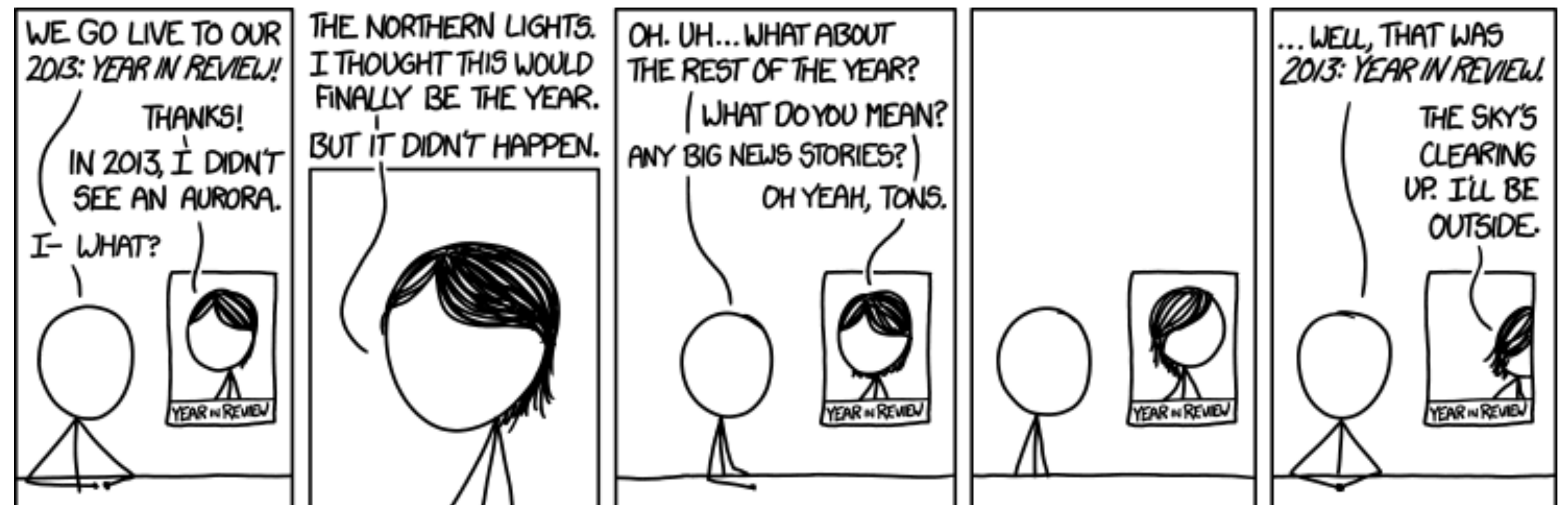


# CS-5630 / CS-6630 Visualization

## Best Projects, Review

Alexander Lex  
[alex@sci.utah.edu](mailto:alex@sci.utah.edu)



# Best Projects

# The Process

Each TA nominates 4-5 of her/his projects

All TAs meet, watch all videos, play with all tools, and discuss which ones get a nomination

Top two:

Each TA casts a votes towards his favorite two projects

# The Results

A first and a second place!

Chocolate for everyone + 120% of points

4 Runner-Ups

110% of points

For all: listed in “Hall of Fame” on website

# The Runner-Ups

In no particular Order

# IUCN Red List

Dart Riskey, Jadon Wagstaff

[https://jadonwagstaff.github.io/big\\_data/visualization.html](https://jadonwagstaff.github.io/big_data/visualization.html)

<https://www.youtube.com/watch?v=YnMnD4rHfDQ>

# IAEA Reactors

Lucas Albright, Brittney Saenz, Brandon Kim

<https://brandon2016.github.io/reactor.html>

<https://www.youtube.com/watch?v=A1galqxqT1M>

# Theme Park Queue Times

Tyler Jones, Spencer Purves

<http://chromoquark.github.io/Queue-Time-Visualization>

<https://www.youtube.com/embed/3faDHiHk3qw>



# Insights in European League Soccer Transfers

Jiani Lin, Yi Ou

[www.eng.utah.edu/~jianil/src/chord.html](http://www.eng.utah.edu/~jianil/src/chord.html)

<https://www.youtube.com/watch?v=9Gq-jRlakQw>

**#2**

# 840 Jobs

Matt Schroeder

<https://matthewschroeder.github.io/840Jobs/840Jobs.html>

[https://www.youtube.com/watch?v=6owZNmu\\_kL8](https://www.youtube.com/watch?v=6owZNmu_kL8)

**#1**

# NBAstatsVIS

Qihua Sheng, Mengjiao Han, Qi Wu

<https://www.youtube.com/watch?v=2Sve10FzTQg>

<https://wilsoncernwq.github.io/NBAstatsVIS/>

Recap

# Course Components

Theory

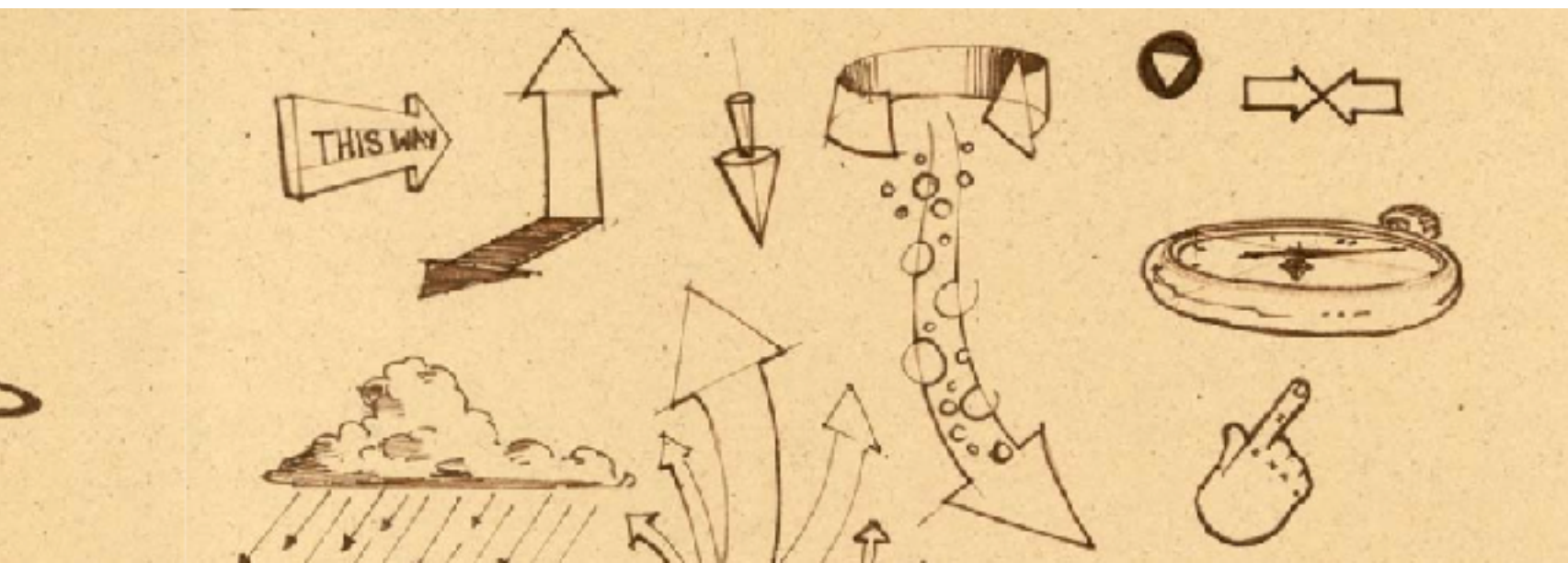
Lecture  
Reading  
Discussion

Design Lectures  
Design Critiques  
Exercises

Labs  
D3 reading  
Self-study  
Office hours

Design Skills

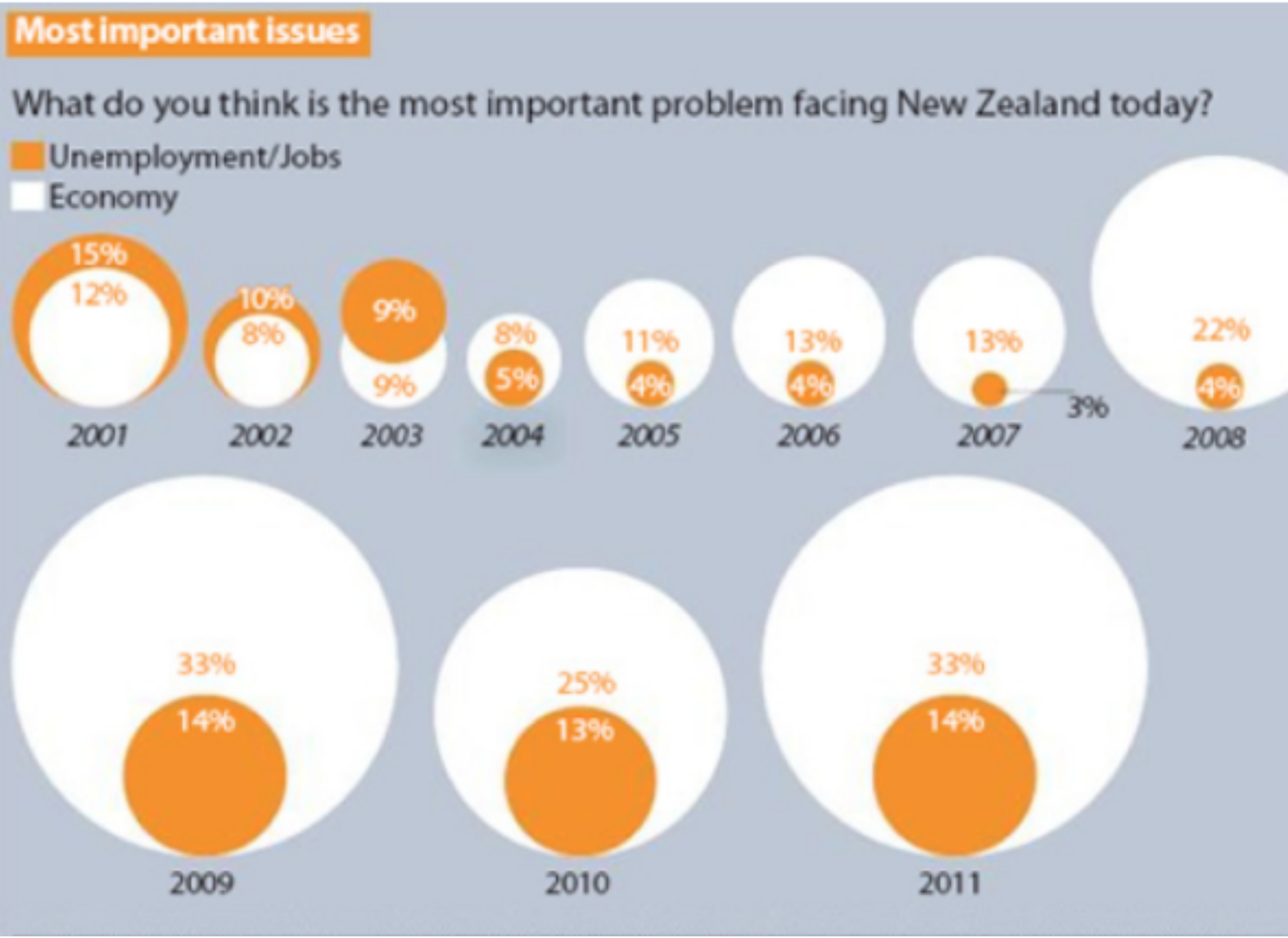
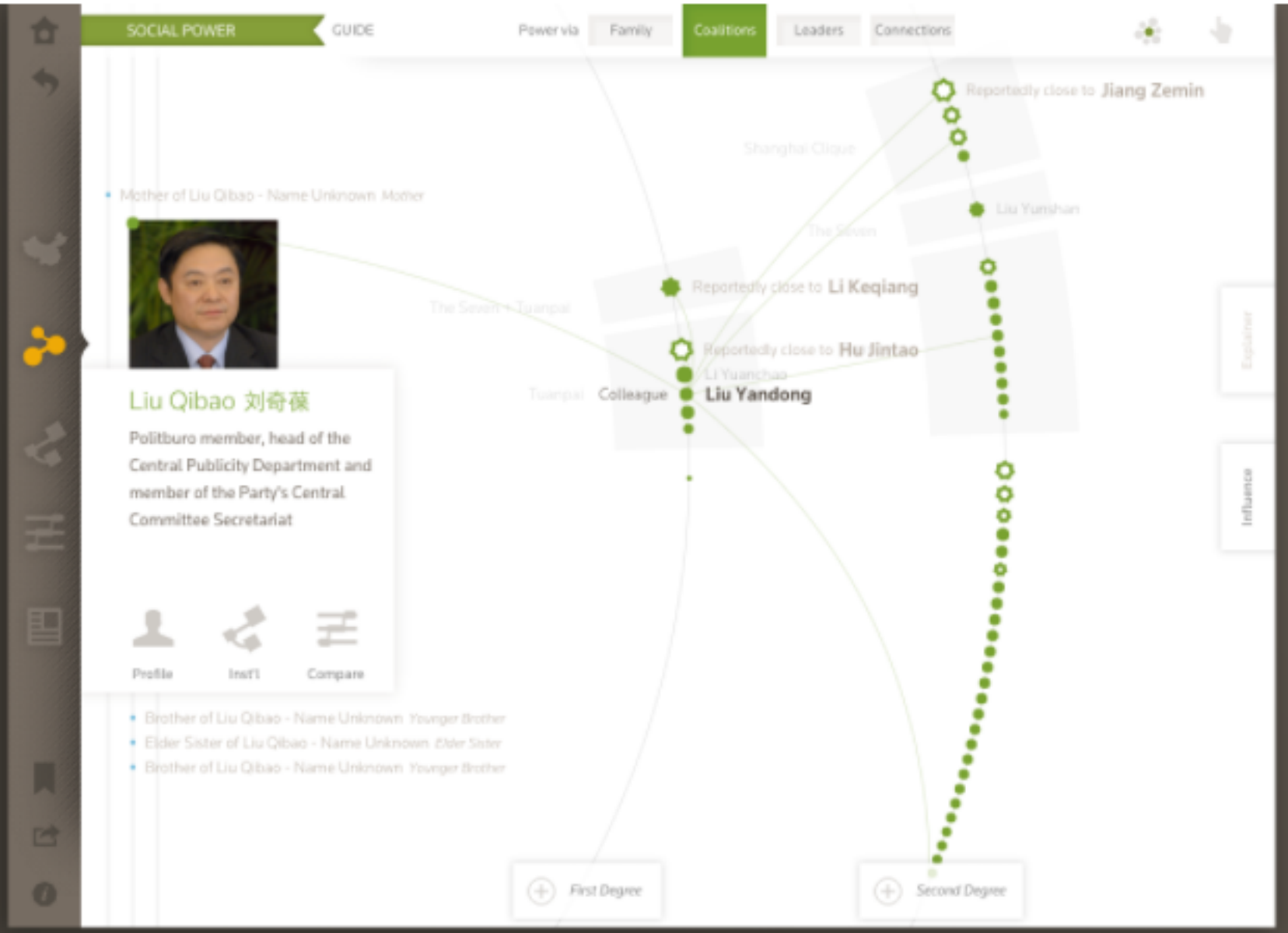
Coding Skills



```
<!DOCTYPE html>  
<meta charset="utf-8">  
<style>  
  
text {  
  font: 10px sans-serif;  
}  
  
</style>  
<body>  
<script src="http://d3js.org/d3.v3.min.js"></script>  
<script>
```

