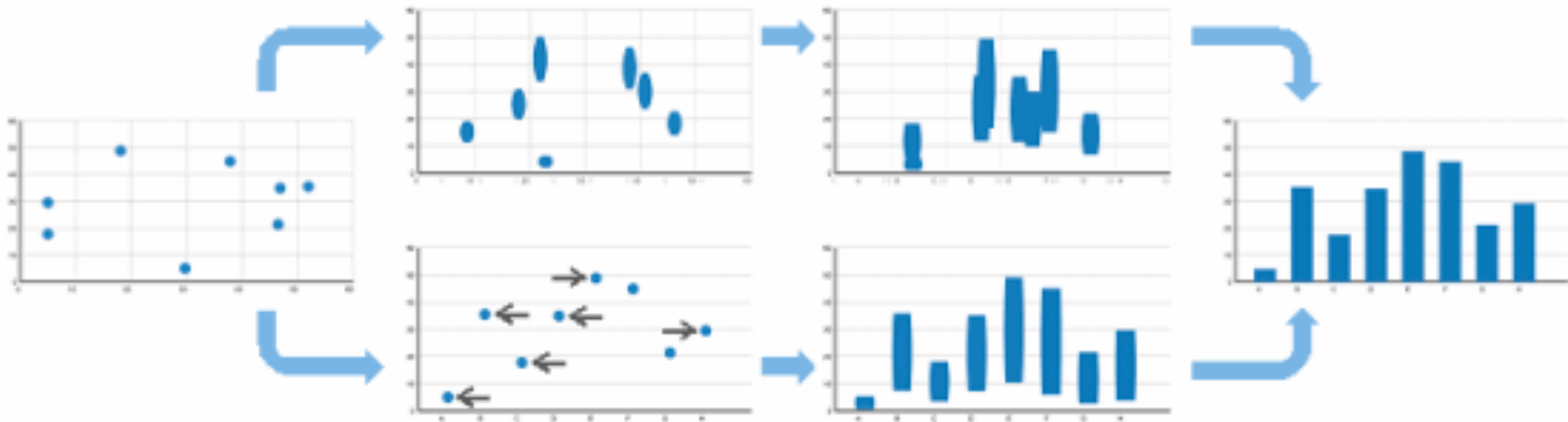
In both analysis and presentation, it is common to view a number of related data graphics backed by a shared data set. For example, a business analyst viewing a bar chart of product sales may want to view relative percentages by switching to a pie chart or compare sales with profits in a scatter plot. Similarly, she may wish to see product sales by region, drilling down from a bar chart to a grouped bar chart. Such incremental construction of visualizations is regularly performed in tools such as Excel, Tableau, and Spotfire.

The visualization challenge posed by each of these examples is to keep the readers of data graphics oriented during transitions. Ideally, viewers would accurately identify elements across disparate graphics and understand the relationship between the current and previous views. This is particularly important in collaborative settings such as presentations, where viewers not interacting with the data are at a disadvantage to predict the results of transitions.

Animation is one promising approach to facilitating perception of changes when transitioning between related data graphics. Previous

applied to direct attention to points of interest. Second, animation facilitates object constancy for changing objects [17, 20], including changes of position, size, shape, and color, and thus provides a natural way of conveying transformations of an object. Third, animated behaviors can give rise to perceptions of causality and intentionality [16], communicating cause-and-effect relationships and establishing narrative. Fourth, animation can be emotionally engaging [24, 25], engendering increased interest or enjoyment.

However, each of the above features can prove more harmful than helpful. Animation’s ability to grab attention can be a powerful force for distraction. Object constancy can be abused if an object is transformed into a completely unrelated object, establishing a false relation. Similarly, incorrect interpretations of causality may mislead more than inform. Engagement may facilitate interest, but can be used to make misleading information more attractive or may be frivolous—a form of temporal “chart junk” [23]. Additionally, animation is ephemeral, complicating comparison of items in flux.



[https://www.youtube.com/watch?time\\_continue=133&v=vLk7mIAtEXI](https://www.youtube.com/watch?time_continue=133&v=vLk7mIAtEXI)

# Animation Caveats

Changes can be hard to track

Eyes over memory!

Show all states in multiple views

# Navigation



# Navigation

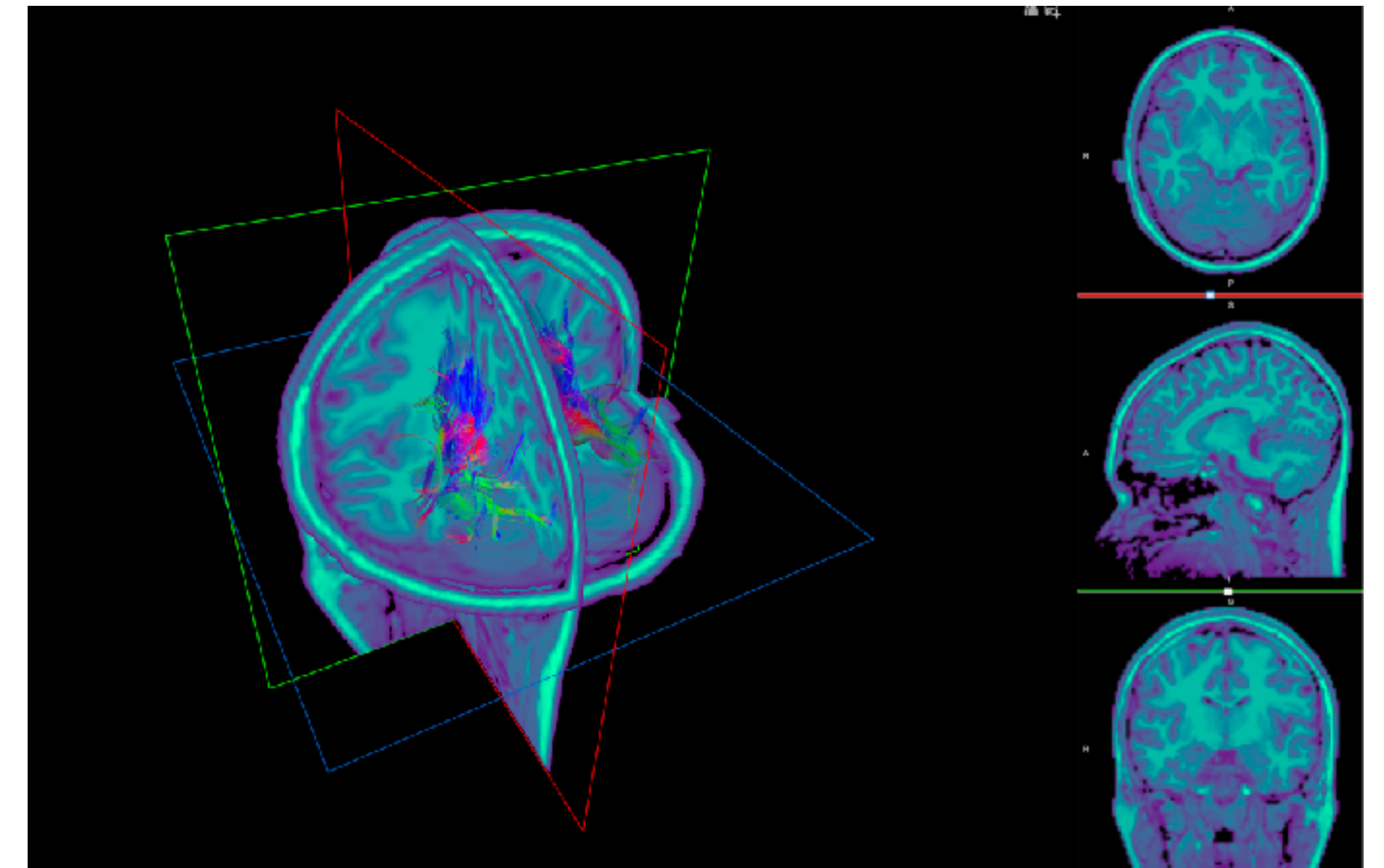
Pan

move around

Zoom

enlarge/ make smaller (move  
camera)