# What is a good visualization?

## Design Critiques and Redesigns



**Four Ways to Slice**  
Explore every nook and cranny of

All Spending | Types of Spending | Changes | Department Totals

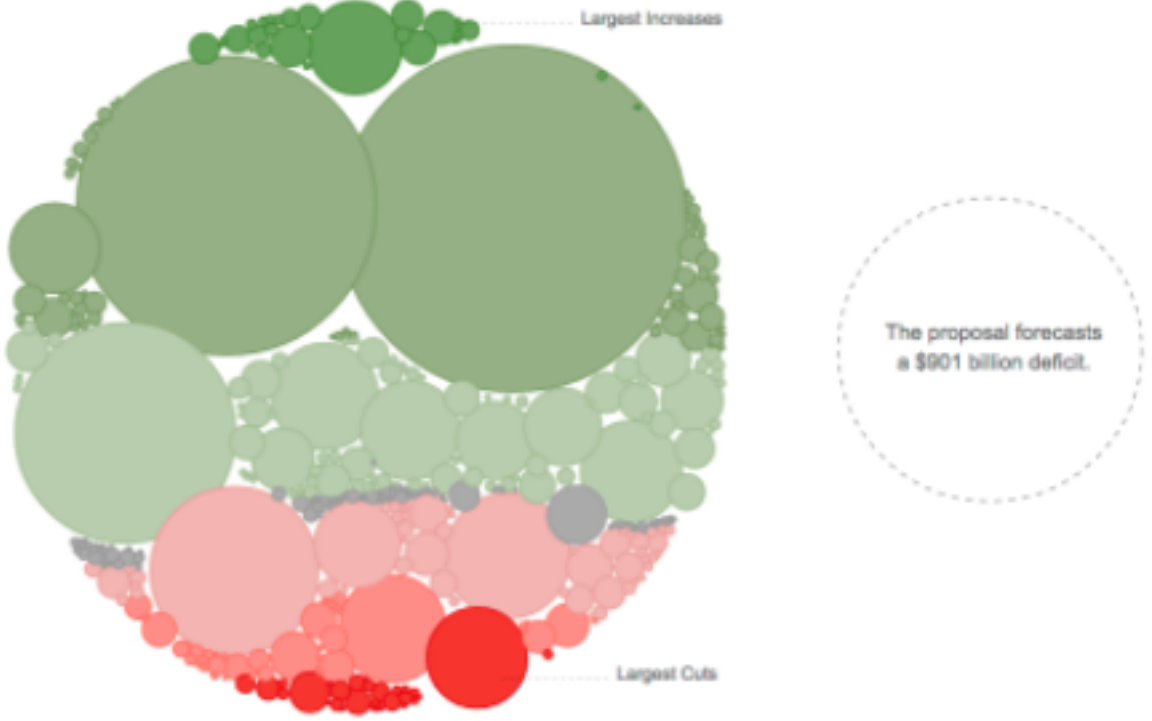
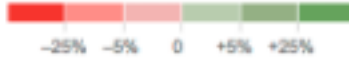
### How \$3.7 Trillion is Spent

Mr. Obama's budget proposal includes \$3.7 trillion in spending in 2013, and forecasts a \$901 billion deficit.

Circles are sized according to the proposed spending.



Color shows amount of cut or increase from 2012.





# Programming

## HTML



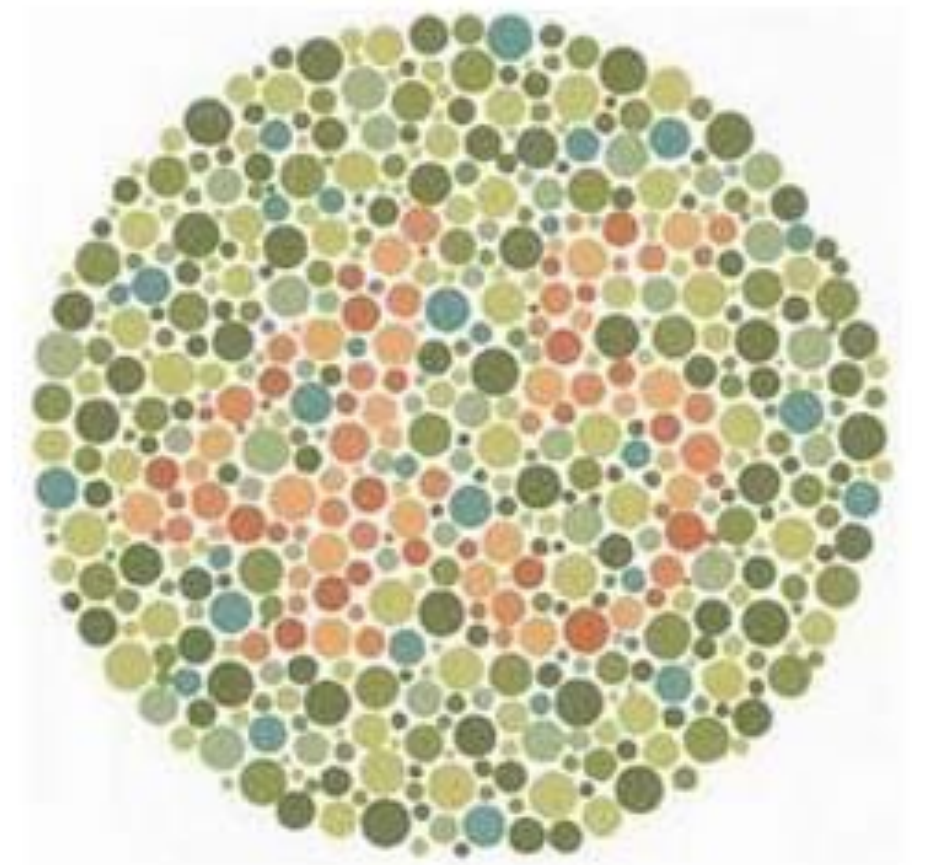
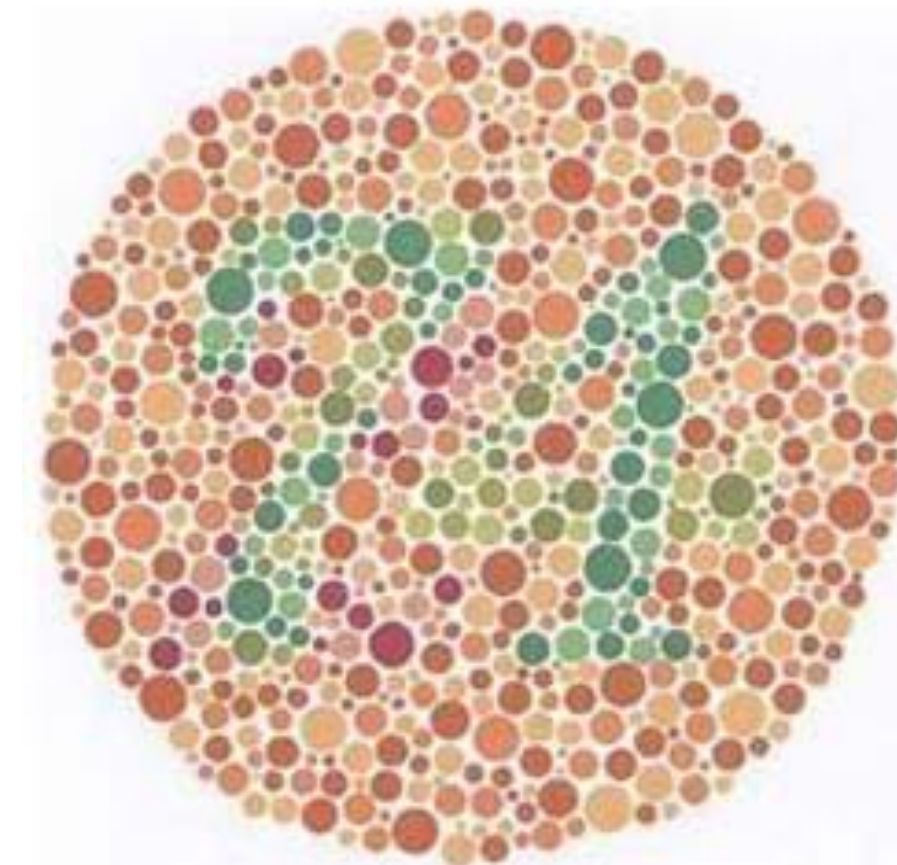
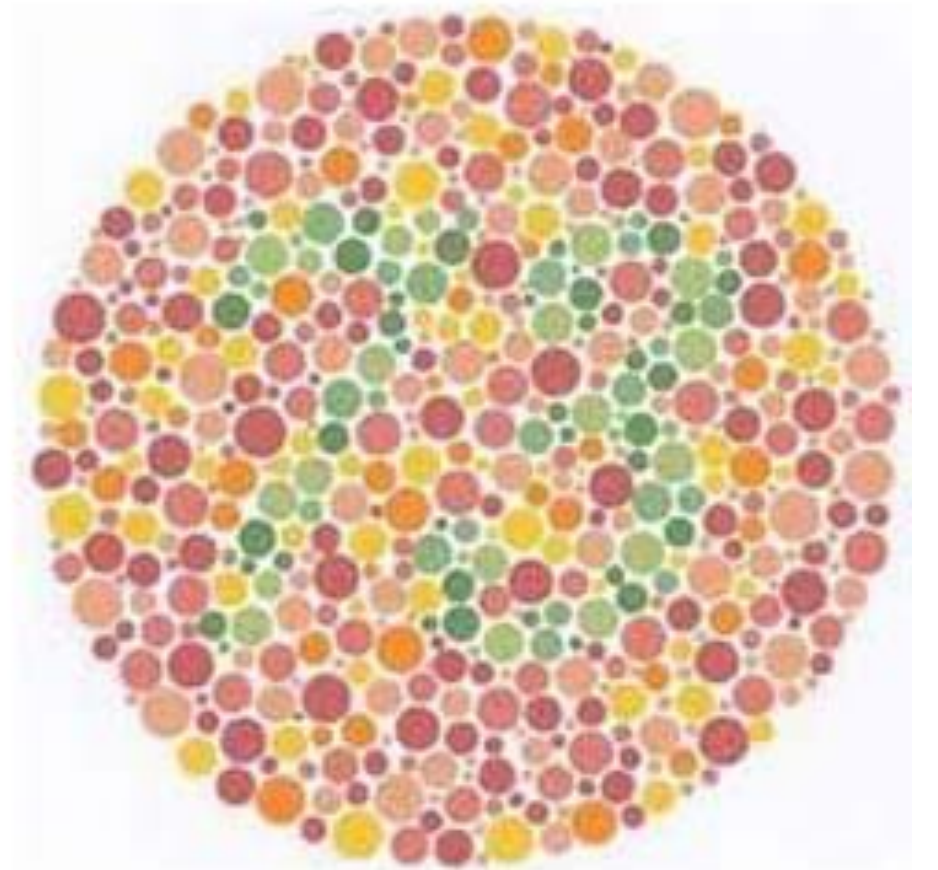
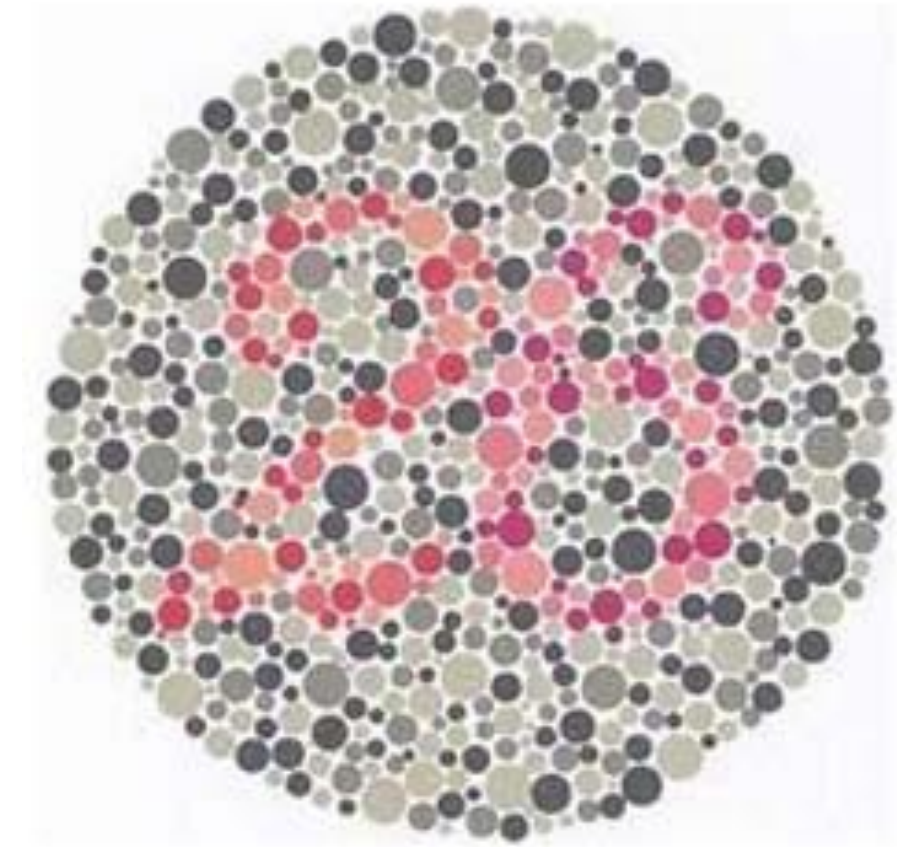
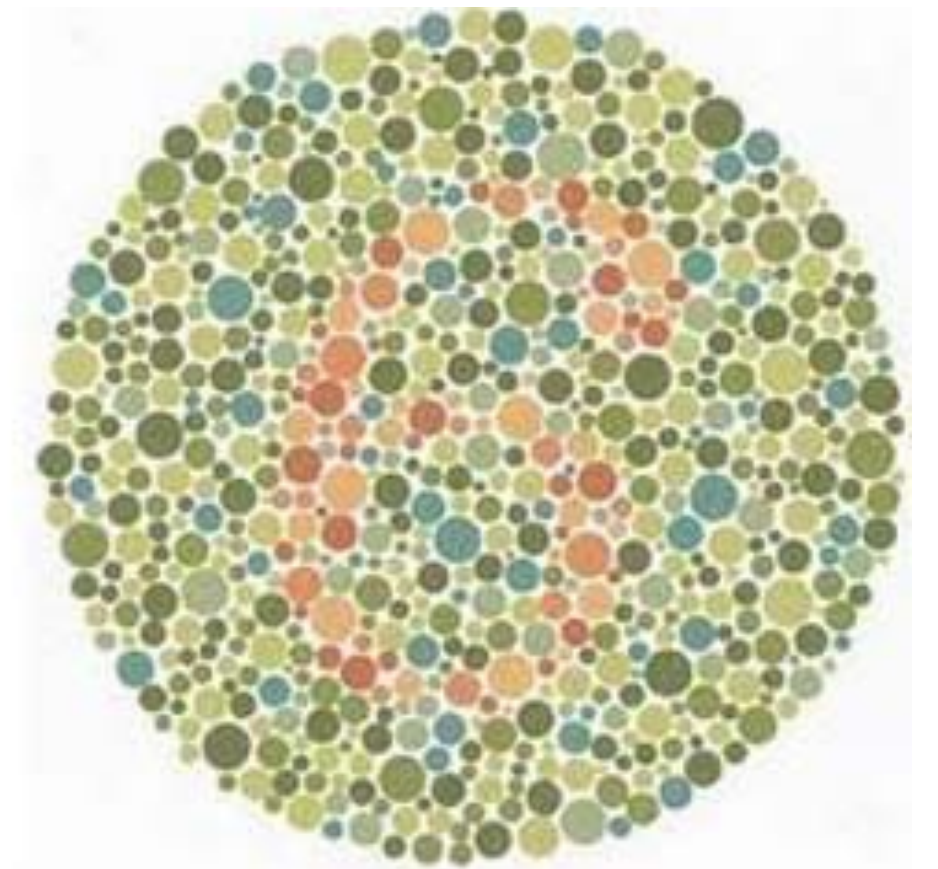
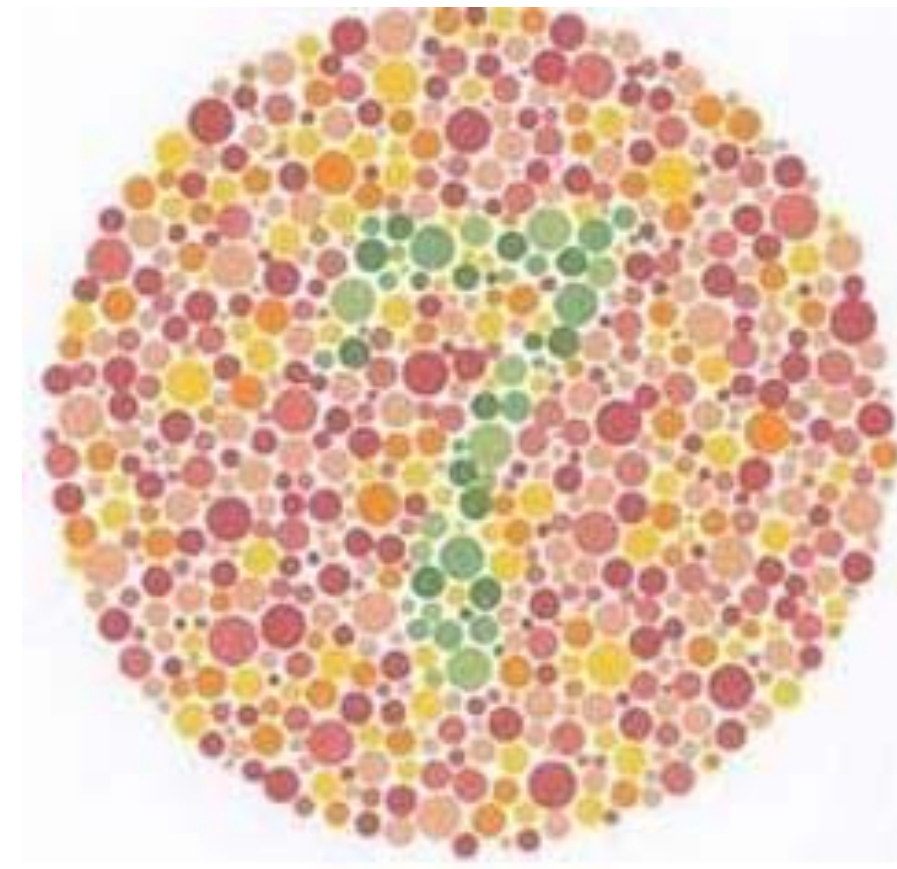
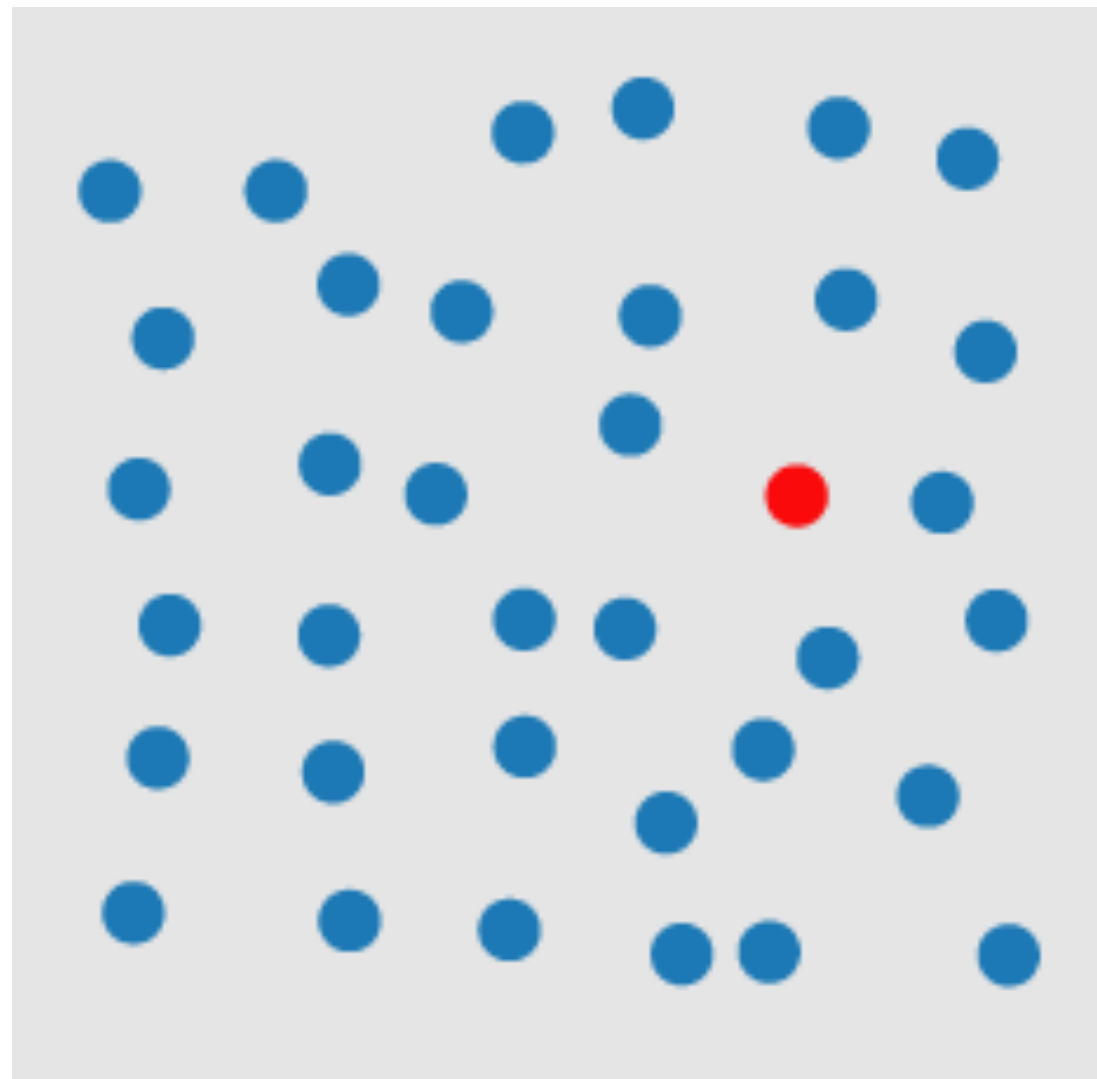
# JS



## Data-Driven Documents



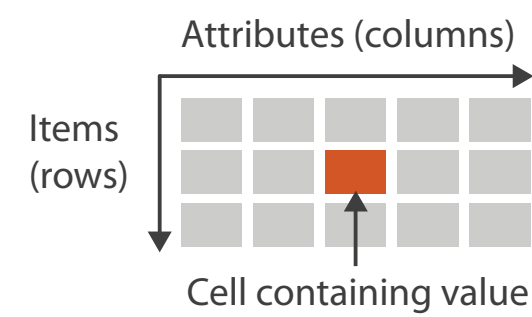
# Perception



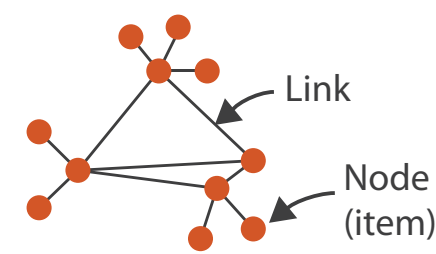
# Data, Marks & Channels

## ➔ Dataset Types

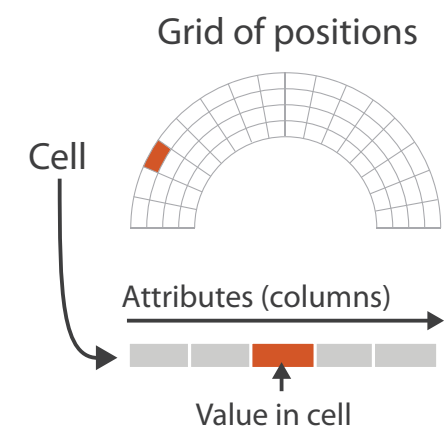
### ➔ Tables



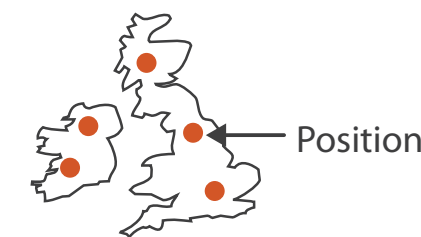
### ➔ Networks



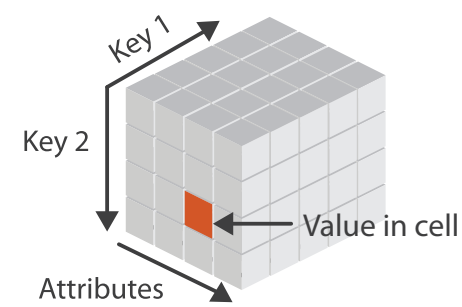
### ➔ Fields (Continuous)



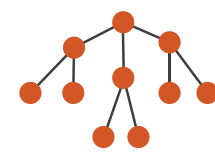
### ➔ Geometry (Spatial)