Rotate





# Scrollytelling

Telling an interactive story

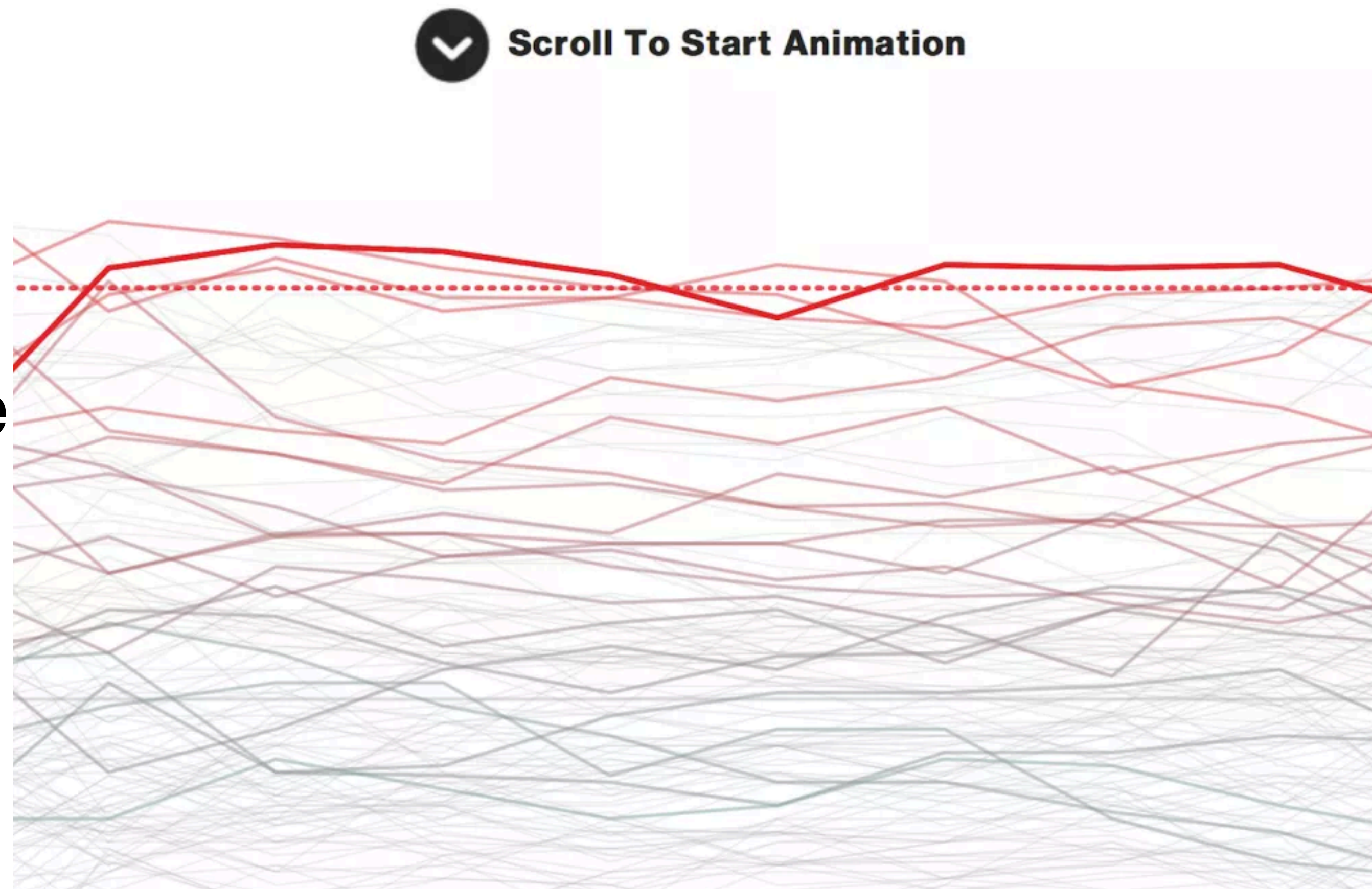
Interaction by scrolling

Nice but

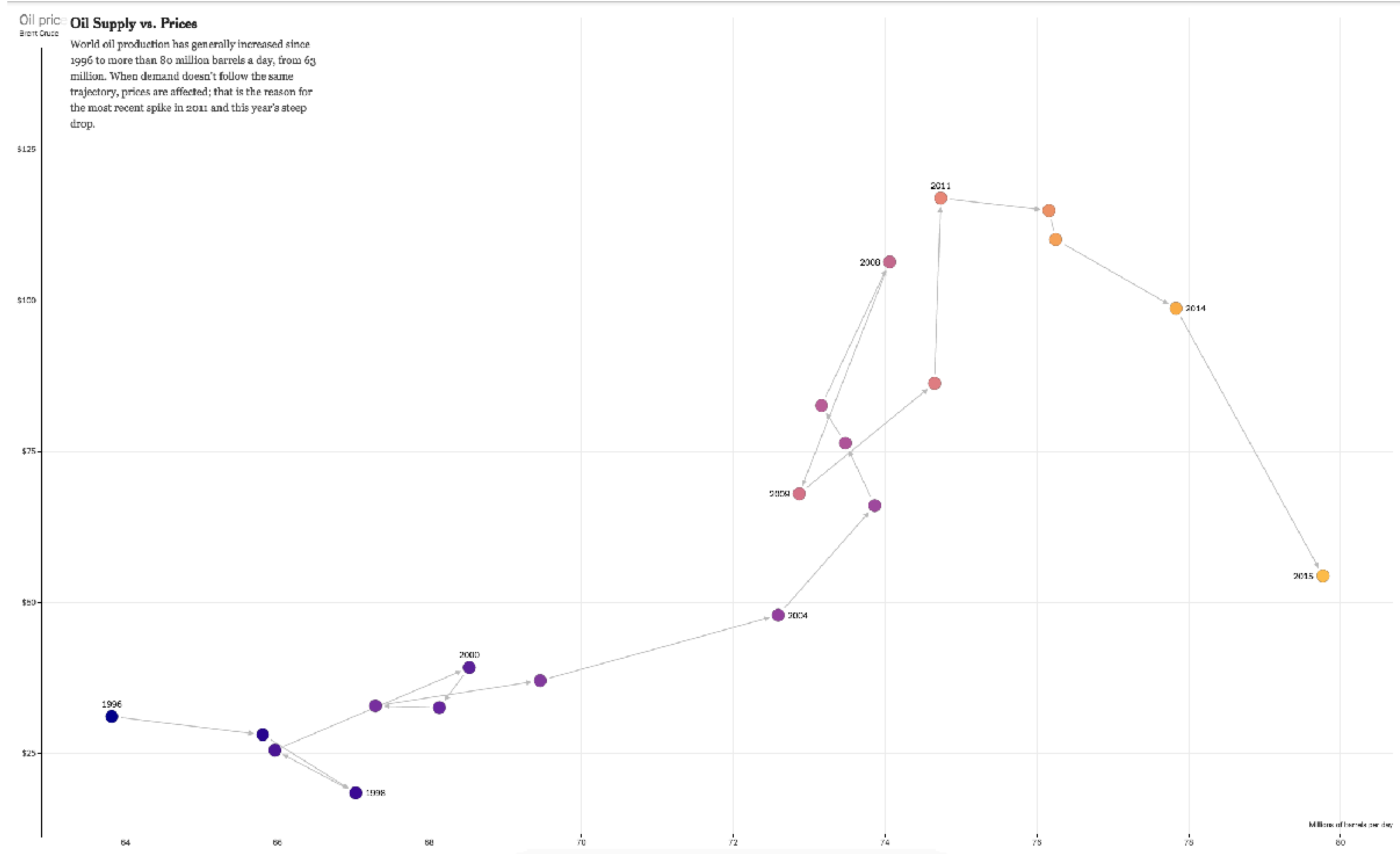
Continuous scrolling vs discrete states

Direct access

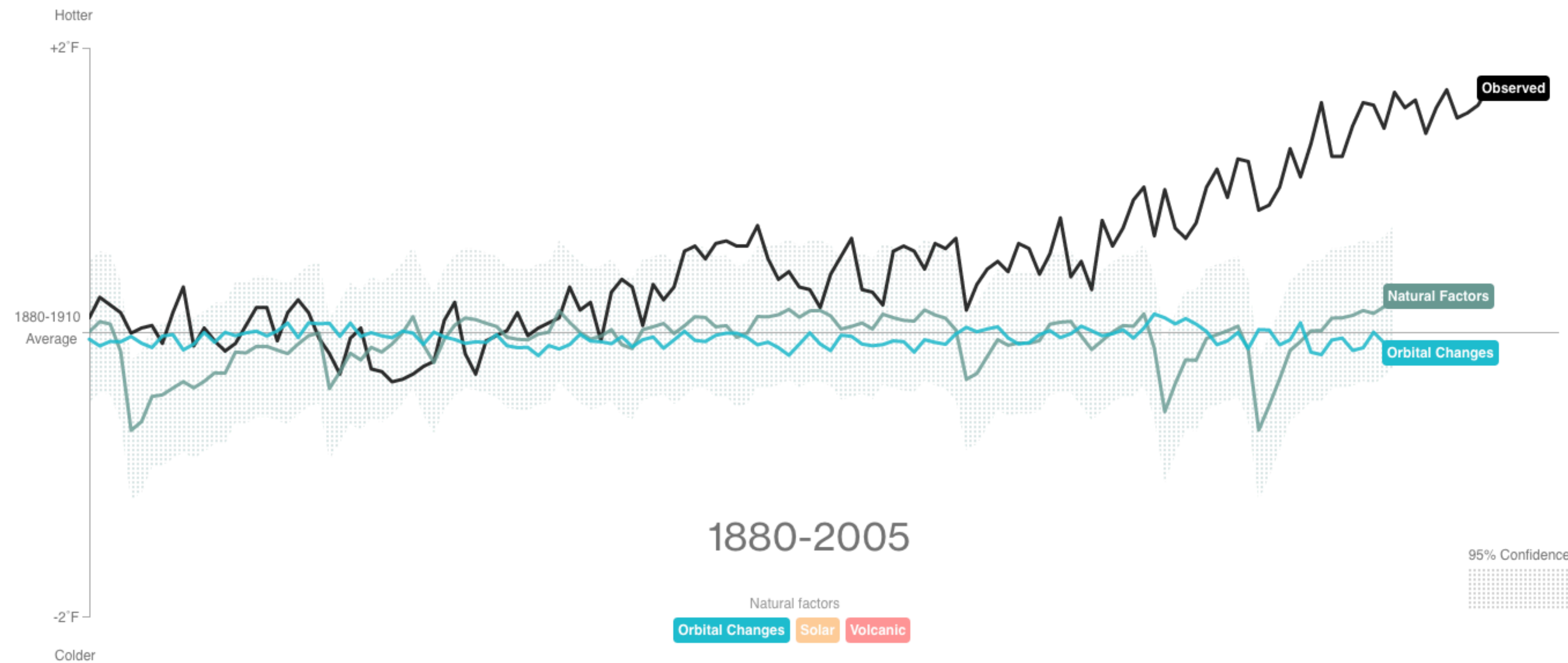
Unexpected behavior



# Example: Oil Prices



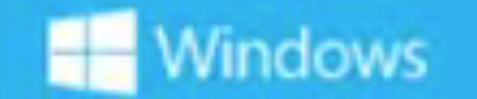
# Example: What's Warming the World



# Semantic Zooming



# Semantic Zoom



## Semantic Zoom

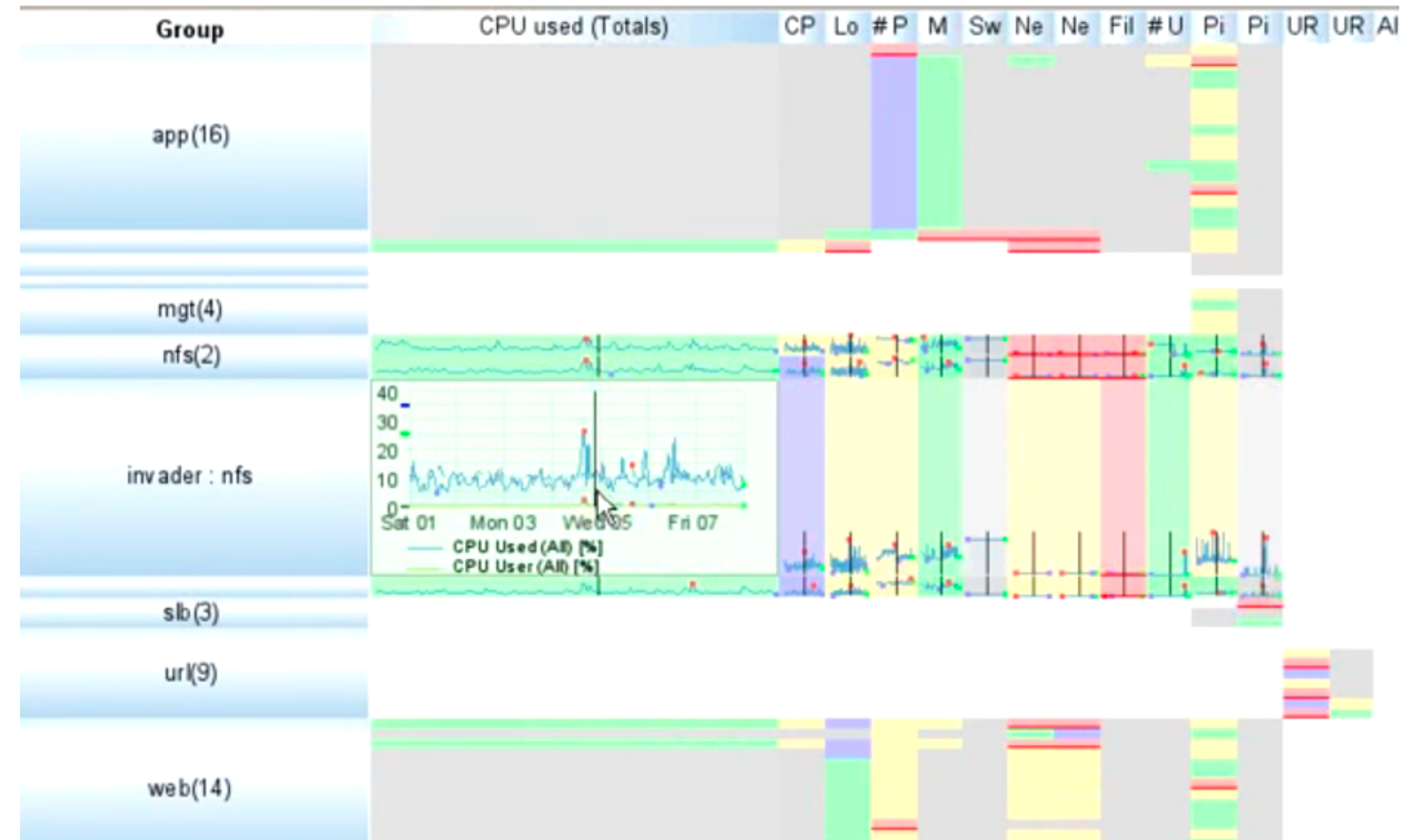
**Adam Barlow**, Program Manager  
Developer Experience

# Semantic Zooming

As you zoom in, content is updated

More detail as more space becomes available

Ideally readable at multiple resolutions



Focus + Context

# Focus + Context

carefully pick what to show

hint at what you are not showing

# Focus + Context

synthesis of **visual encoding and interaction**

user selects region of interest (focus)  
through navigation or selection

provide context through

- aggregation

- reduction

- layering



## → Embed

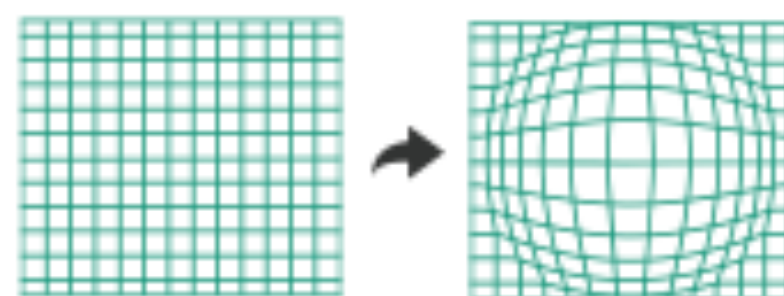
→ Elide Data



→ Superimpose Layer



→ Distort Geometry



# Elision

focus items shown in detail,  
other items summarized for context

e·li·sion

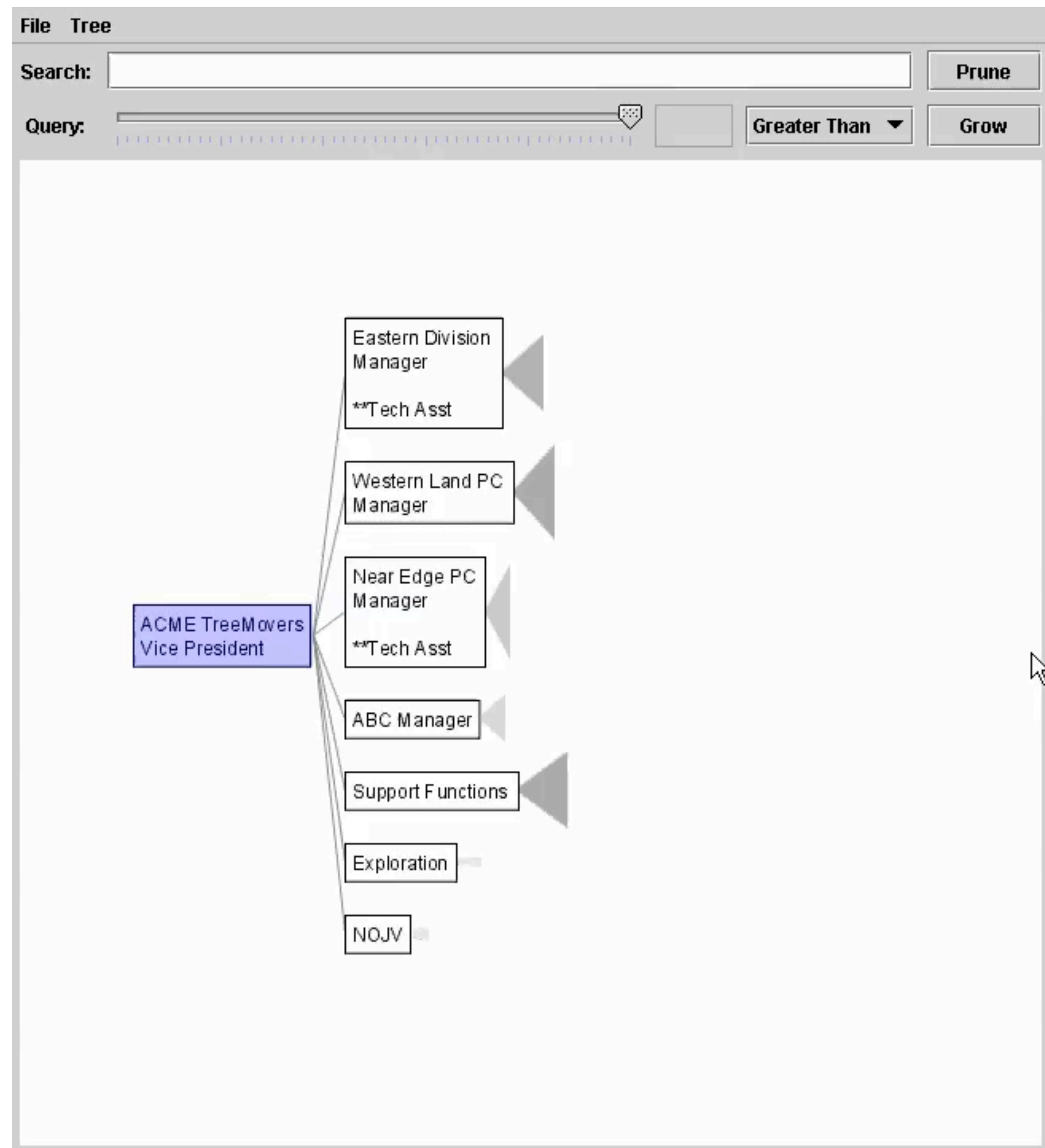
/iˈliːʒən/ 

*noun*

the omission of a sound or syllable when speaking (as in *I'm, let's, e'en* ).

- an omission of a passage in a book, speech, or film.  
"the movie's elisions and distortions have been carefully thought out"
- the process of joining together or merging things, especially abstract ideas.  
"unease at the elision of so many vital questions"

# SpaceTree



# Degree of Interest (DOI)

based on observation that humans often represent their own neighborhood in detail, yet only major landmarks far away  
goal is balance between local detail and global context

$$\text{DOI}(x) = \text{API}(x) - D(x,y)$$

API - a priori interest

D - a distance function to the current focus  
can have multiple foci

# DOI Tree

interactive trees with animated transitions  
that fit within a bounded region of space

layout depends on the user's estimated  
DOI

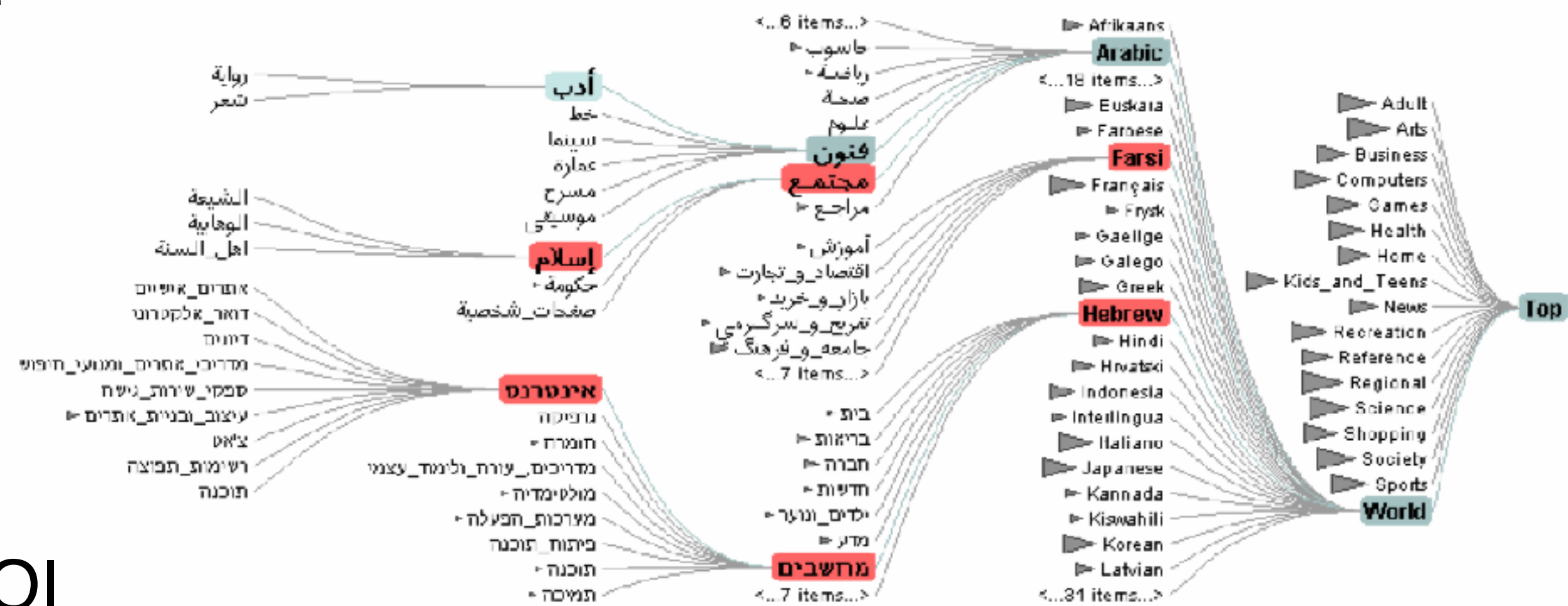
use:

logical filtering based on DOI

geometric distortion of node size based on DOI

semantic zooming on content based on node  
size

aggregate representations of elided subtrees



[Heer 2004]