### ➔ Multidimensional Table

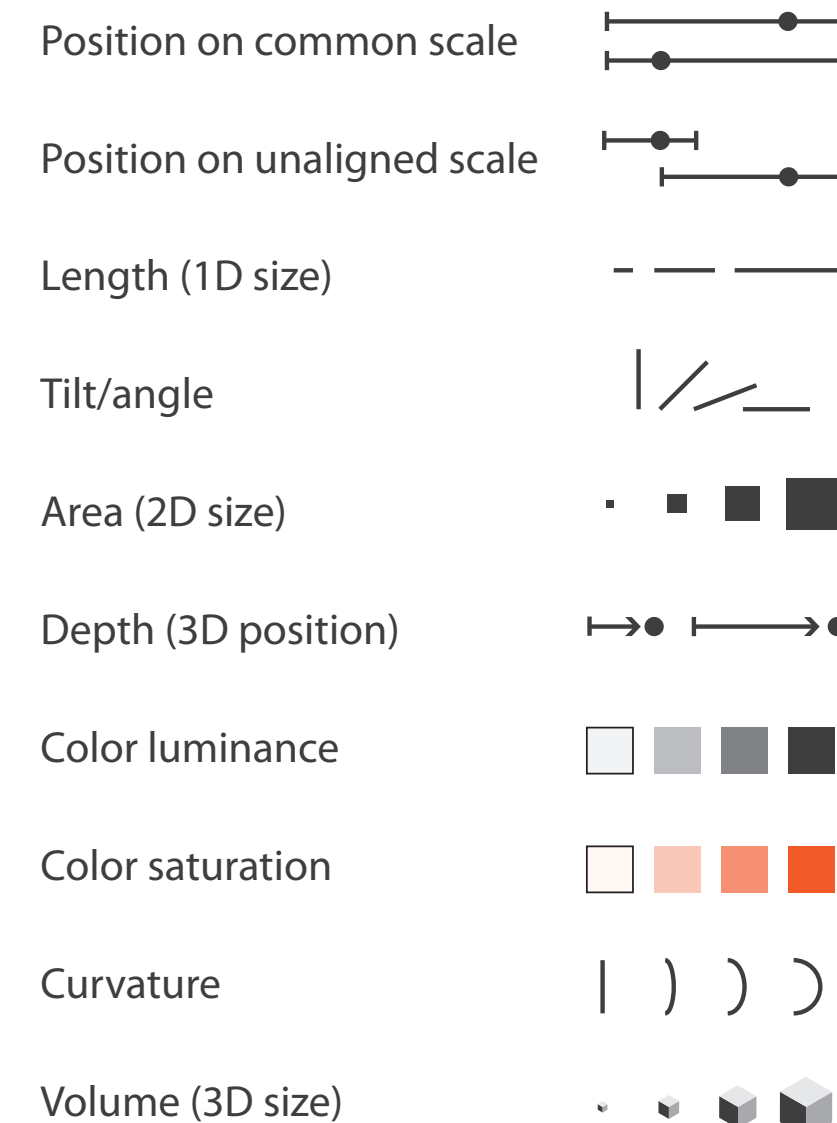


### ➔ Trees



## Channels: Expressiveness Types and Effectiveness Ranks

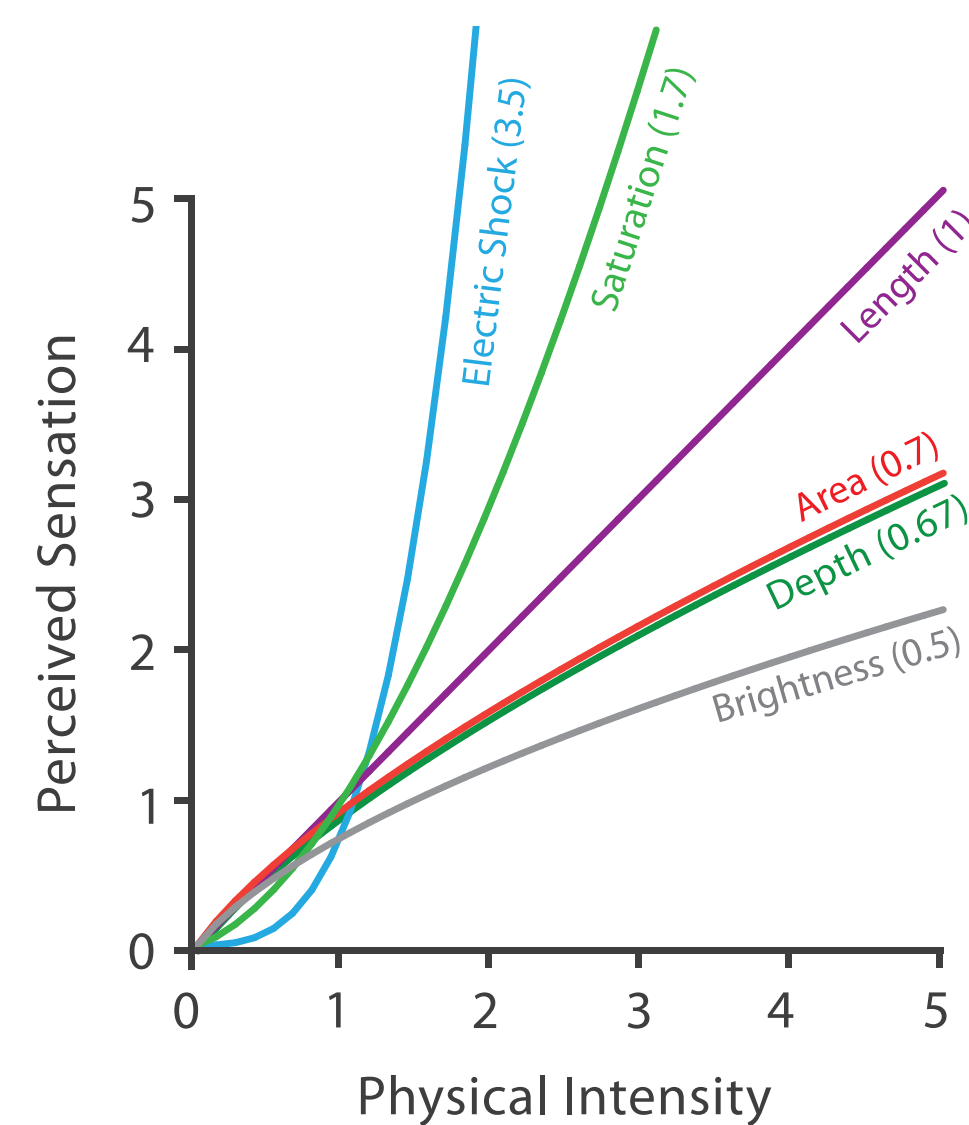
### ➔ Magnitude Channels: Ordered Attributes



### ➔ Identity Channels: Categorical Attributes

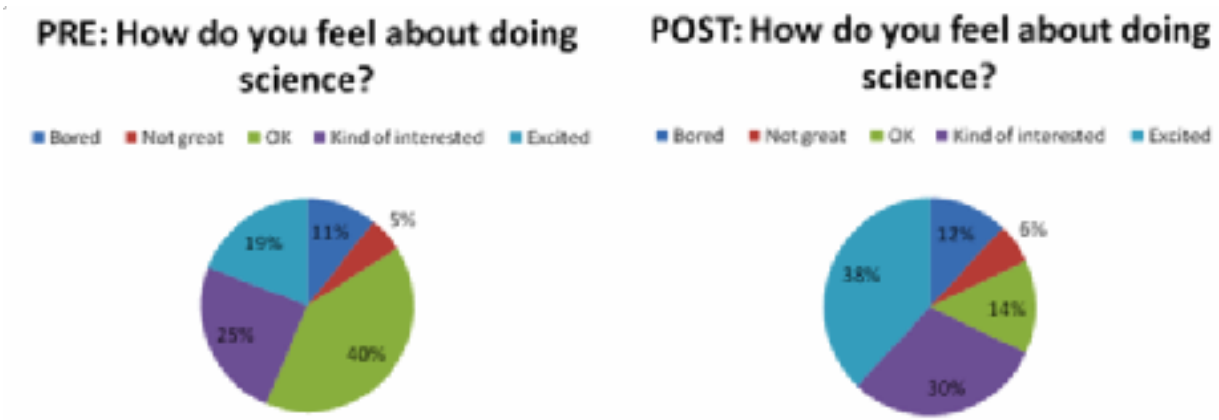
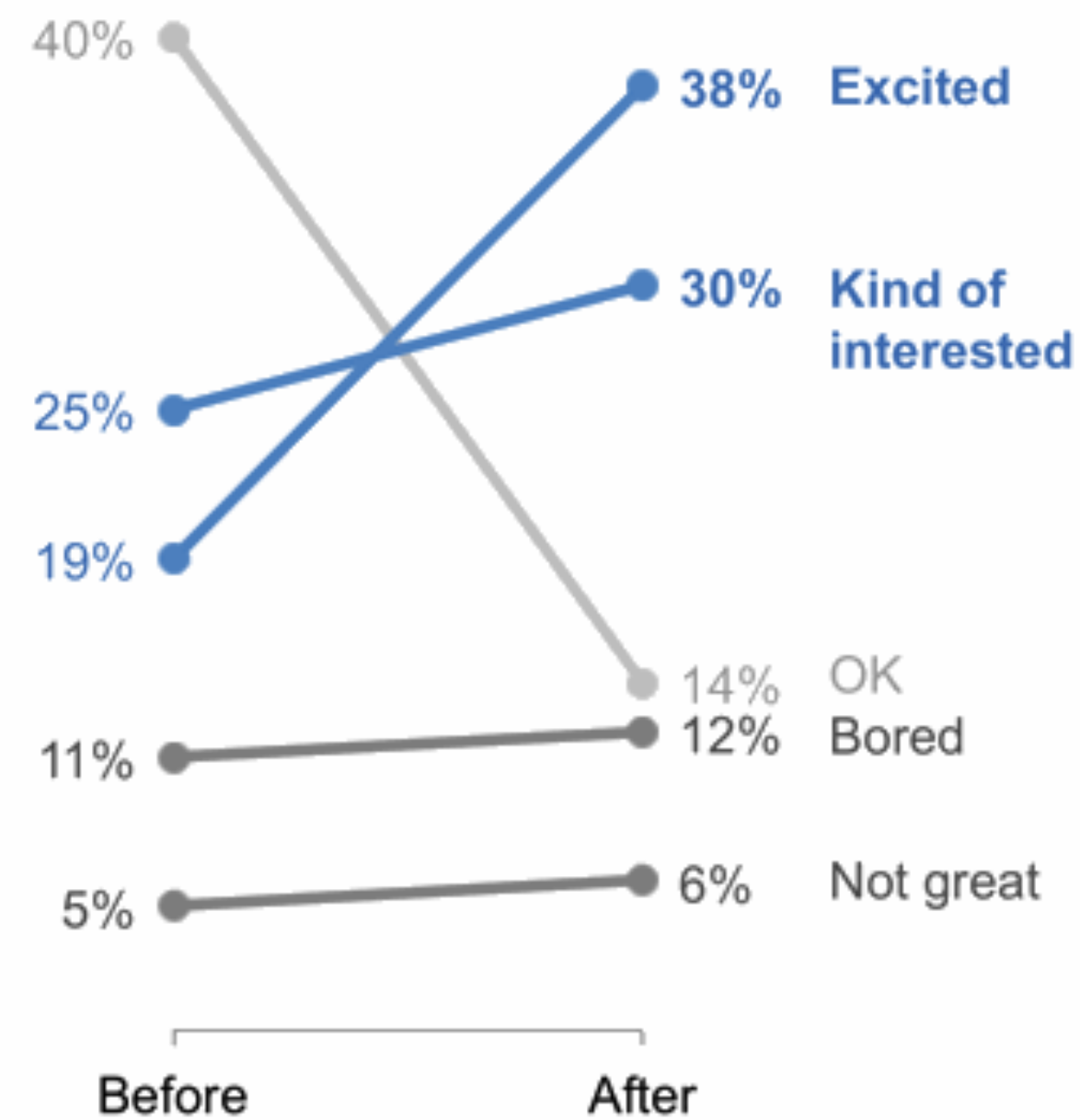


## Steven's Psychophysical Power Law: $S = I^N$

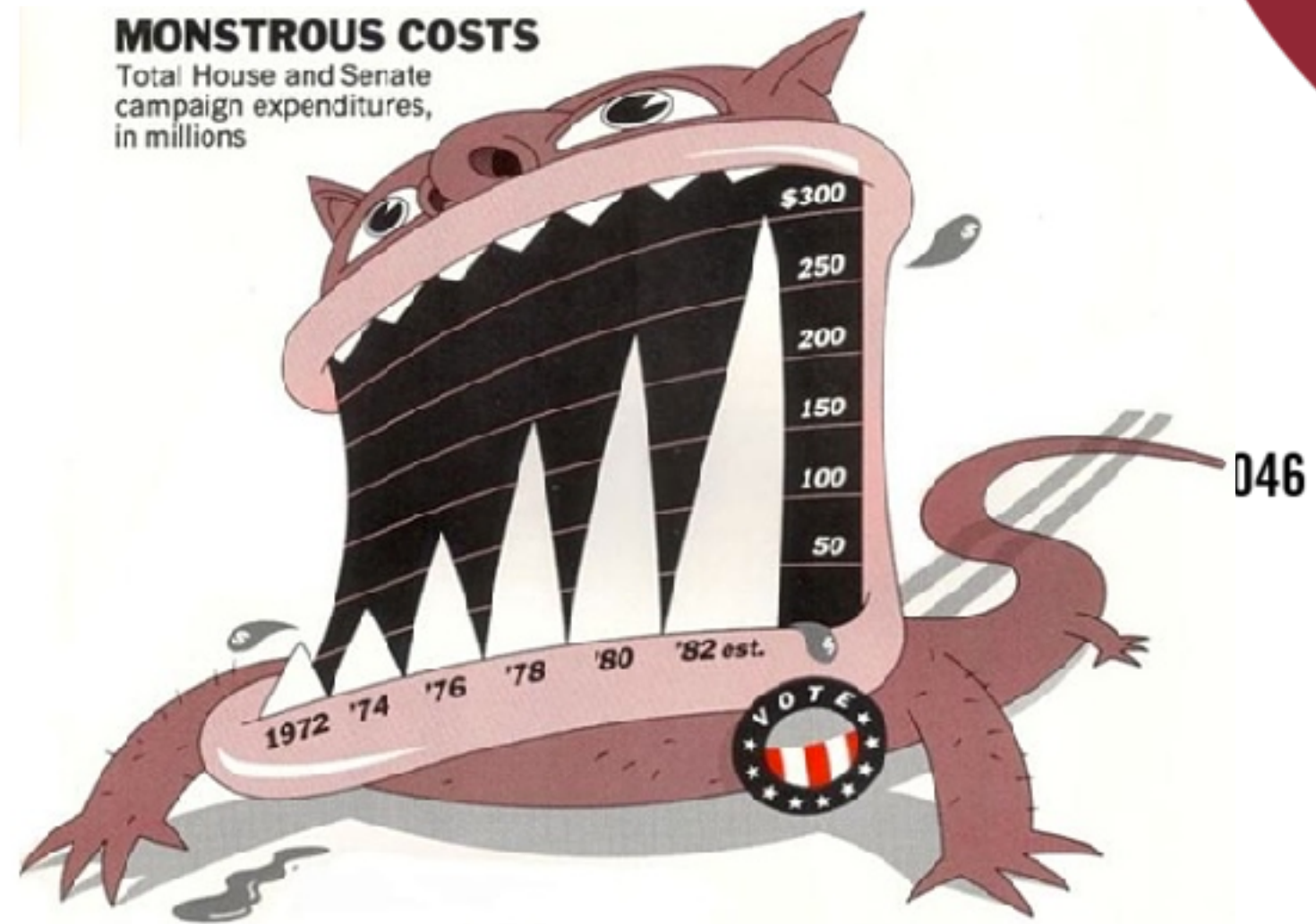
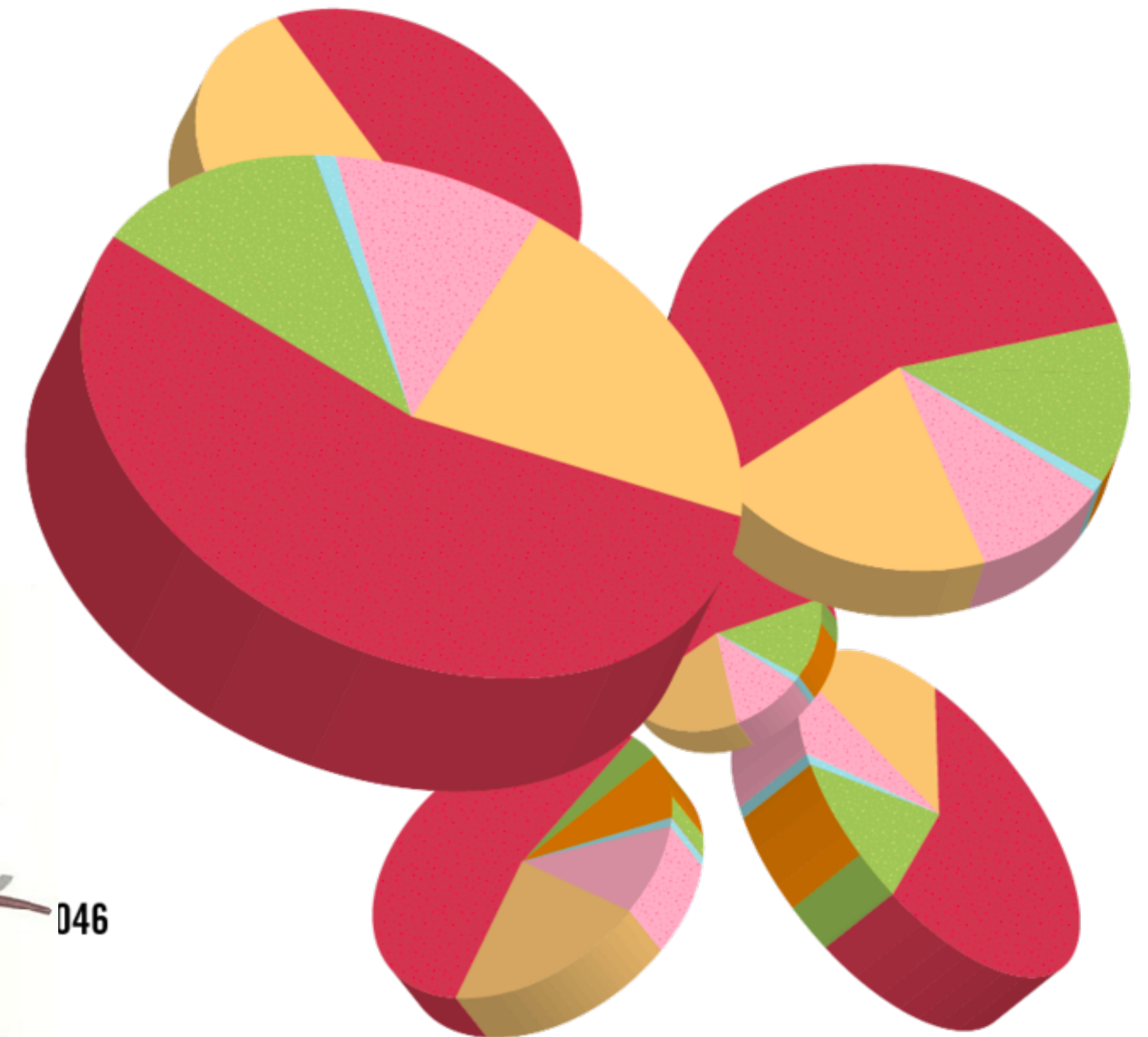


# Design Guidelines

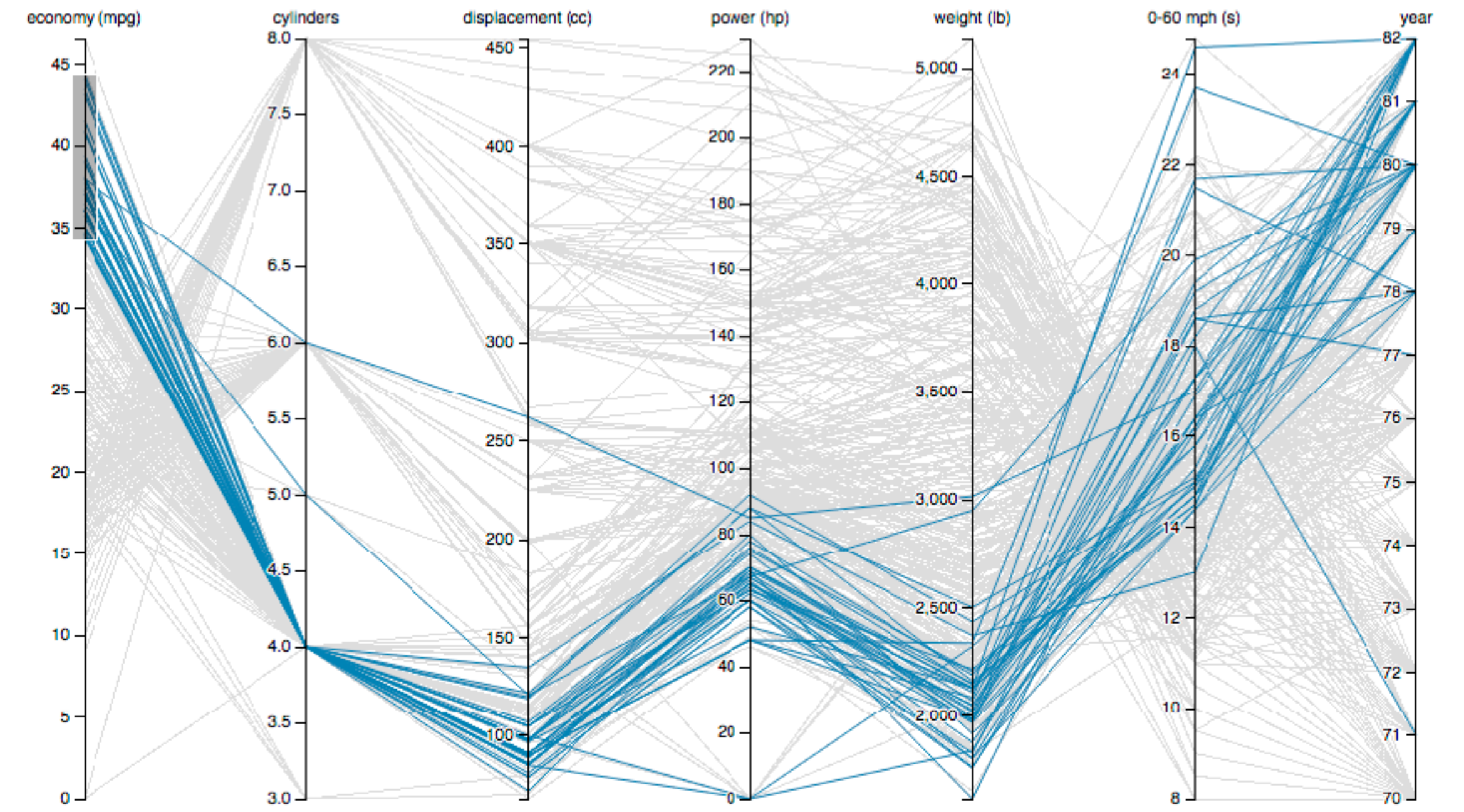
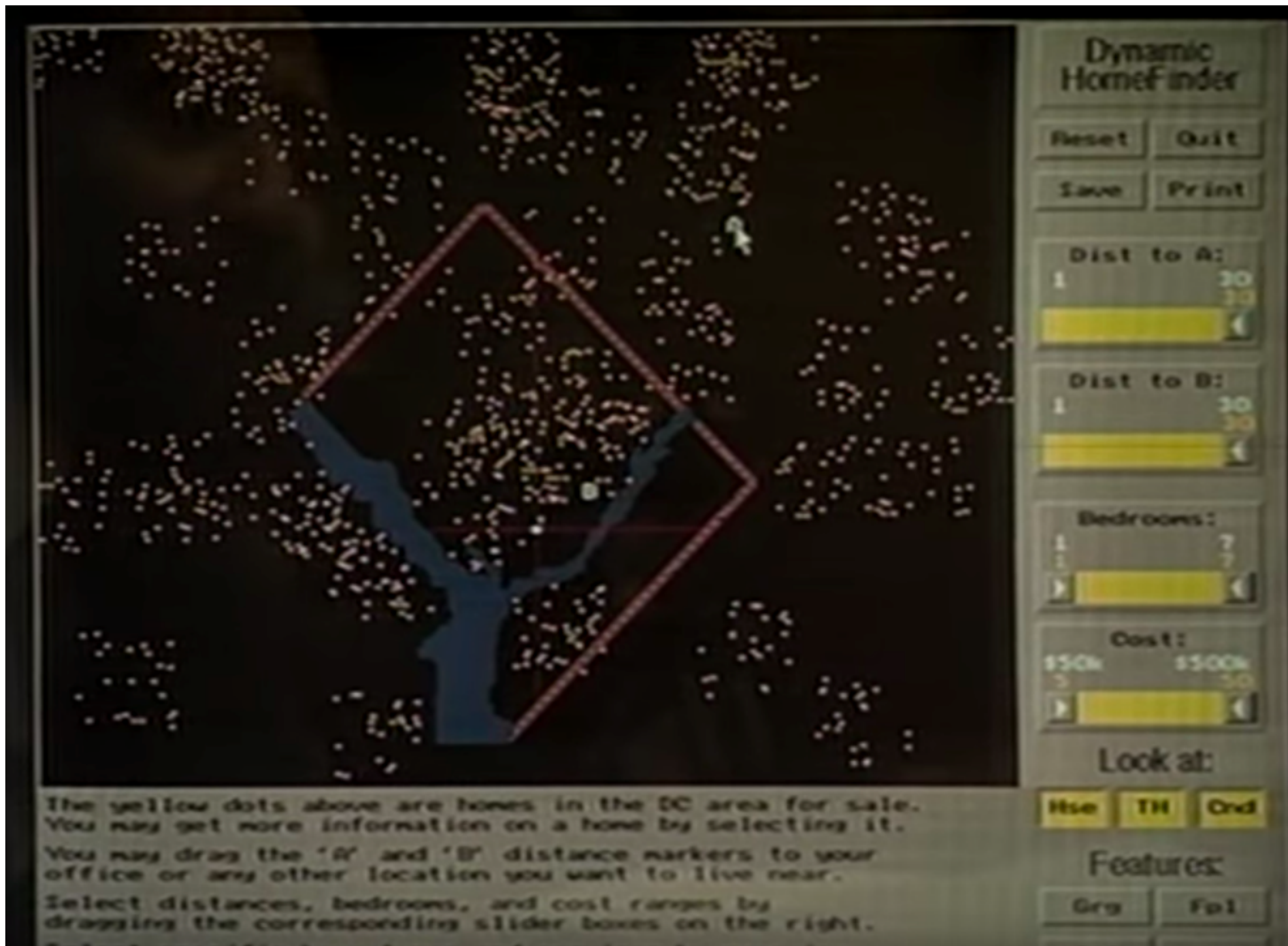
How do you feel about science?



Convictions in England and Wales for class A drug supply.



# Interaction



**MidTerm Relevant**

# Views

Multiple Views

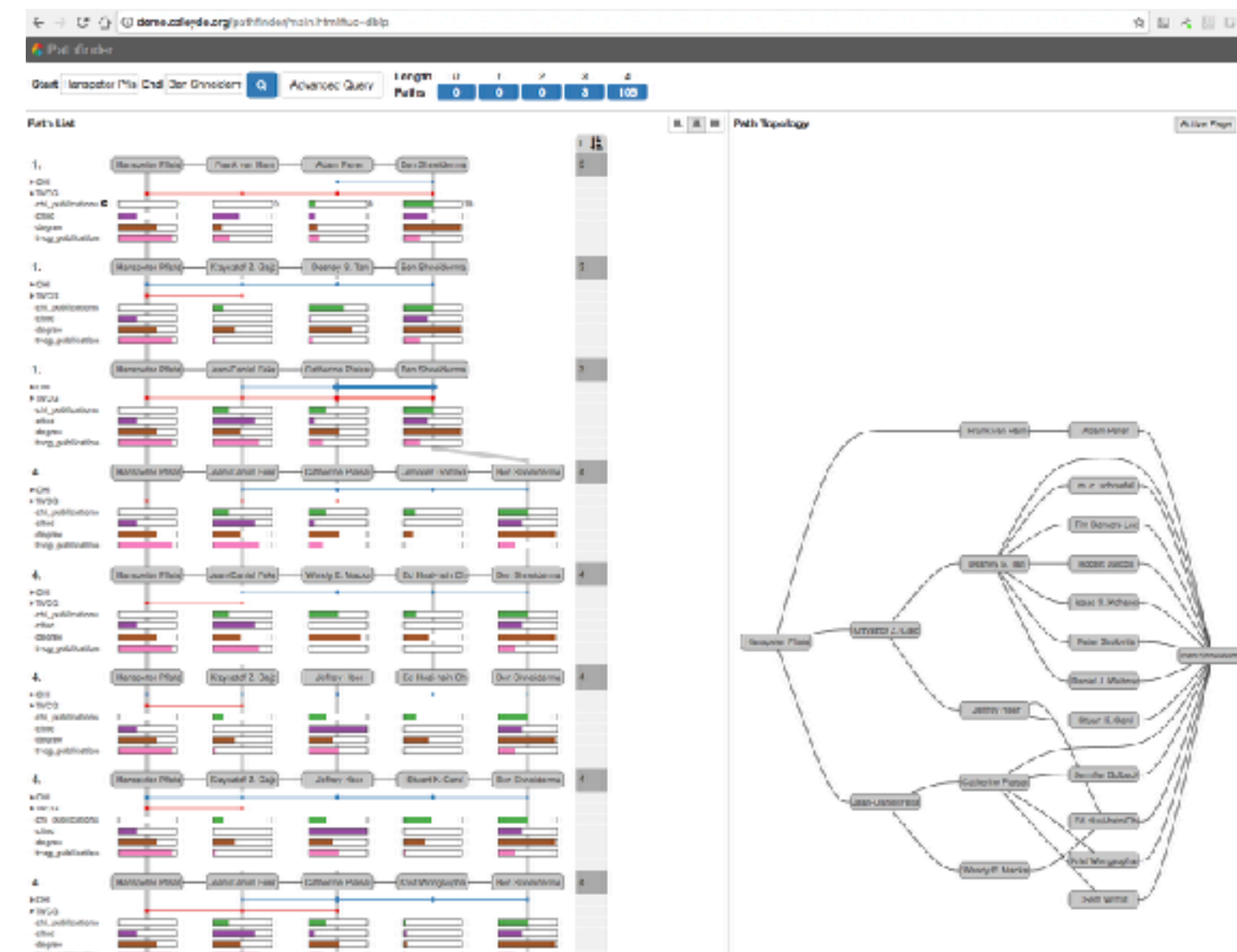
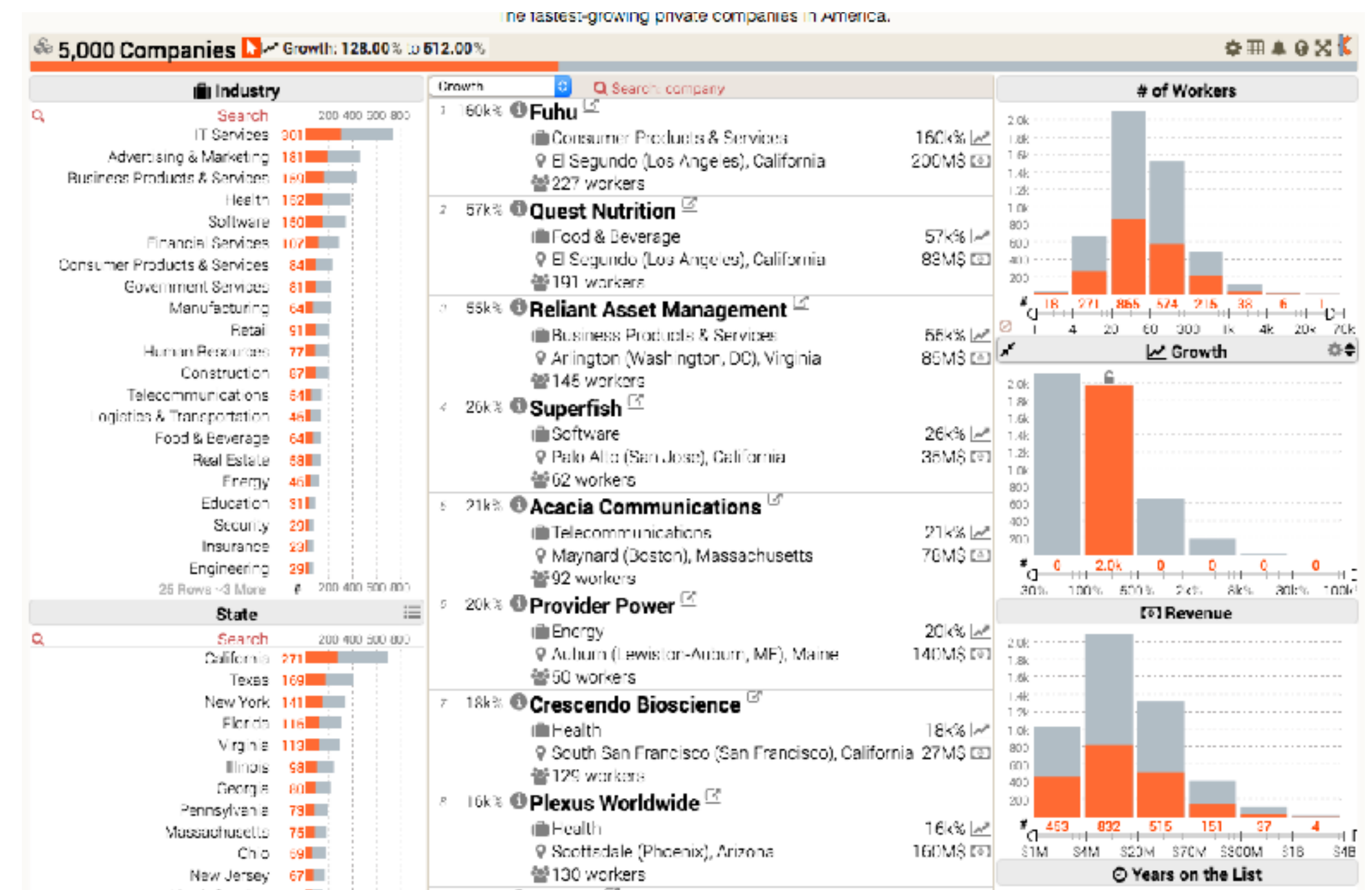
Linked Highlighting