# Superimpose

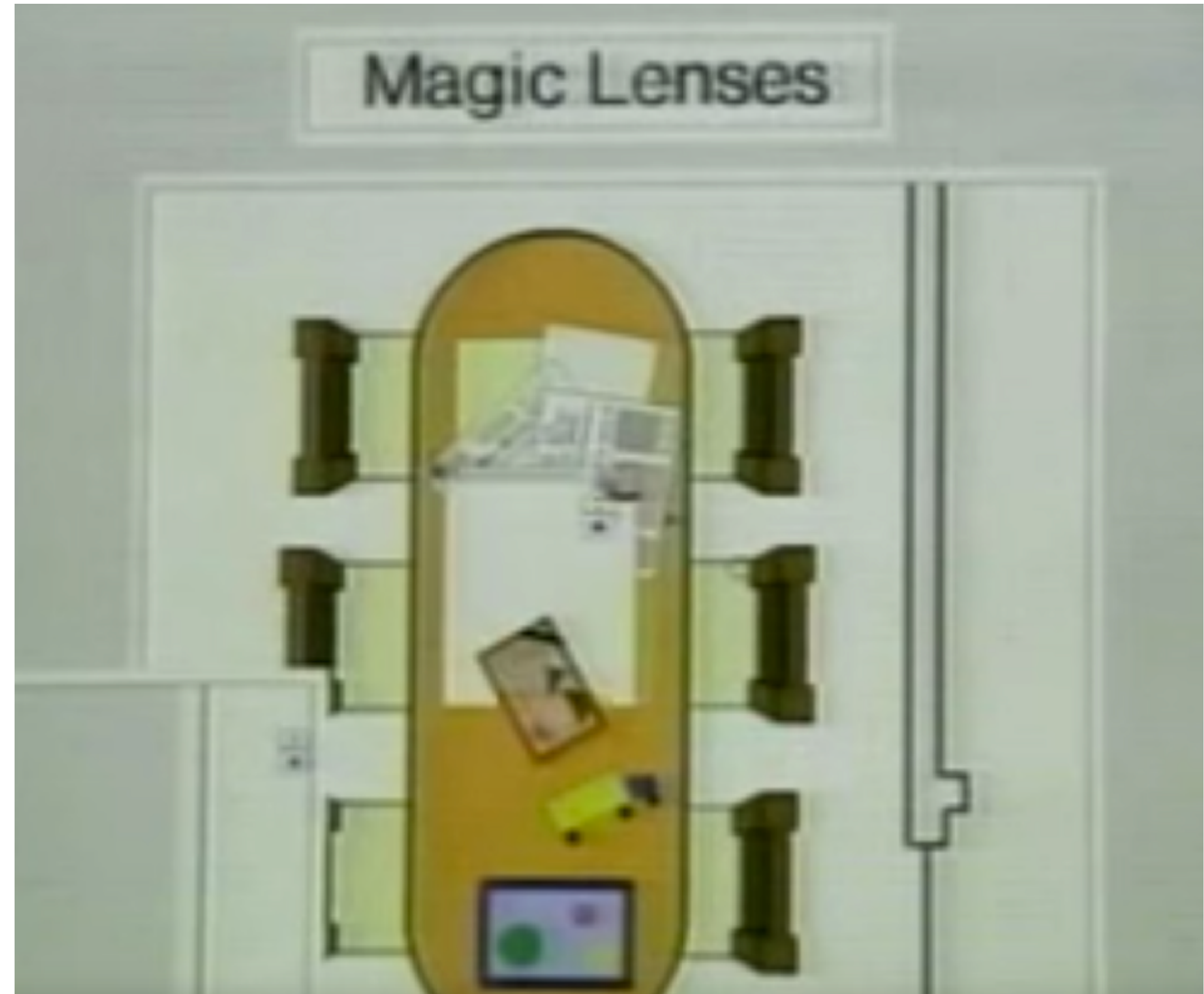
focus layer limited to a local region of view,  
instead of stretching across the entire view

# Toolglass & Magic Lenses

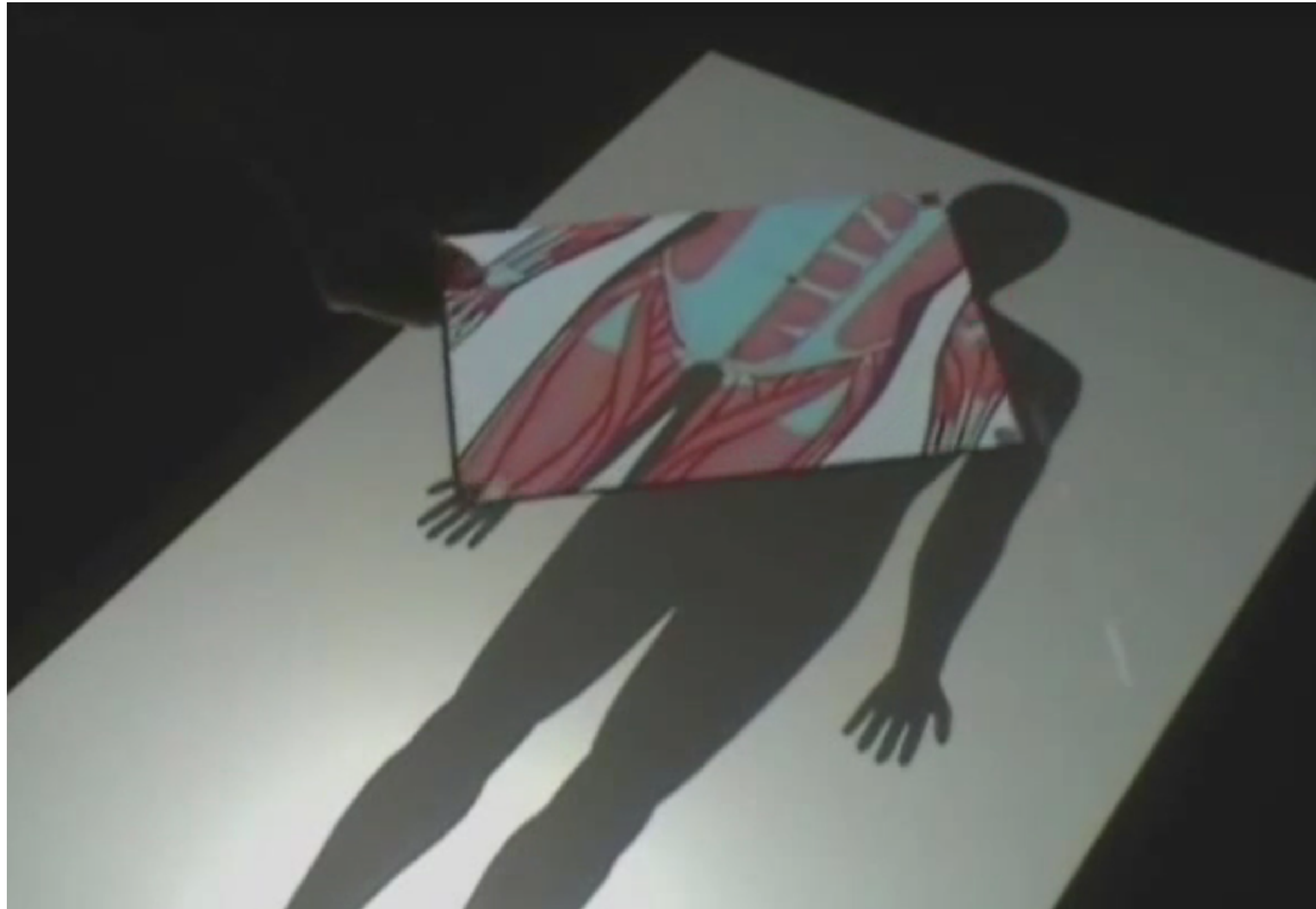
## Magic Lense:

details/different data is shown  
when moving a lens  
over a scene

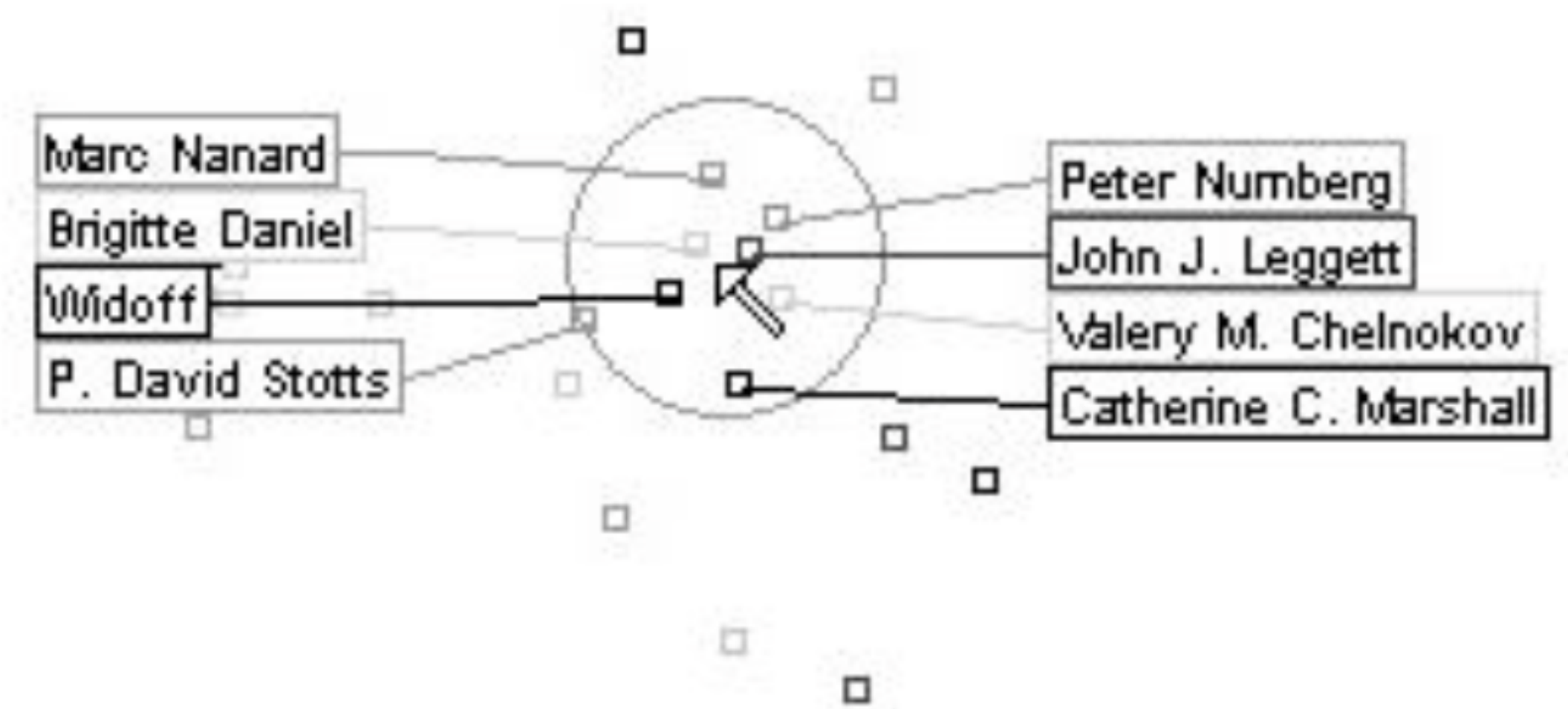
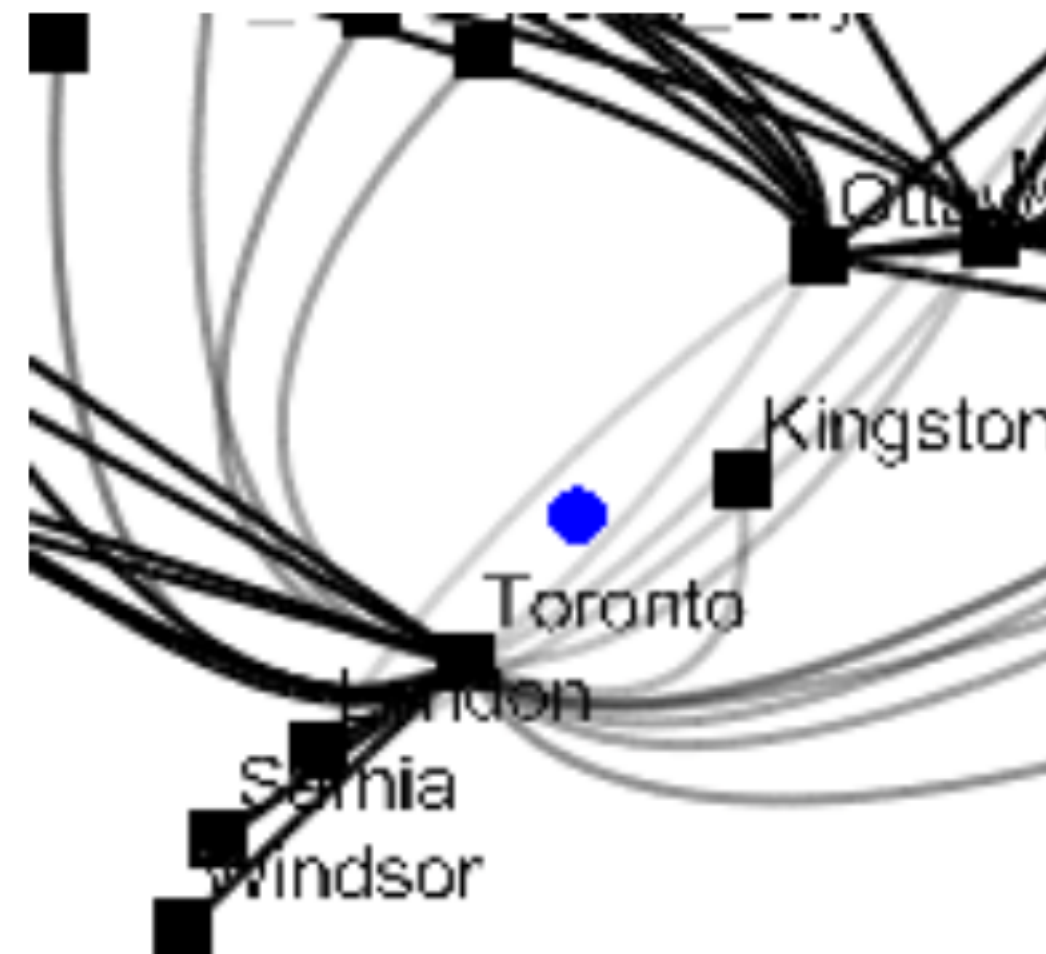
[Bier, Siggraph 1993]



# Magic Lense with Tangible Interface



# Magic Lense: Edges & Labeling

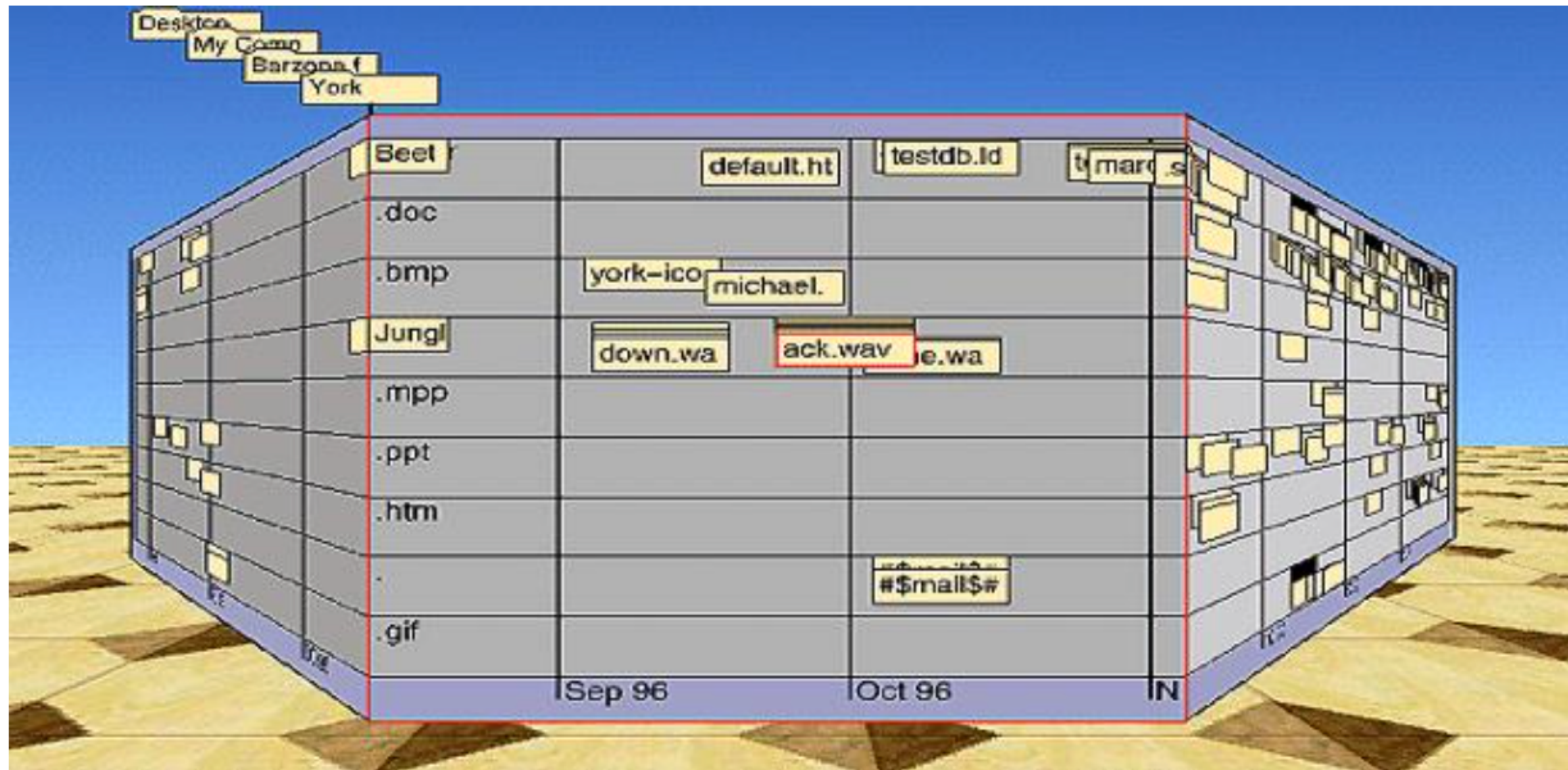




# Distortion

use geometric distortion of the contextual regions to make room for the details in the focus region(s)

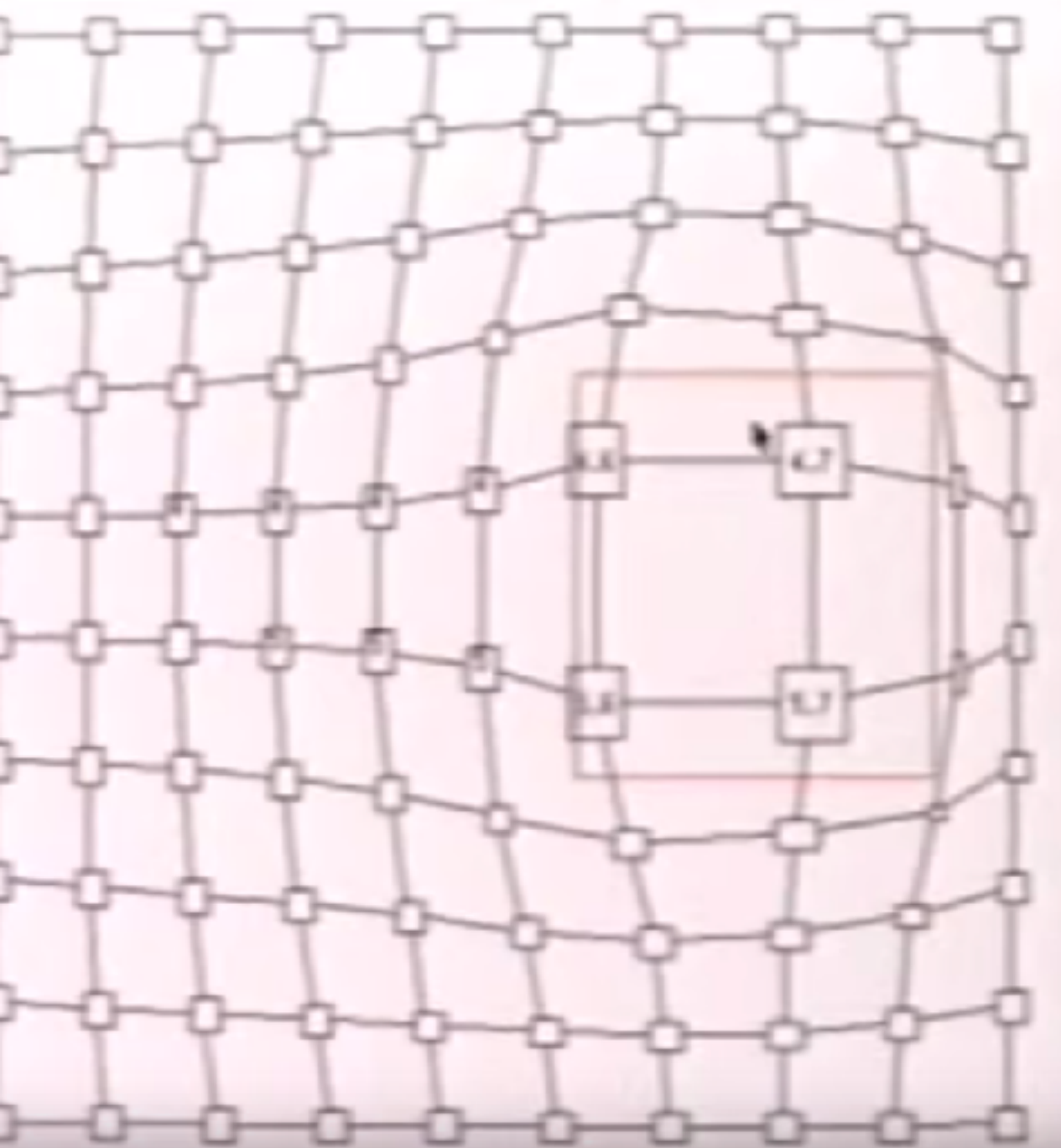
# Perspective Wall



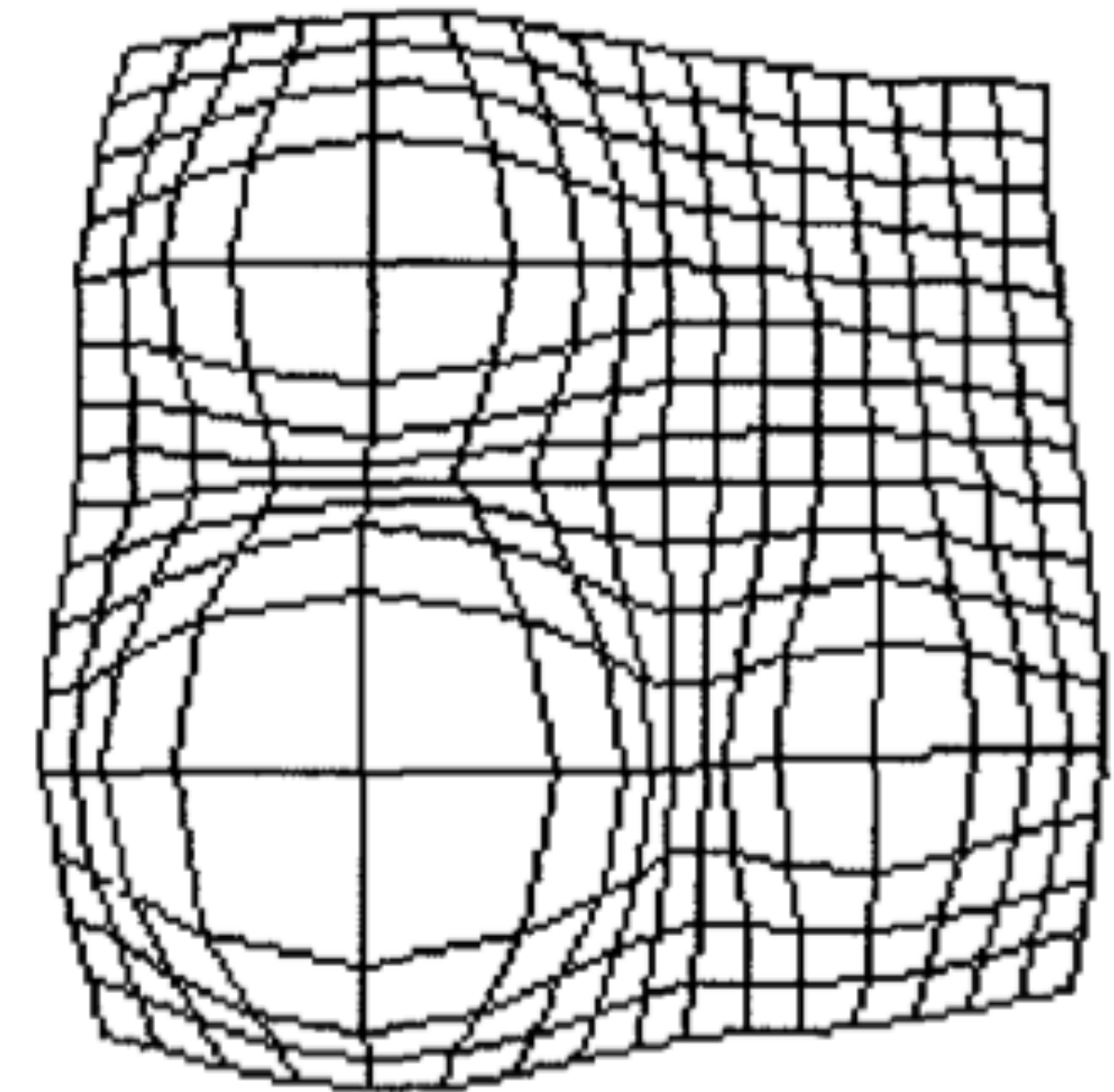
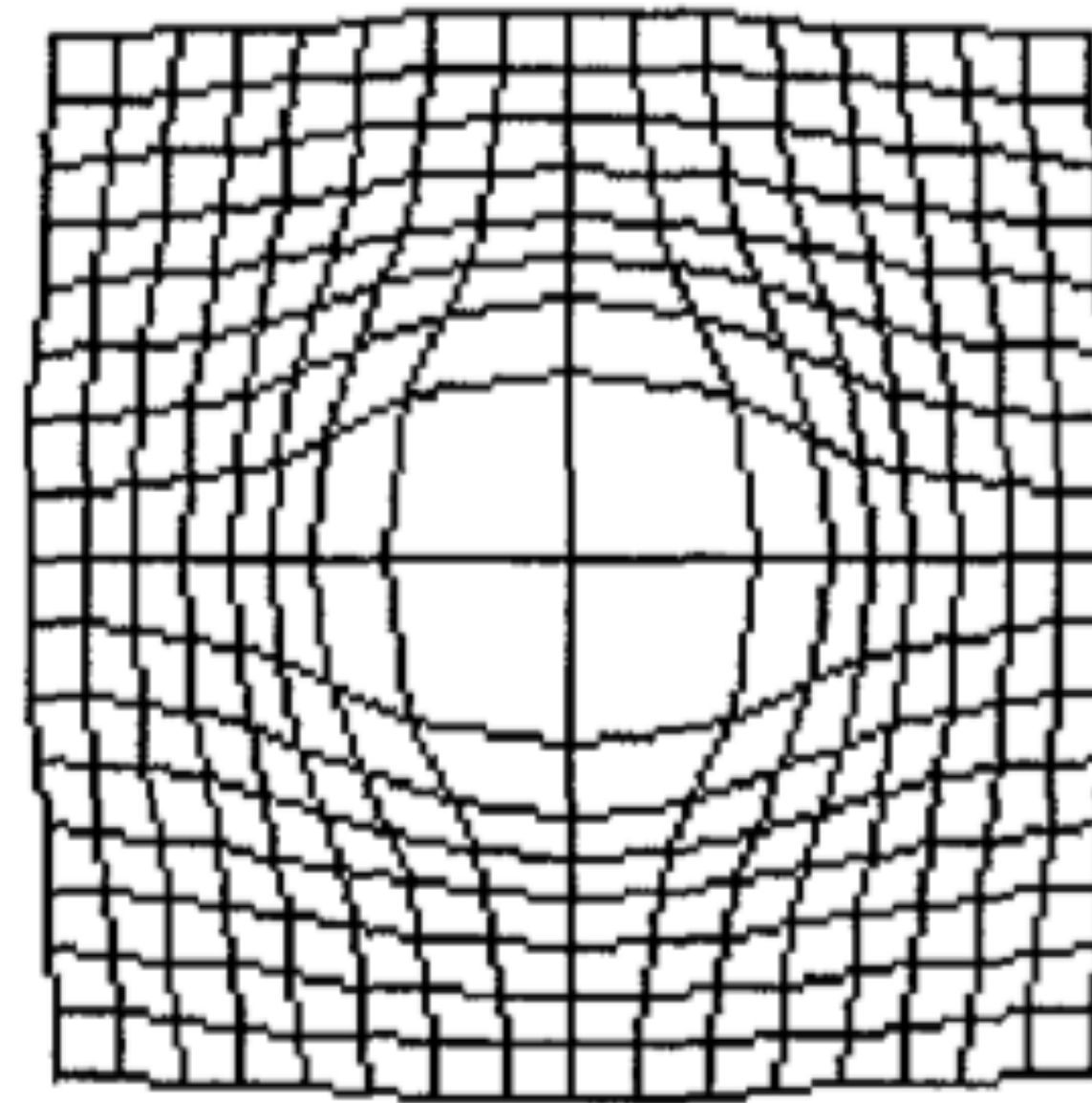
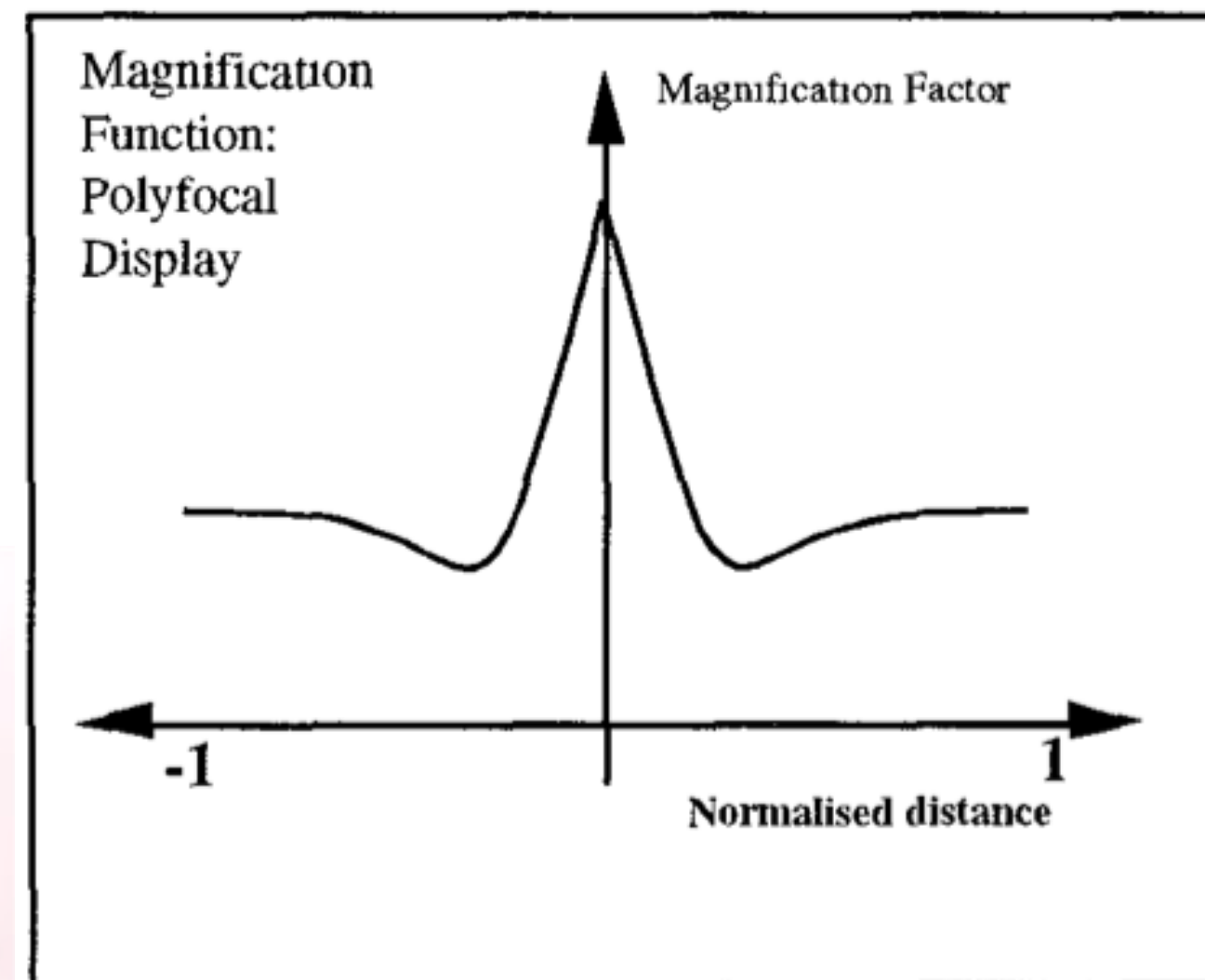
[Mackinlay, 1991]