Same Data Different View

Different Data

Small Multiples

Partitioning

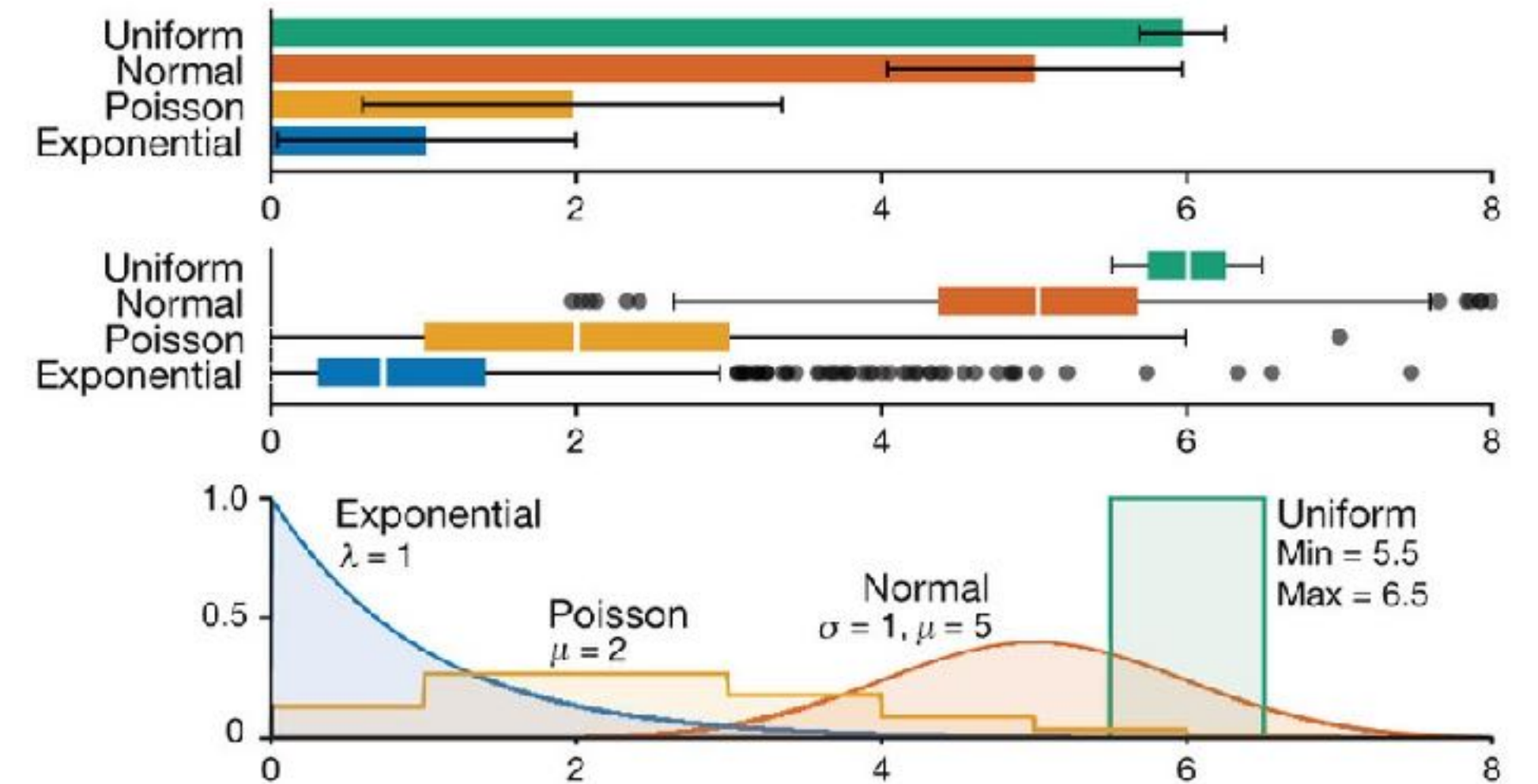
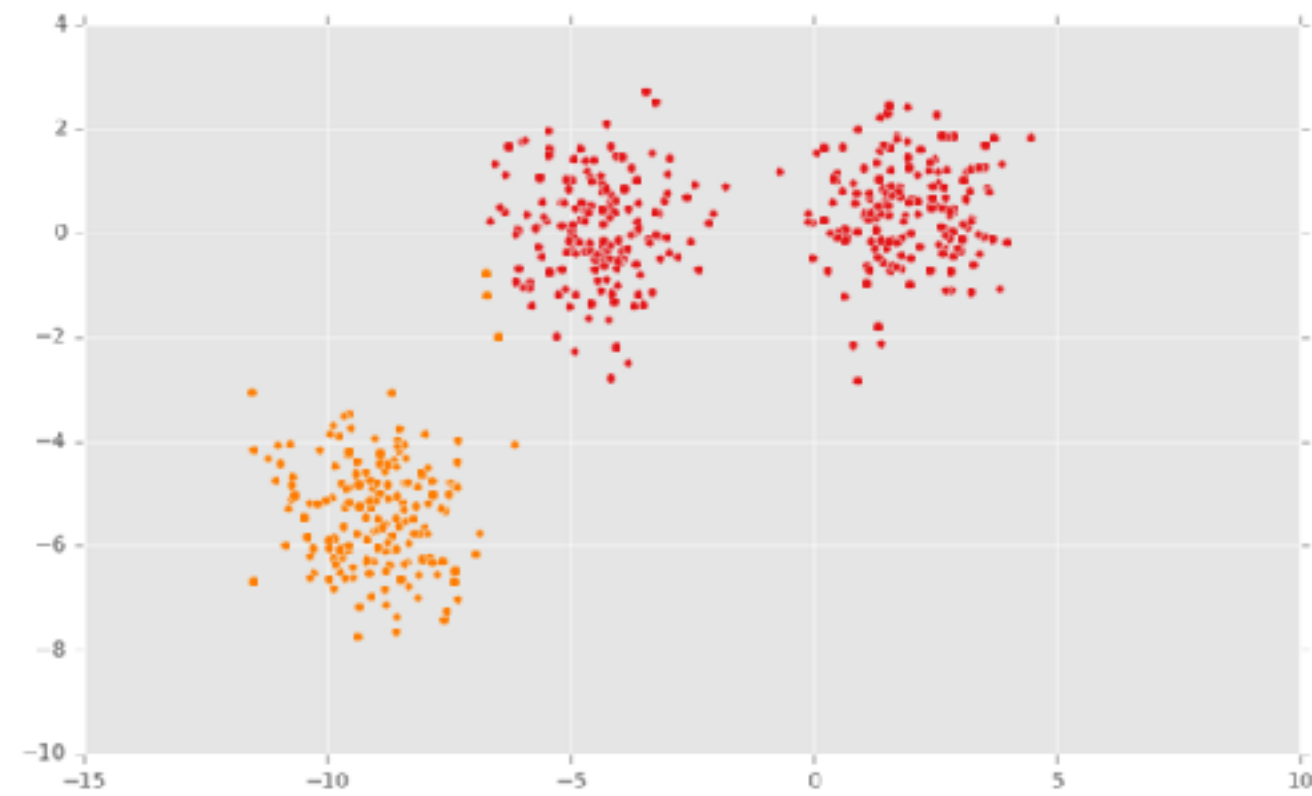
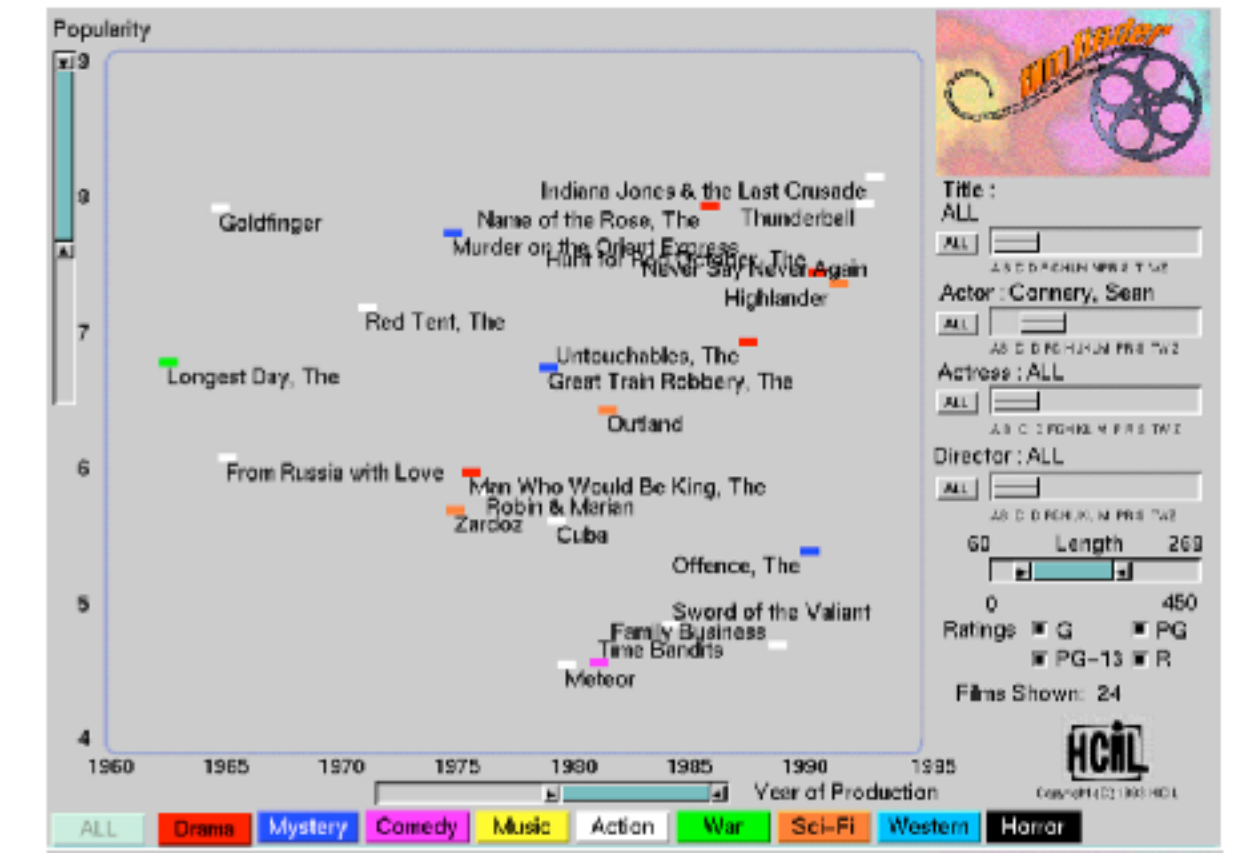
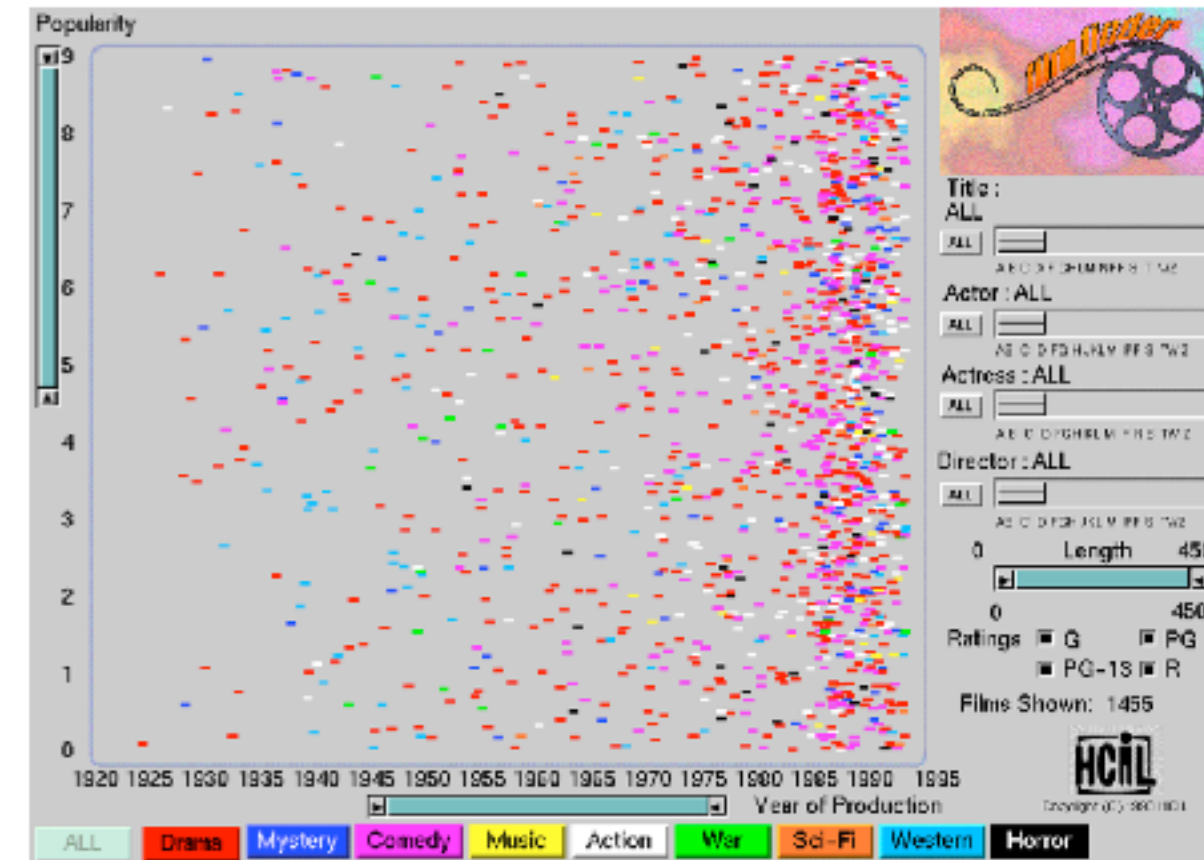