# Fisheye

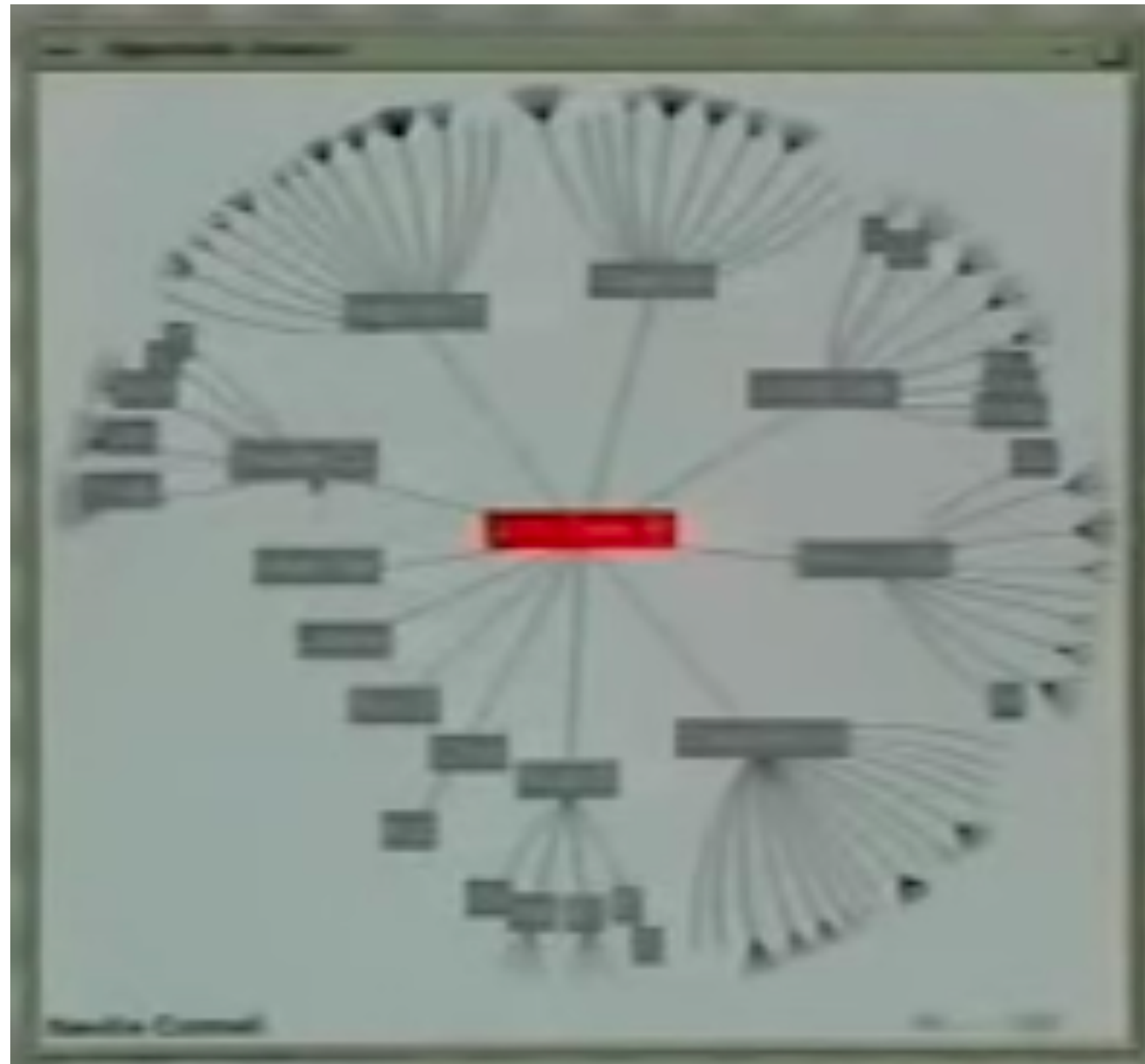


[Sarkar, 1993]



Leung 1994

# Hyperbolic Geometry



[Lamping, 1995]







## EXPLORING PUBLIC TRANSIT –BUSES AT BUS STOPS



Monday, April 11  
07:31:39



Speed  
1x



Bus locations with line number  
at bus stops.

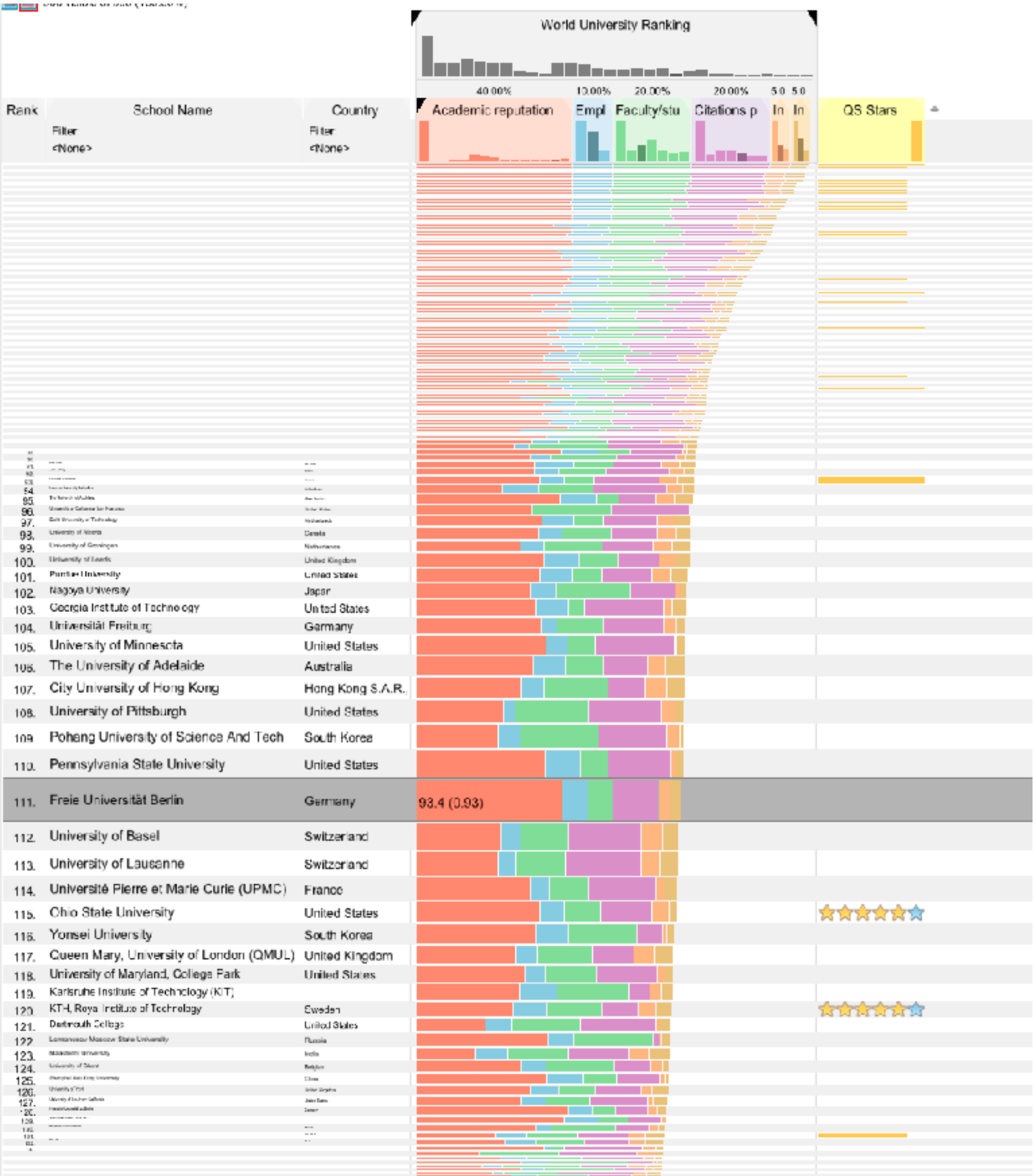


Number of passengers on bus  
as passengers board/exit at stops.



Tickets paid in total S\$ amount  
paid at bus stops.





# Fisheye Tree View



ctominski

Subscribe

2

100 views



Add to



Share



More



0



0

**What do you think about  
distortion?**



# Distortion Concerns

unsuitable for relative spatial judgements

overhead of tracking distortion

visual communication of distortion

- gridlines, shading

target acquisition problem

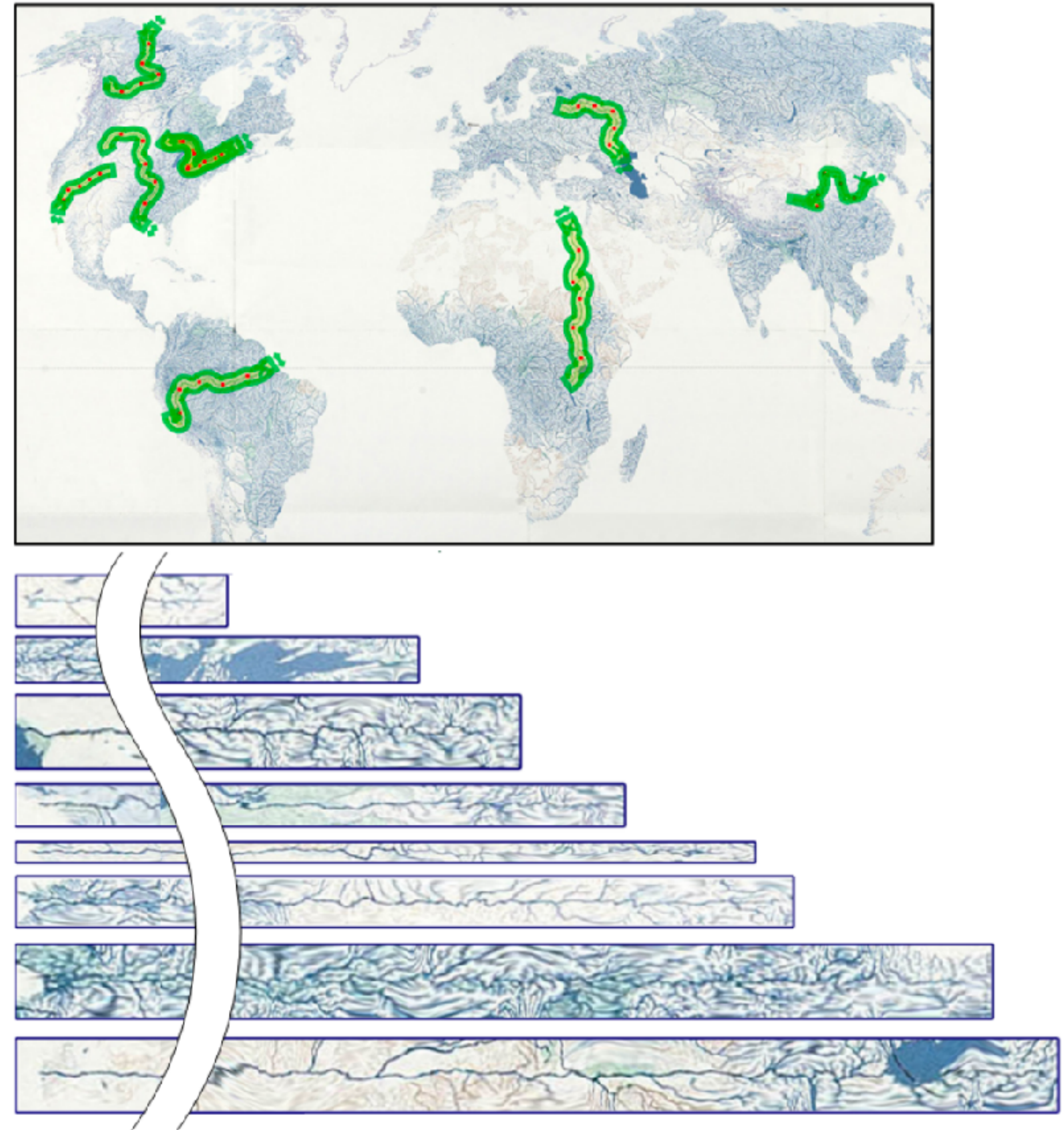
- lens displacing items away from screen location

mixed results compared to separate views and temporal navigation

# Transmorgification

Idea: straighten complex shapes in image space

Can be spatial data,  
but also other vis techniques



# Filtering

aka brushing, aka selecting

## & dynamic querying



# The MANTRA

Visual Information Seeking  
Mantra (Shneiderman, 1996)

**Overview first,**  
**zoom and filter,**  
**then details on demand**  
relate, history, extract

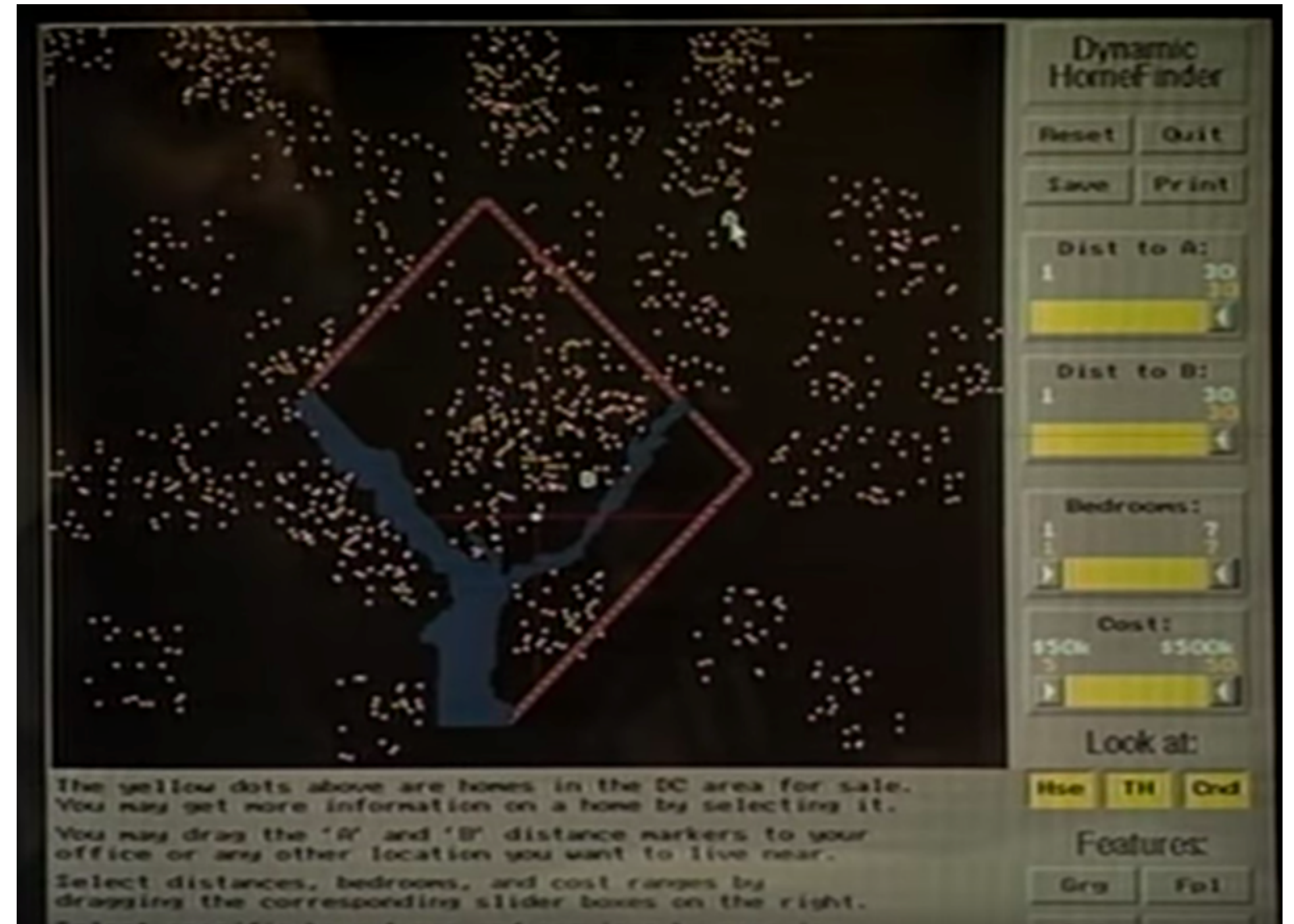
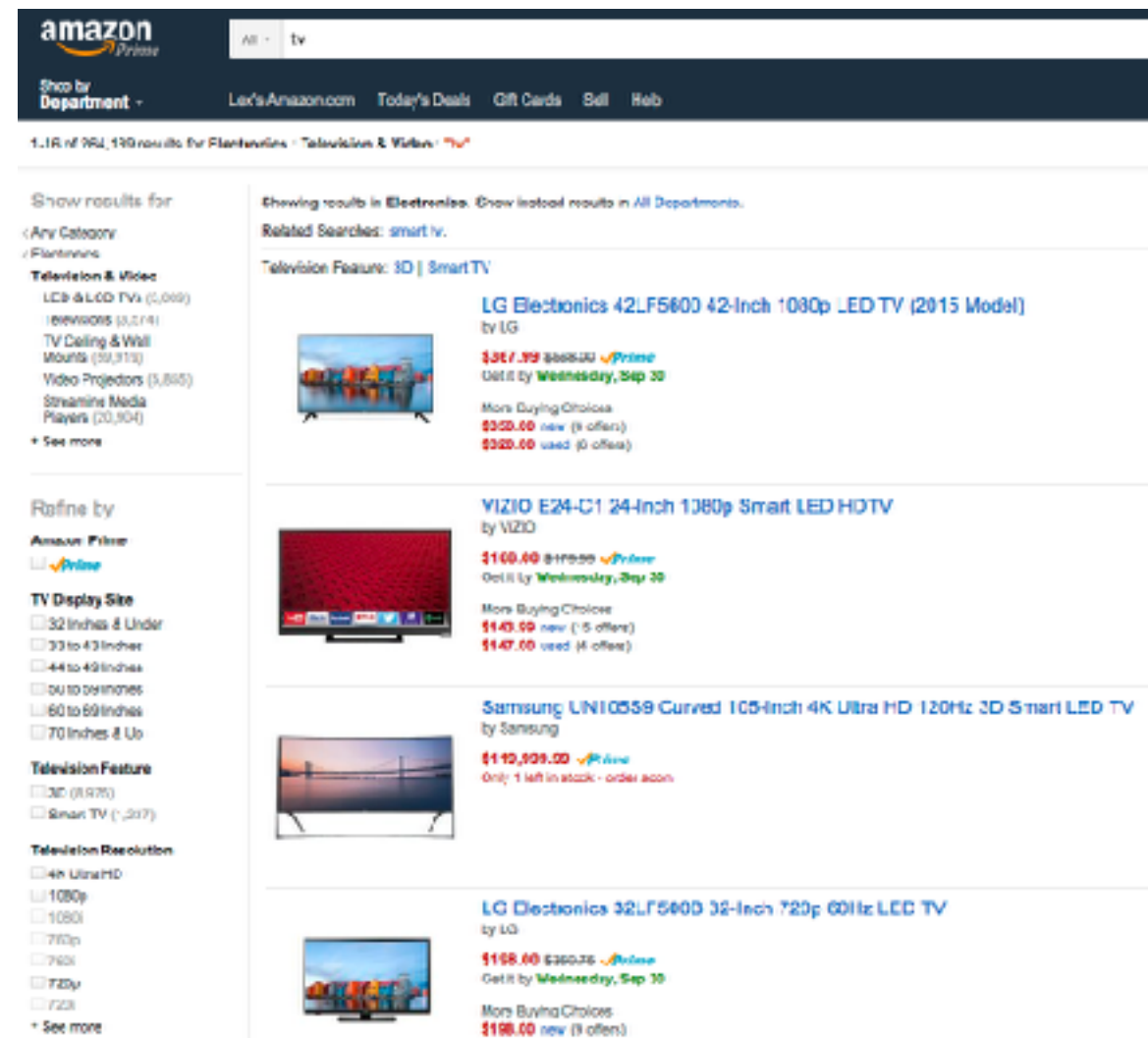




# Dynamic Queries

Define criteria for inclusion/  
exclusion

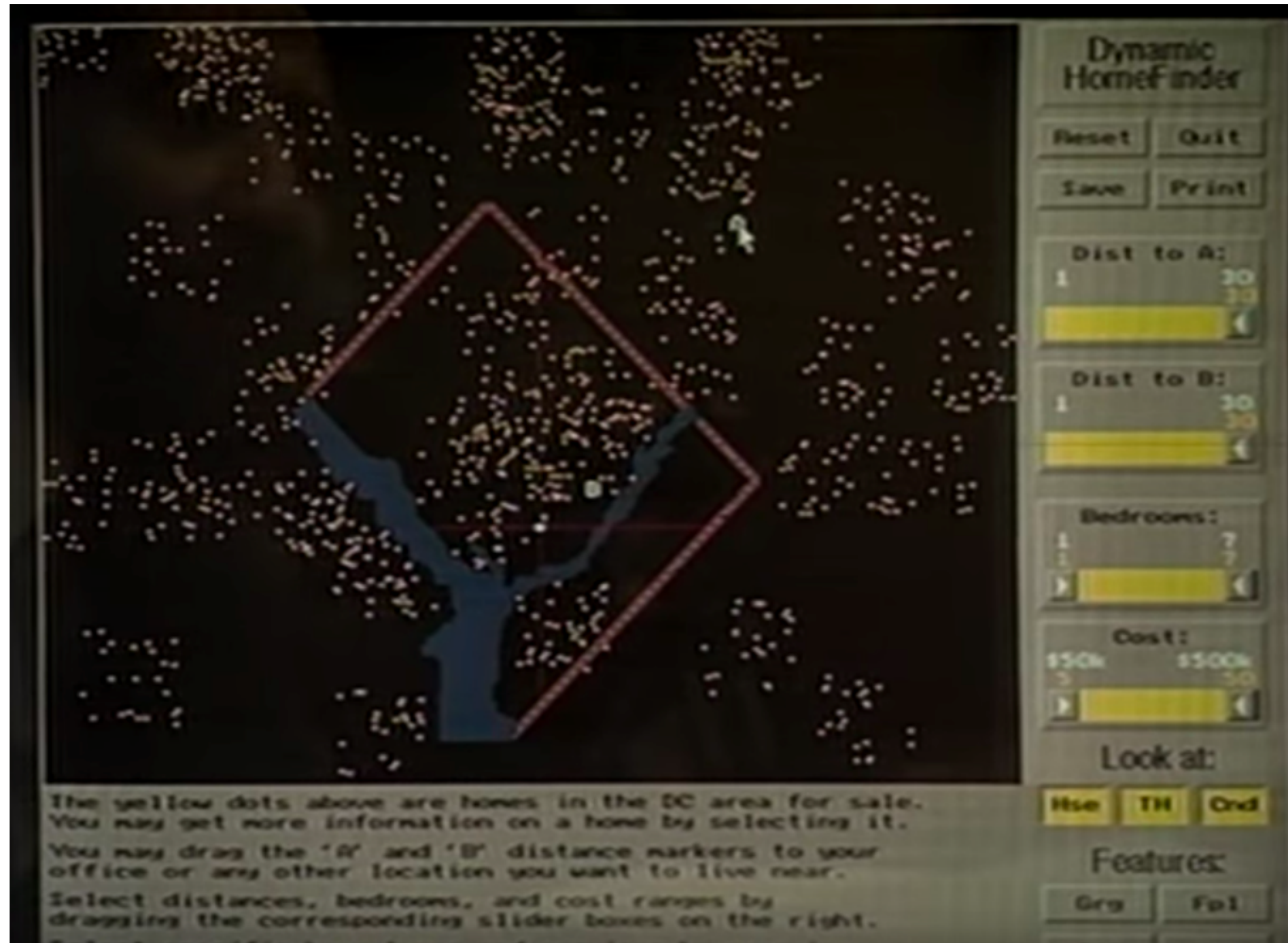
“Faceted Search”



[Ahlberg & Shneiderman, 1994]



# Exercise: Redesign



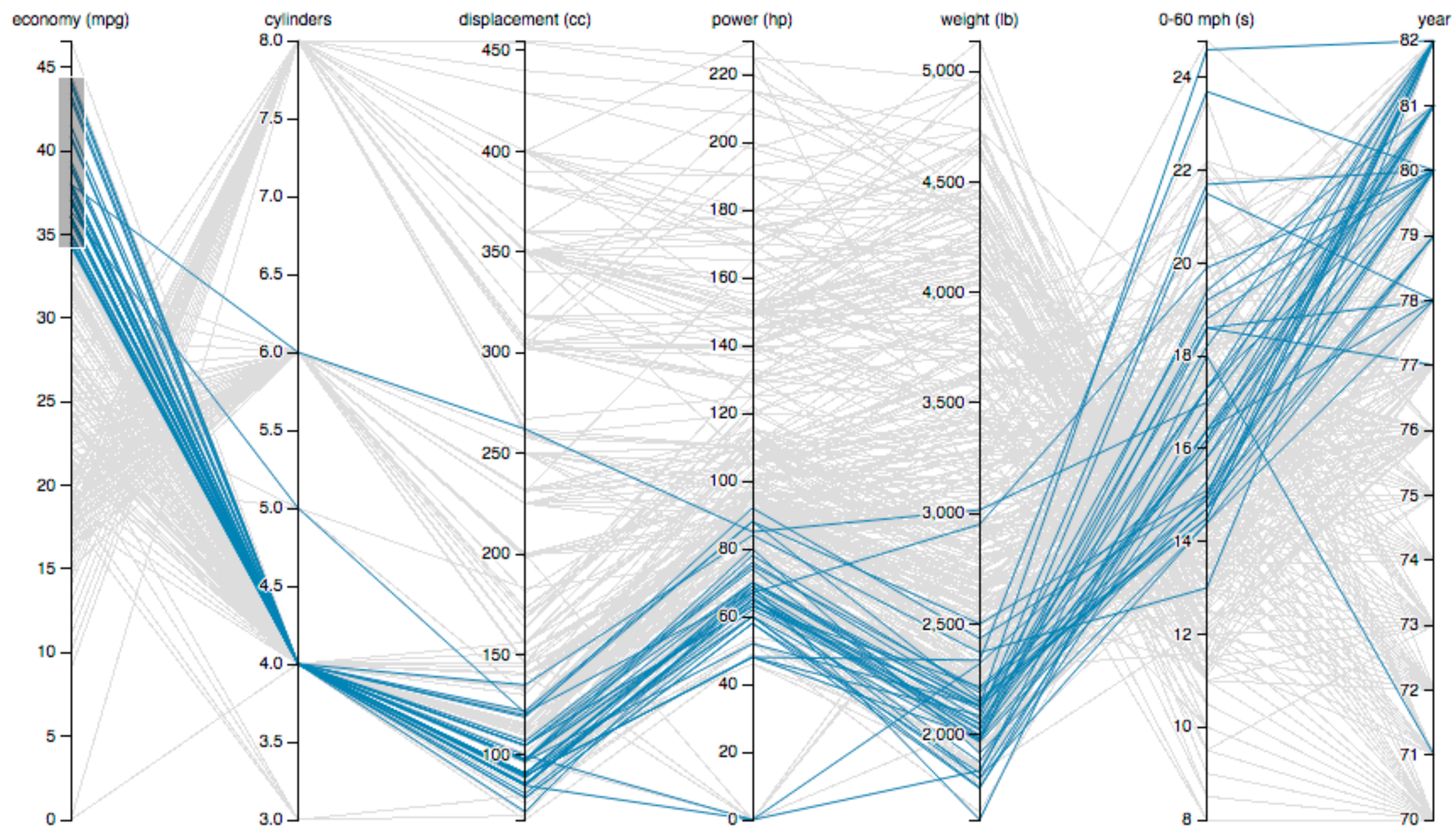
Sketch alternative interface to use different criteria in different areas.