# Filter & Aggregate

Eliminate Uninteresting Items

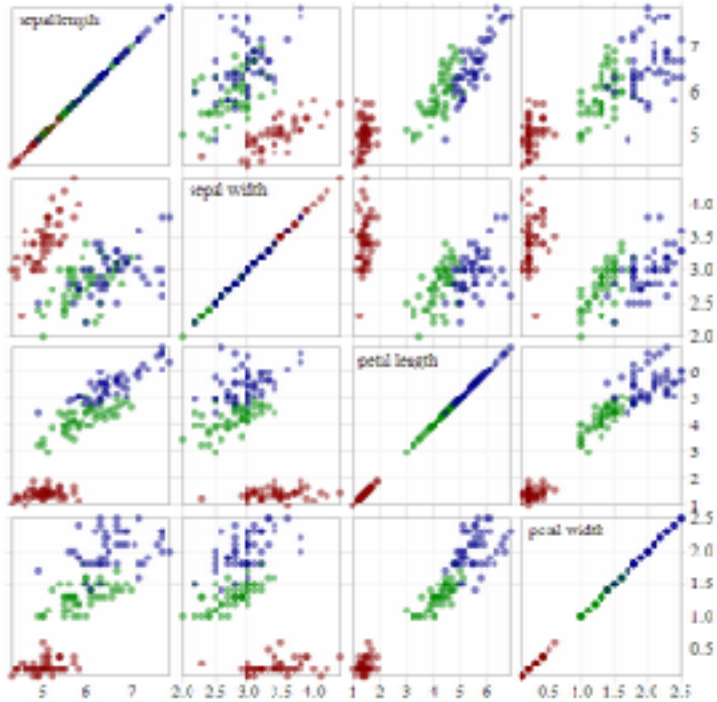
Group similar items

Clustering

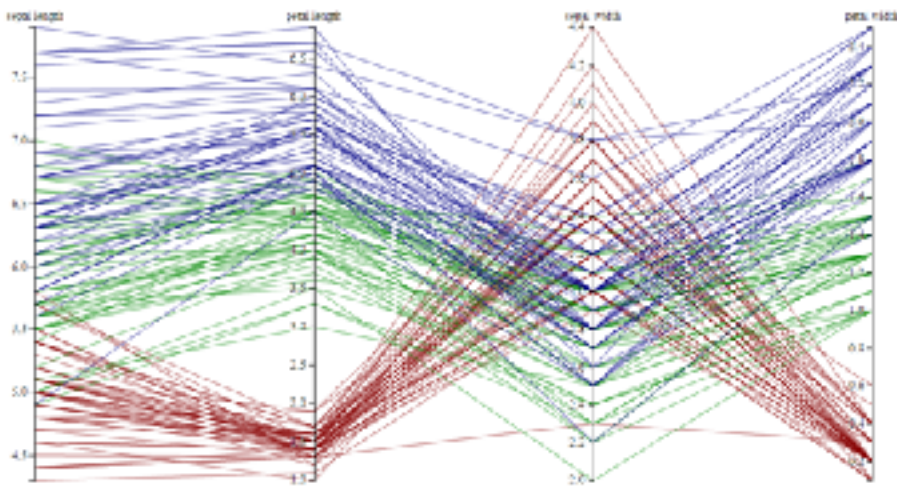




# Tables



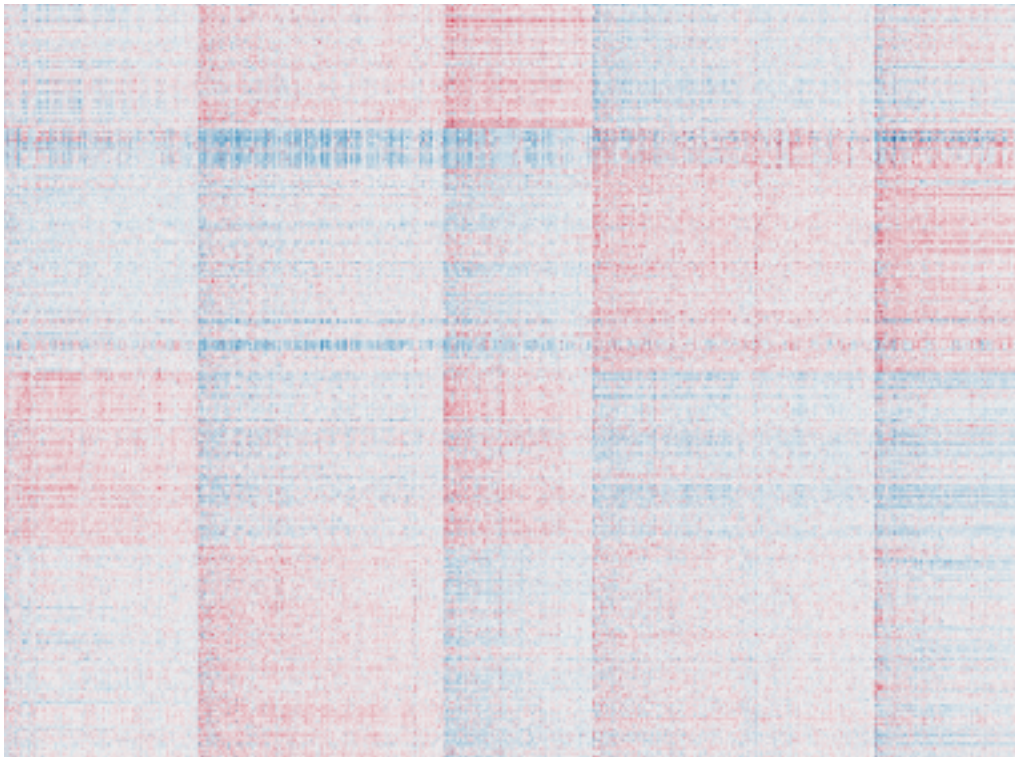
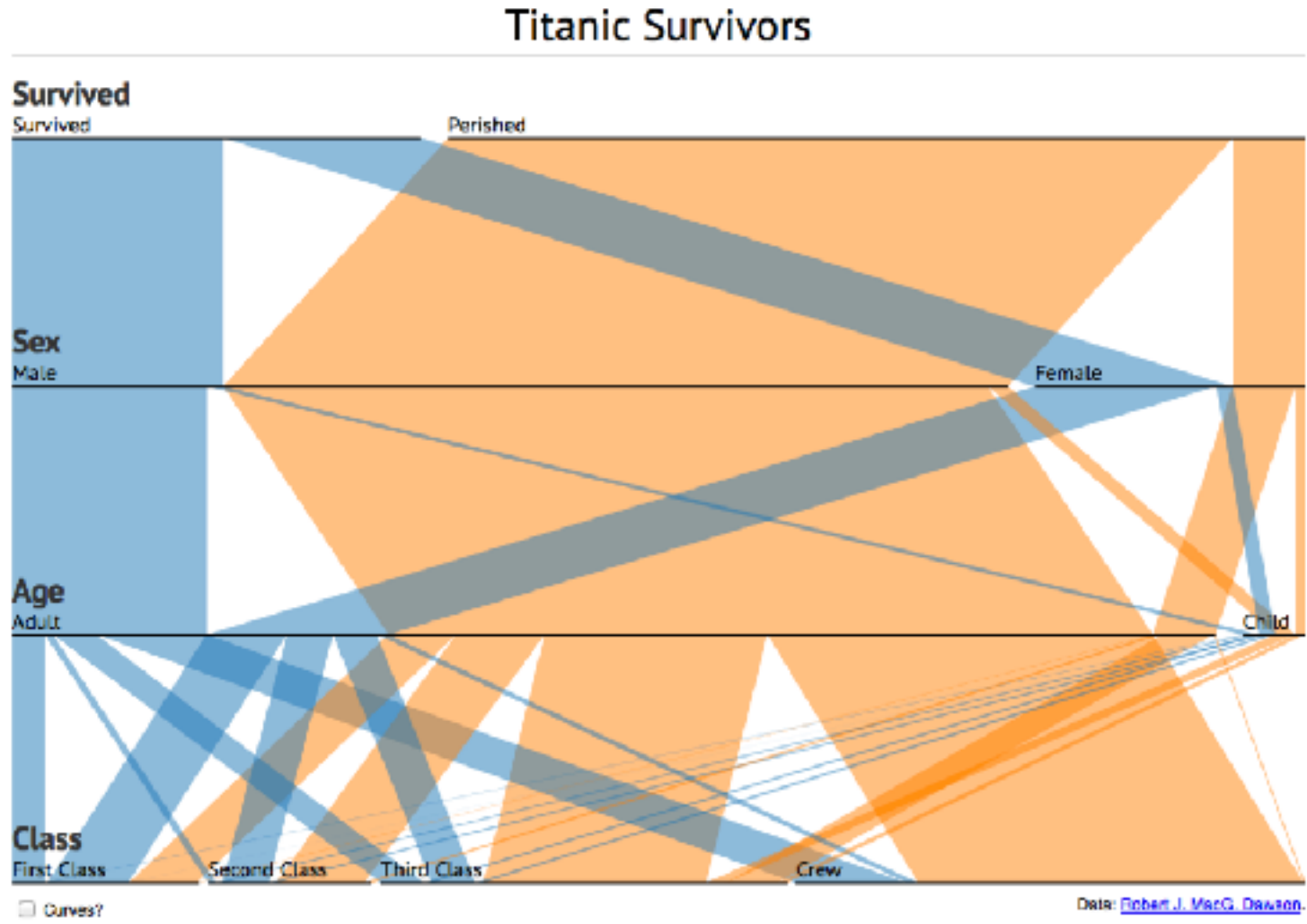
Scatterplot Matrices  
[Bostock]



Parallel Coordinates  
[Bostock]

# Parallel Sets

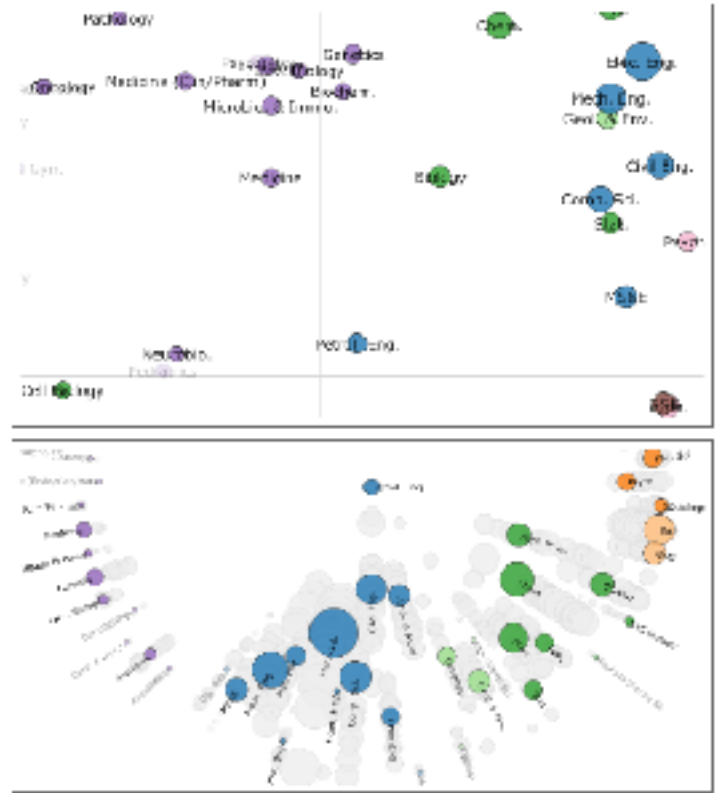
A visualisation technique for multidimensional categorical data.