Include Direct Manipulation  
Show distribution of homes across variable

Teams of 2-3; 15 minutes

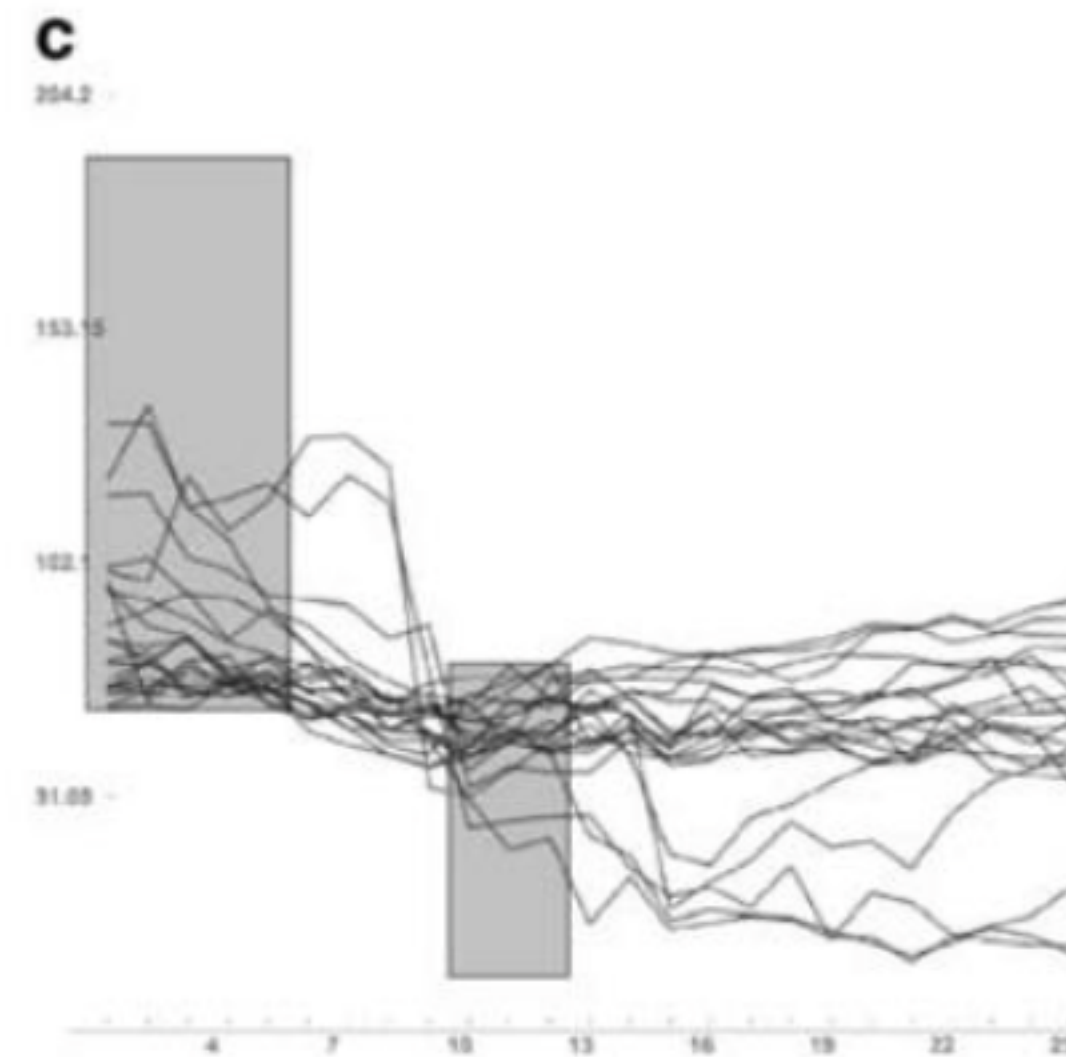
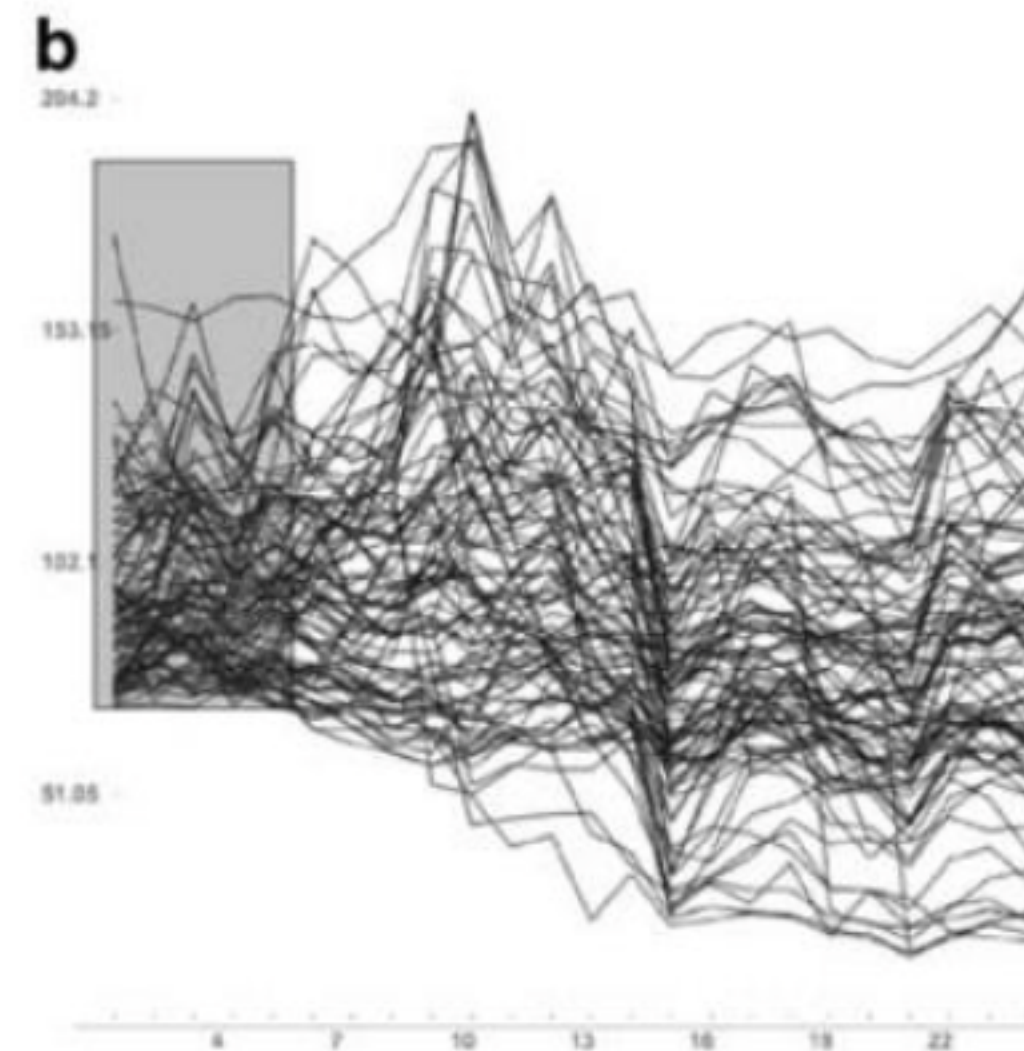
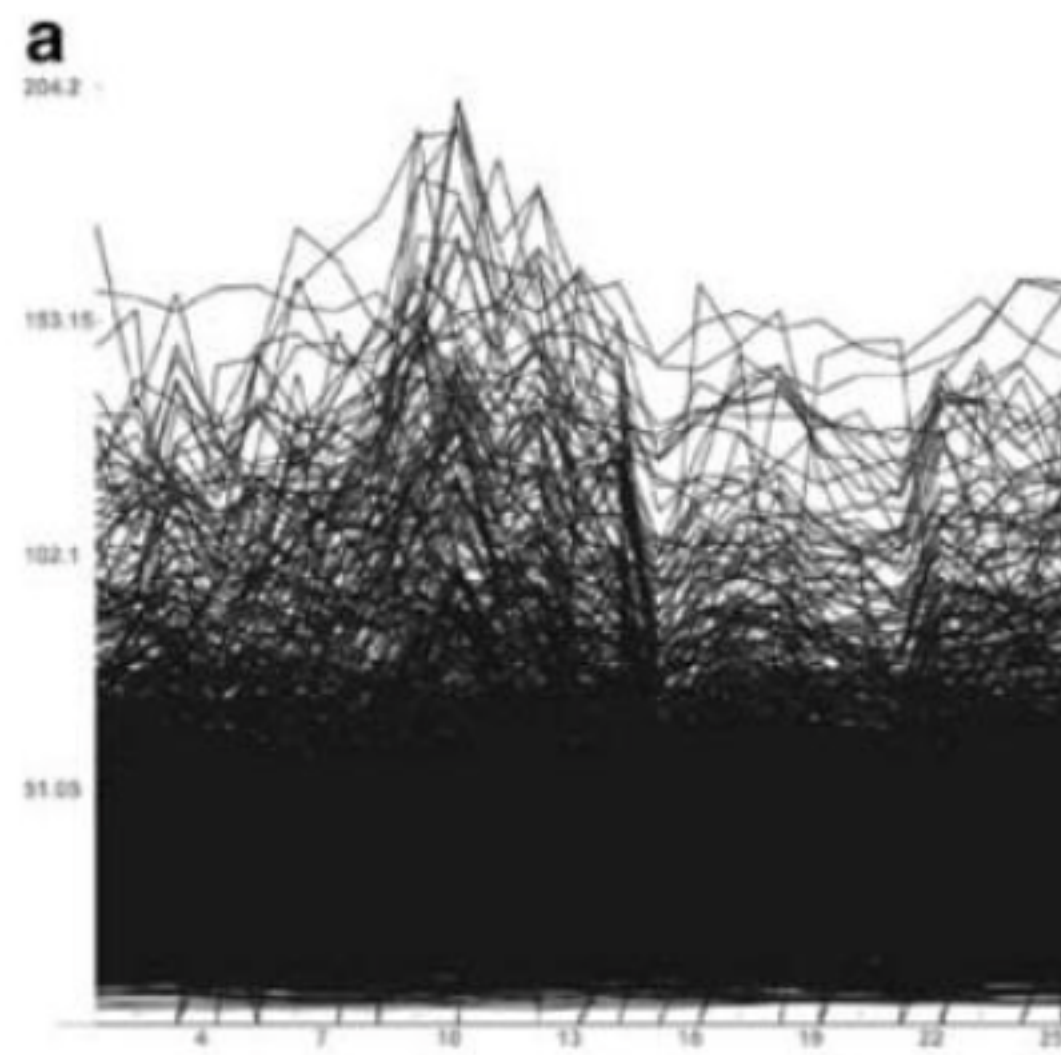


# Visual Queries



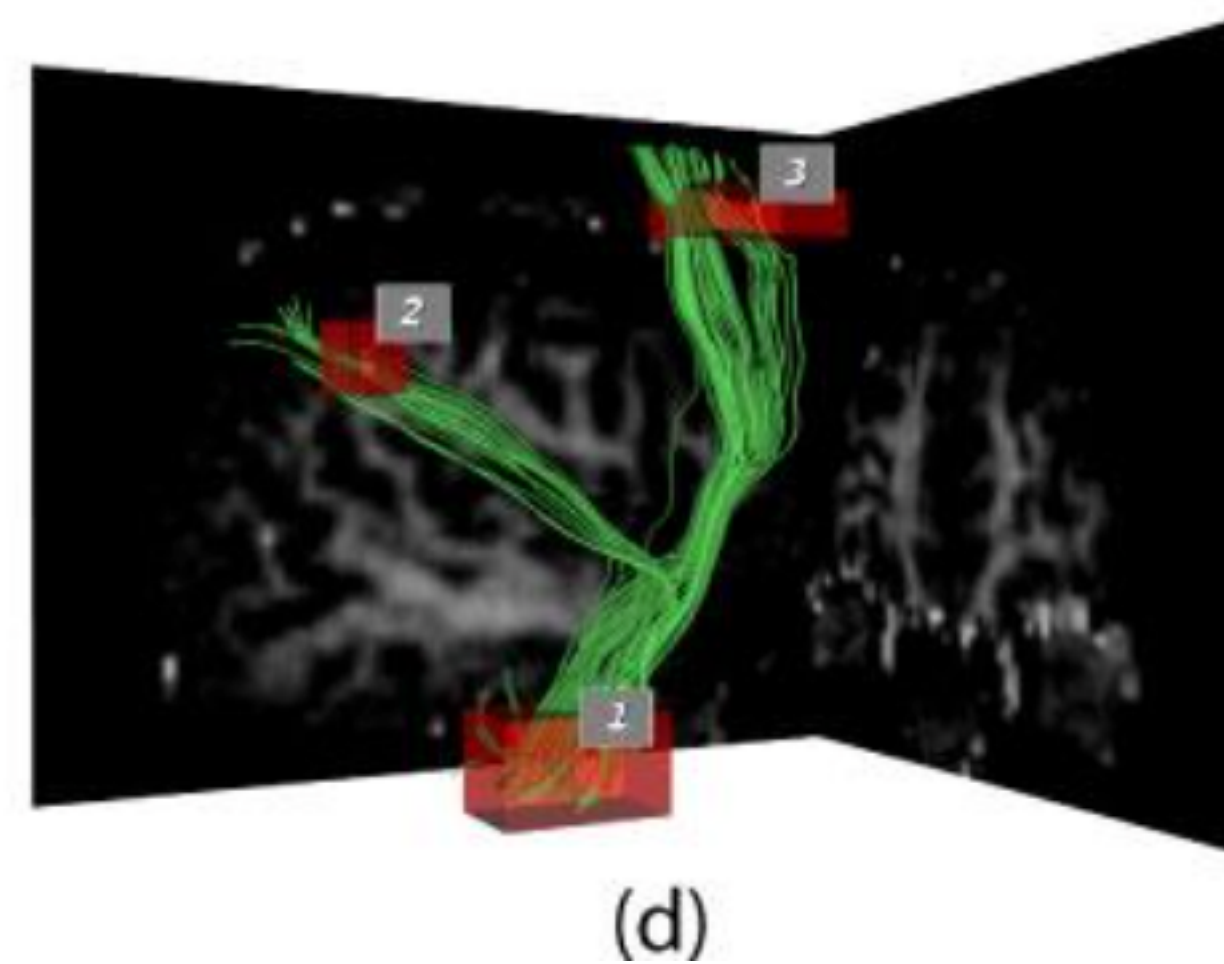
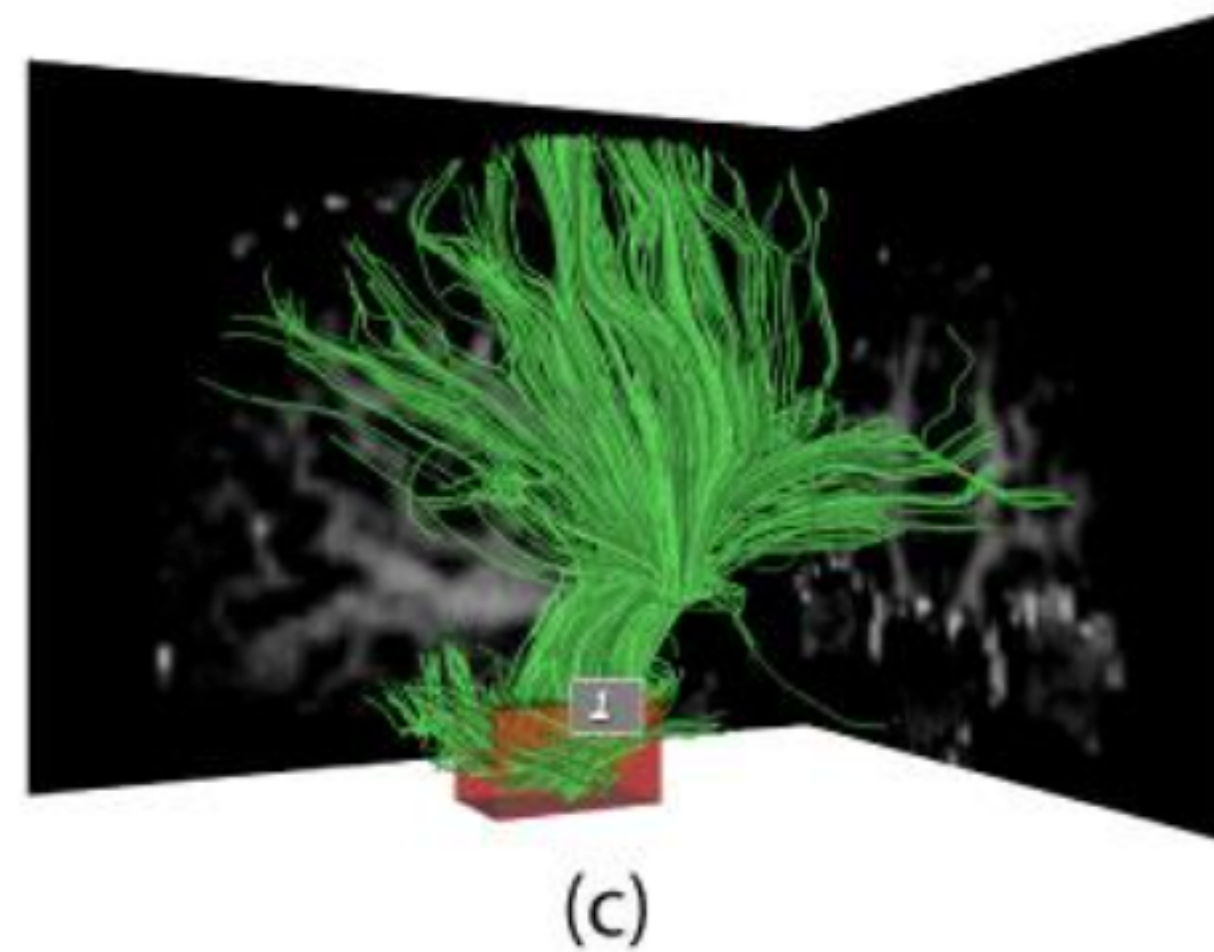
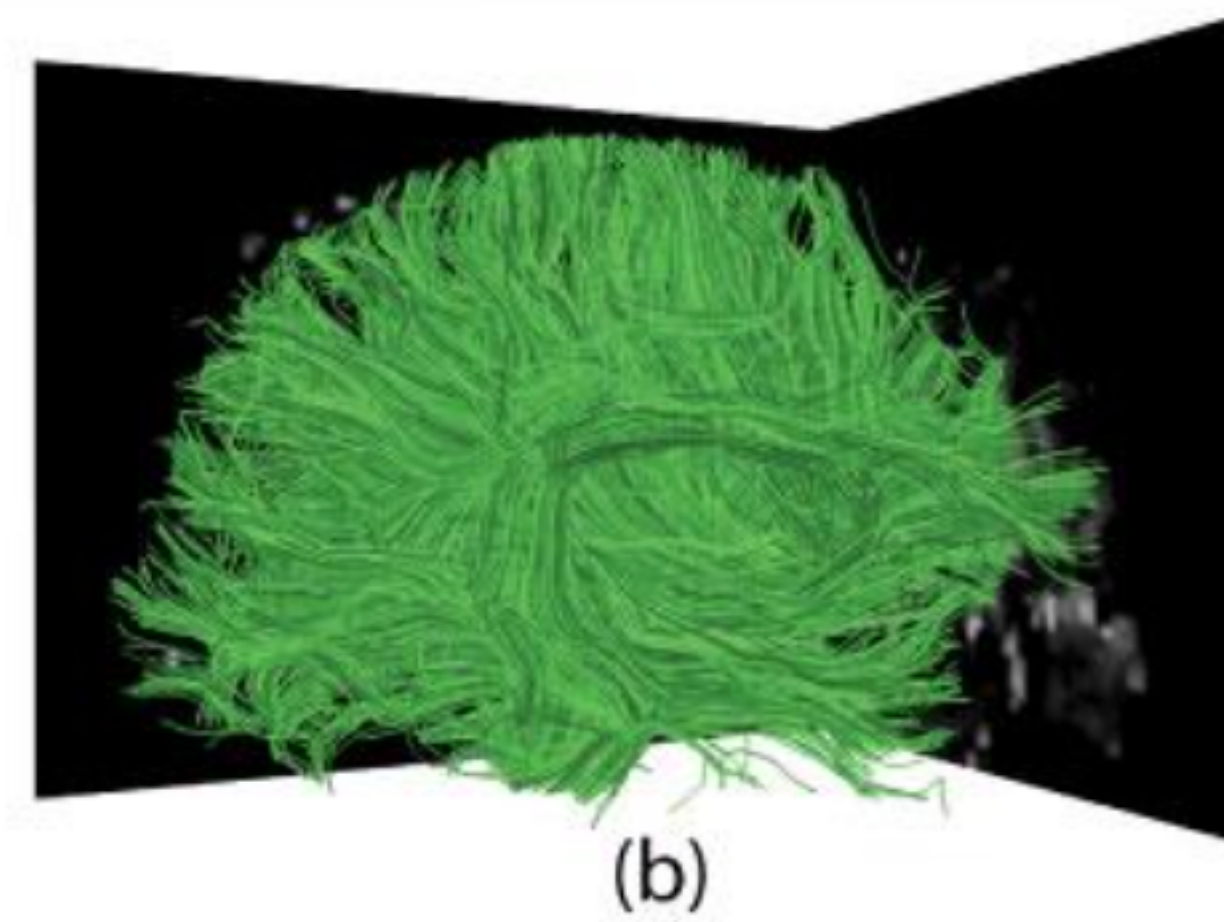
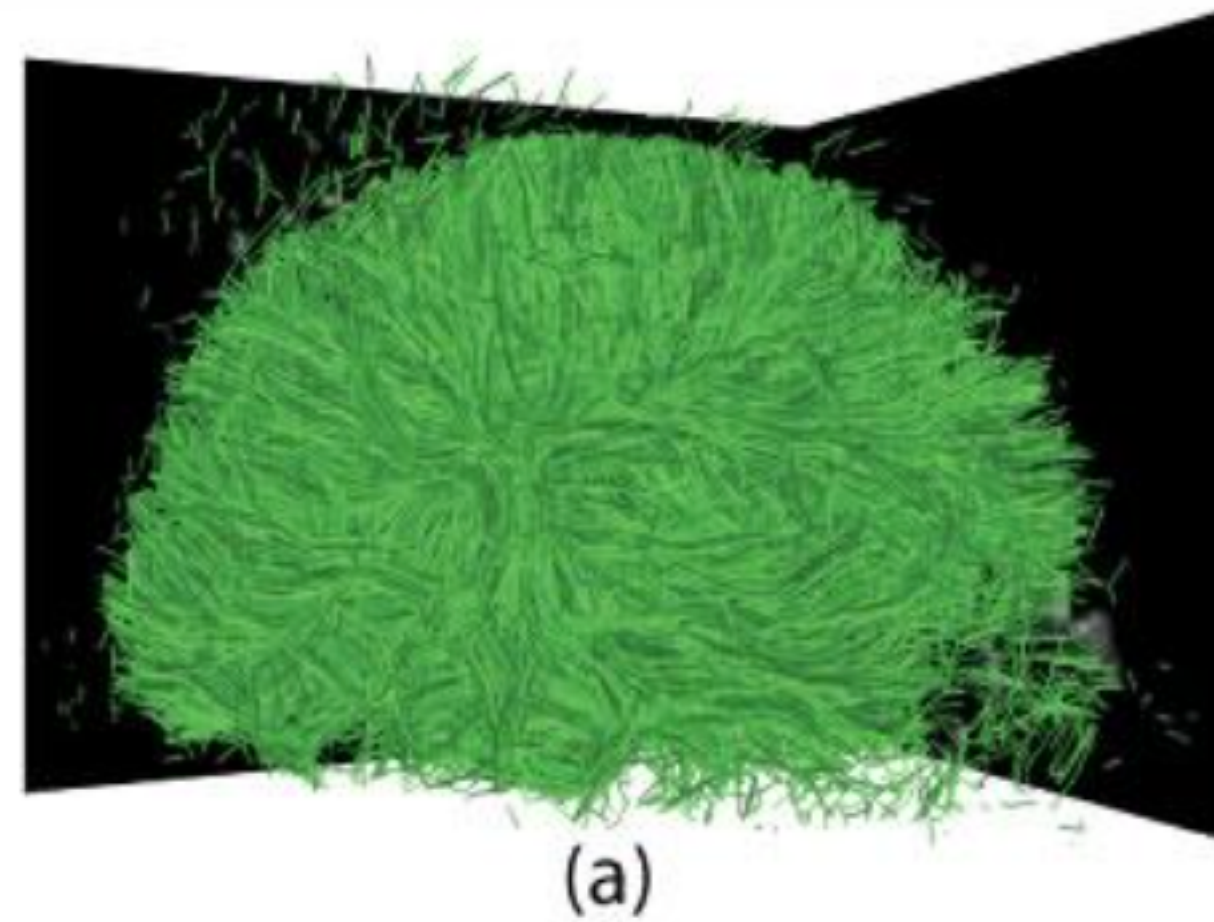


# Visual Queries

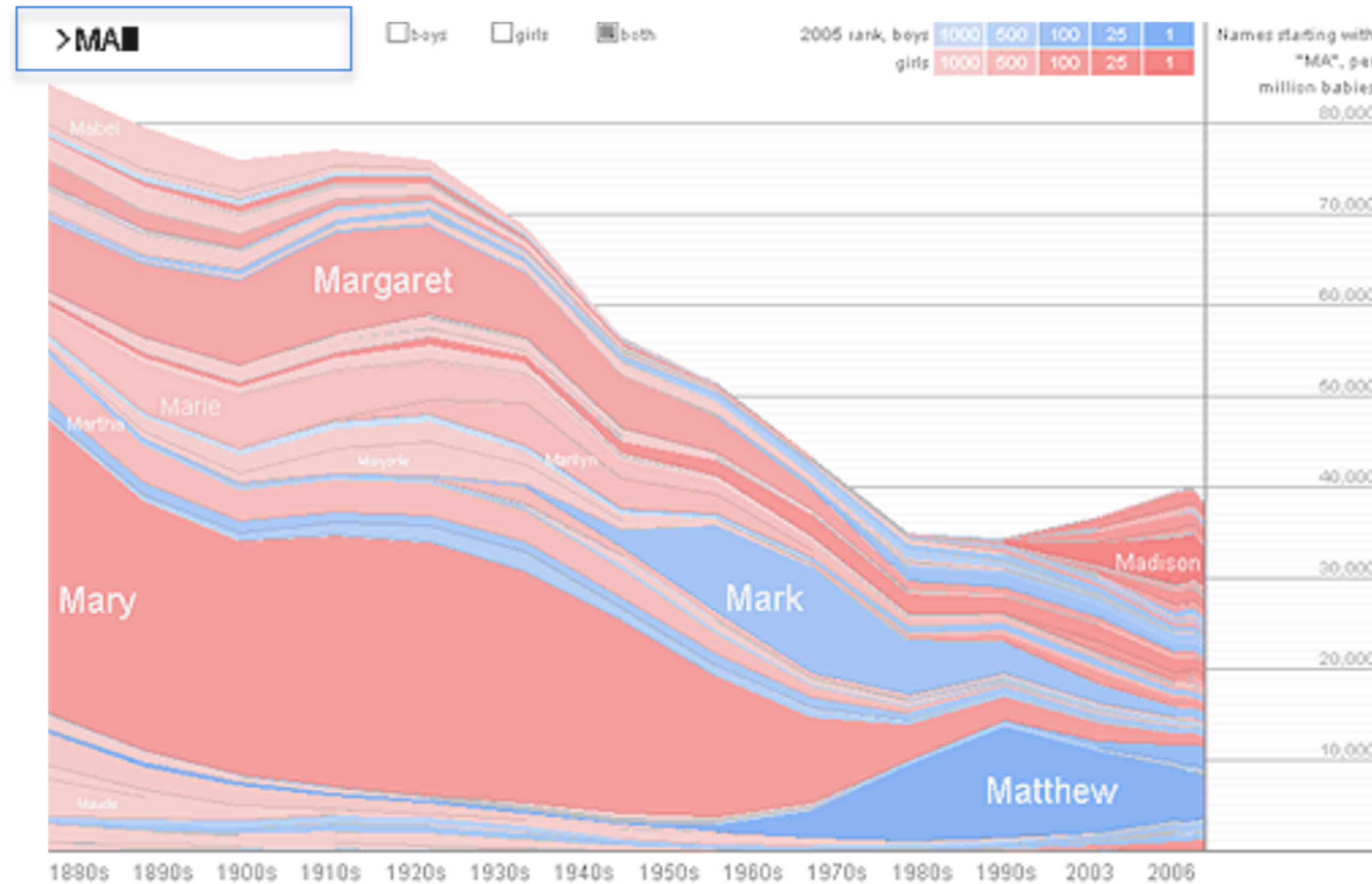




# Dynamic Querise for Volumetric Data

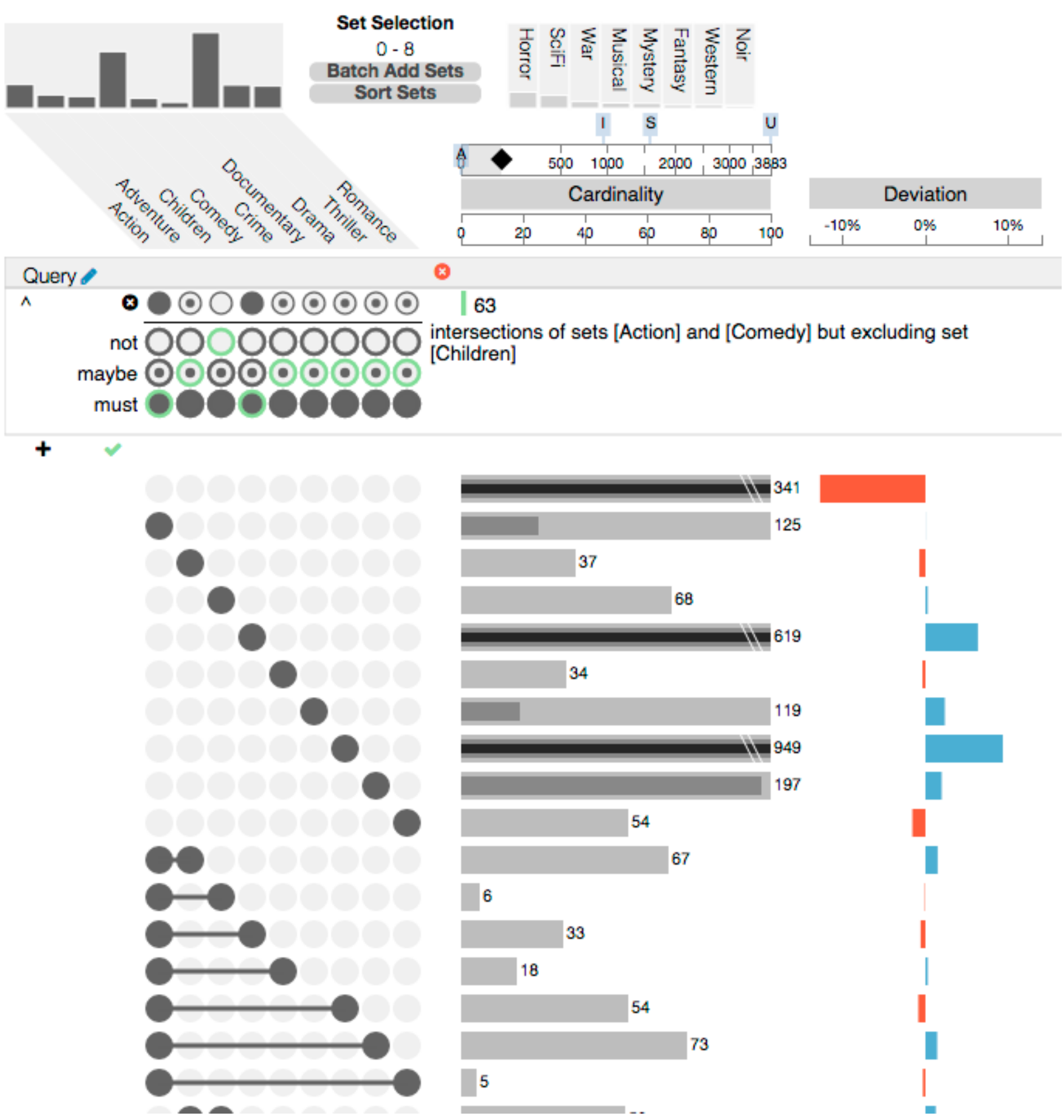


# Incremental Text Search





# Query Interfaces



**More on Filters after  
the Fall Break!**