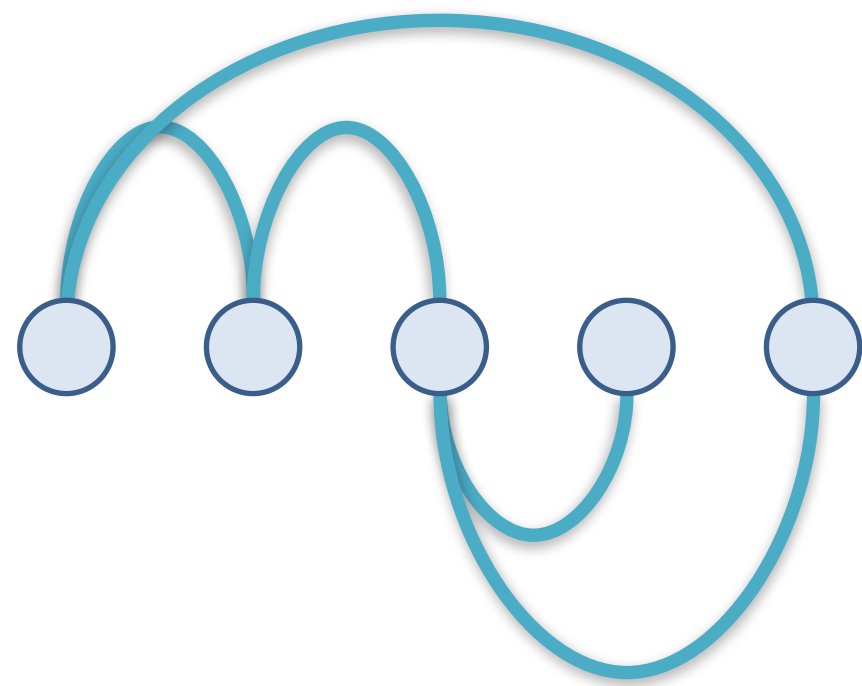
Pixel-based visualizations /  
heat maps



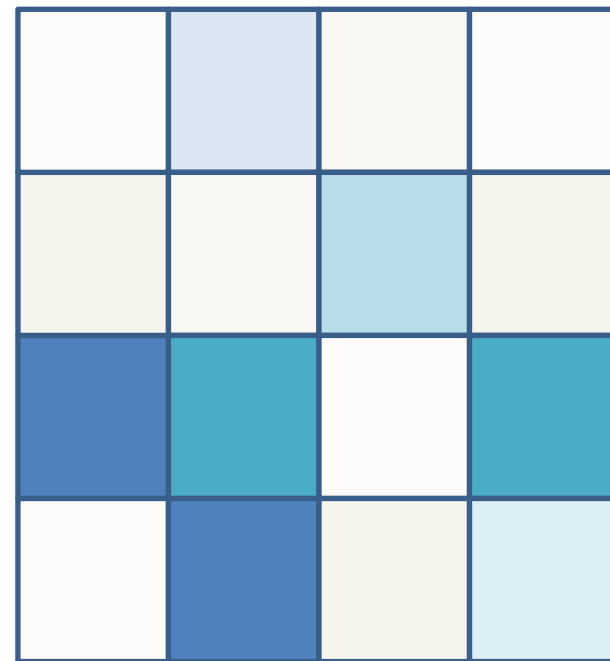
Multidimensional Scaling  
[Doerk 2011]



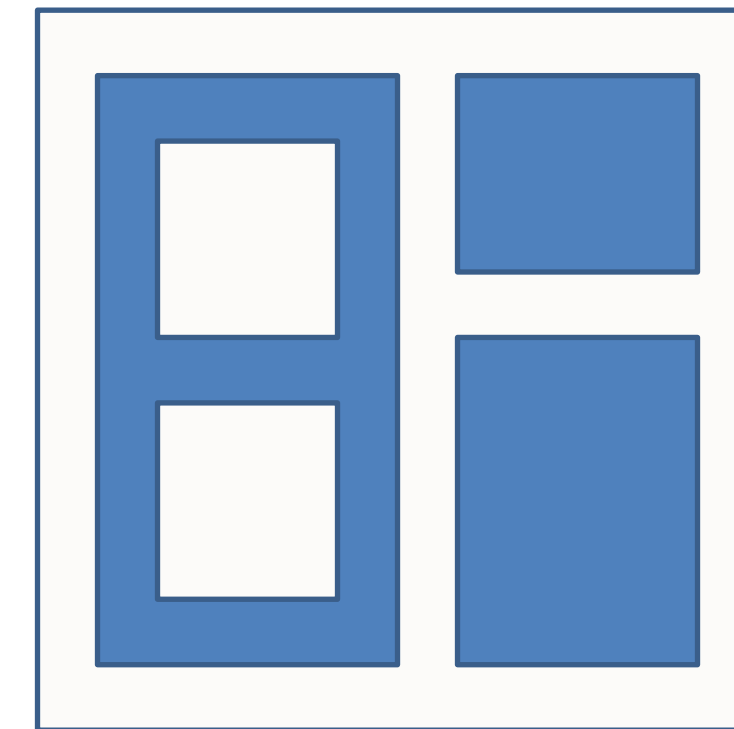
# Graphs



Explicit  
(Node-Link)

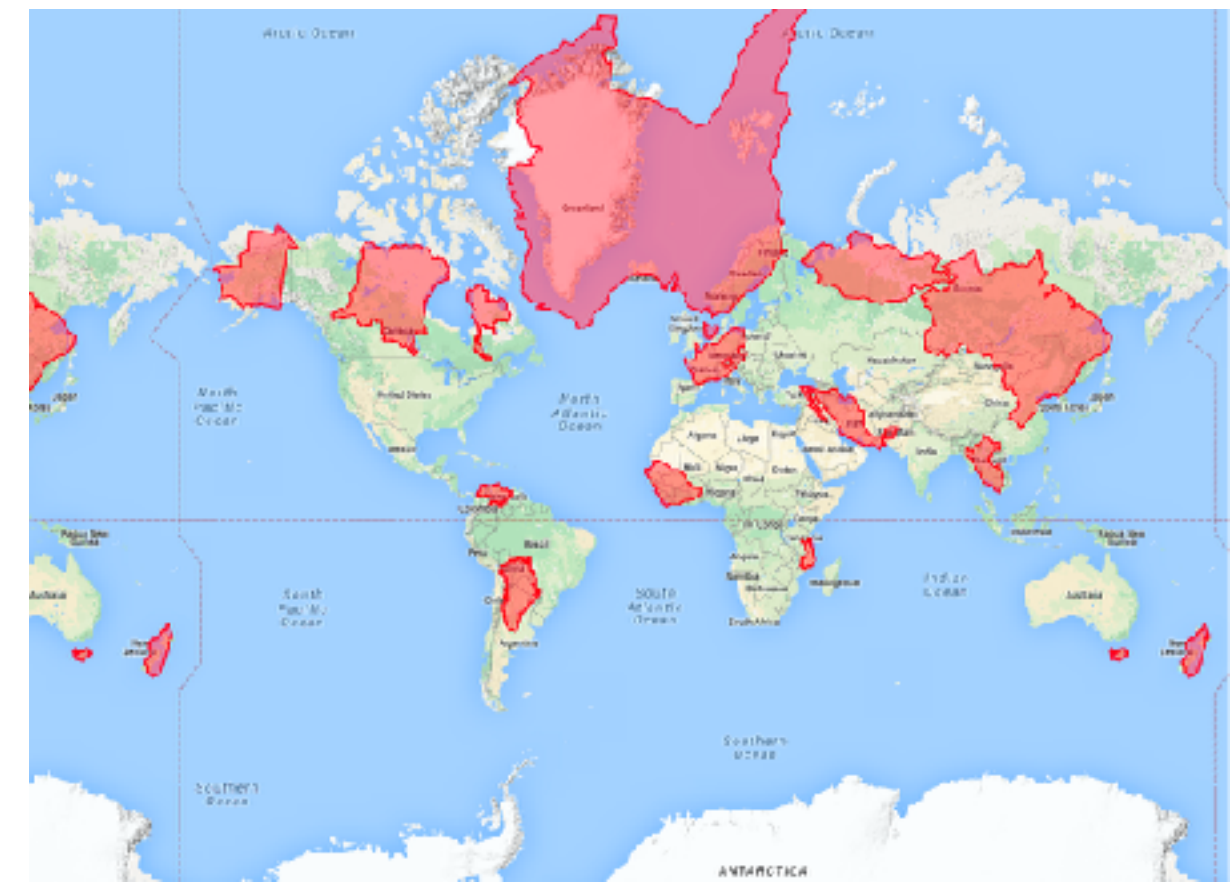
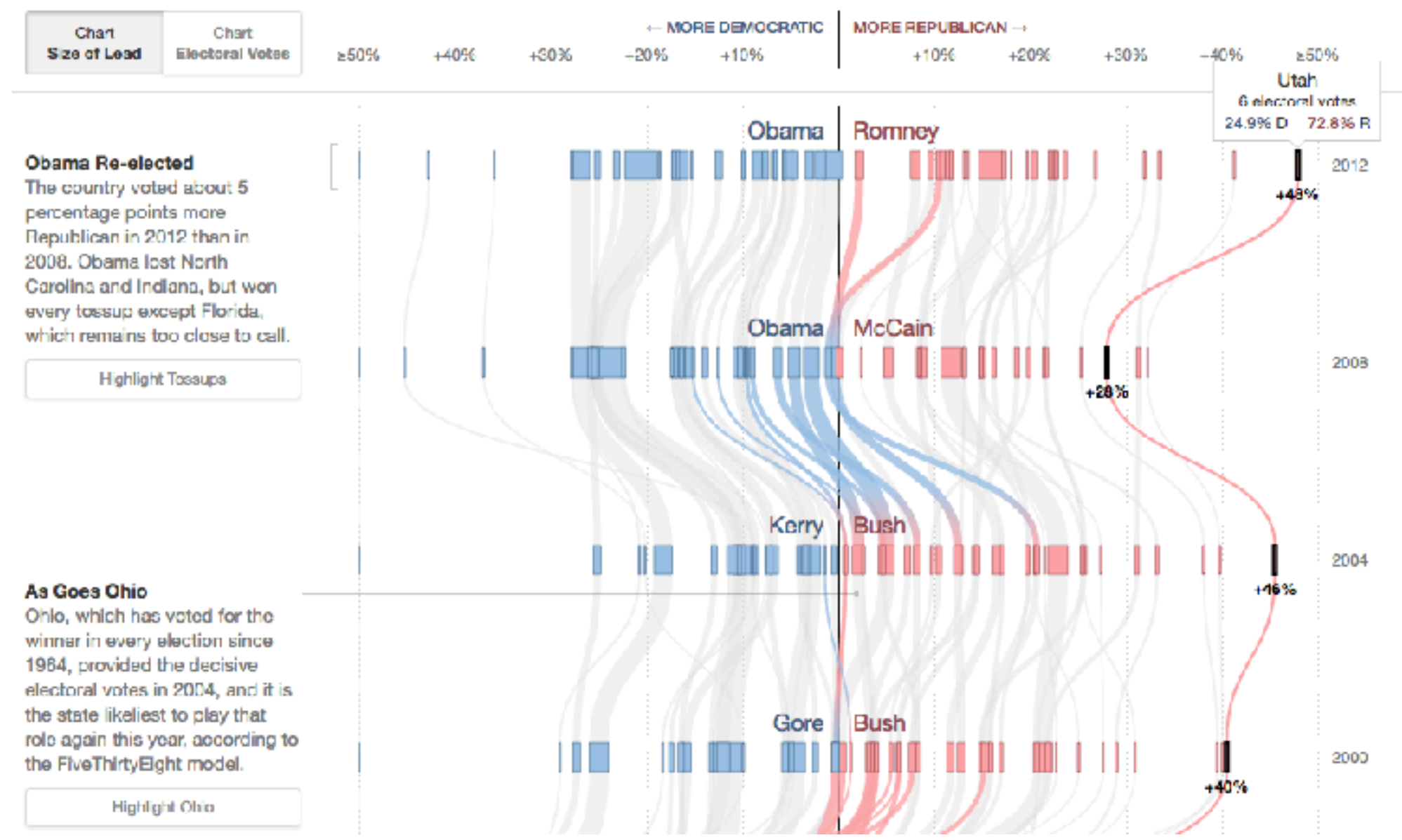
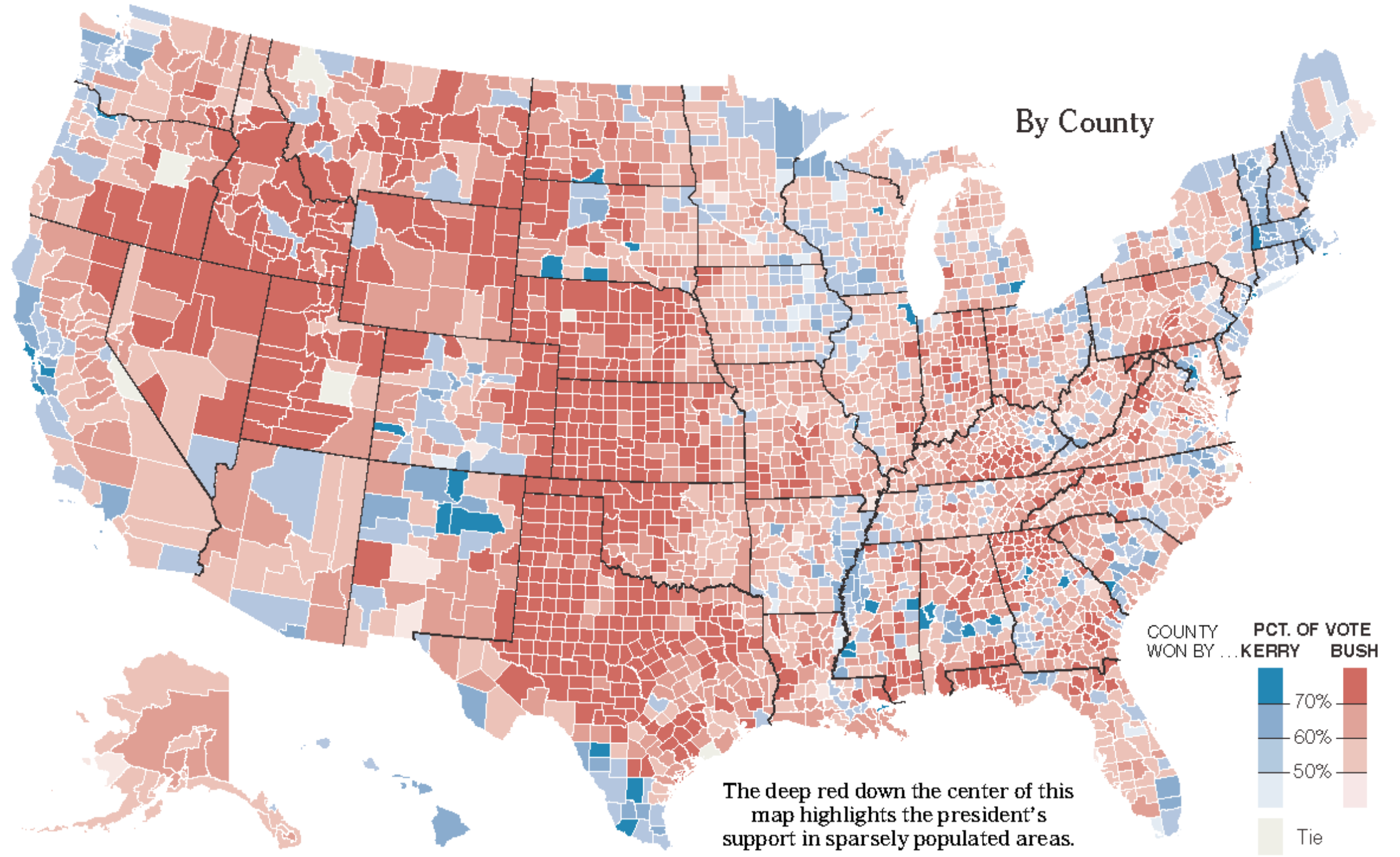


Matrix



Implicit

# Geospatial VIS



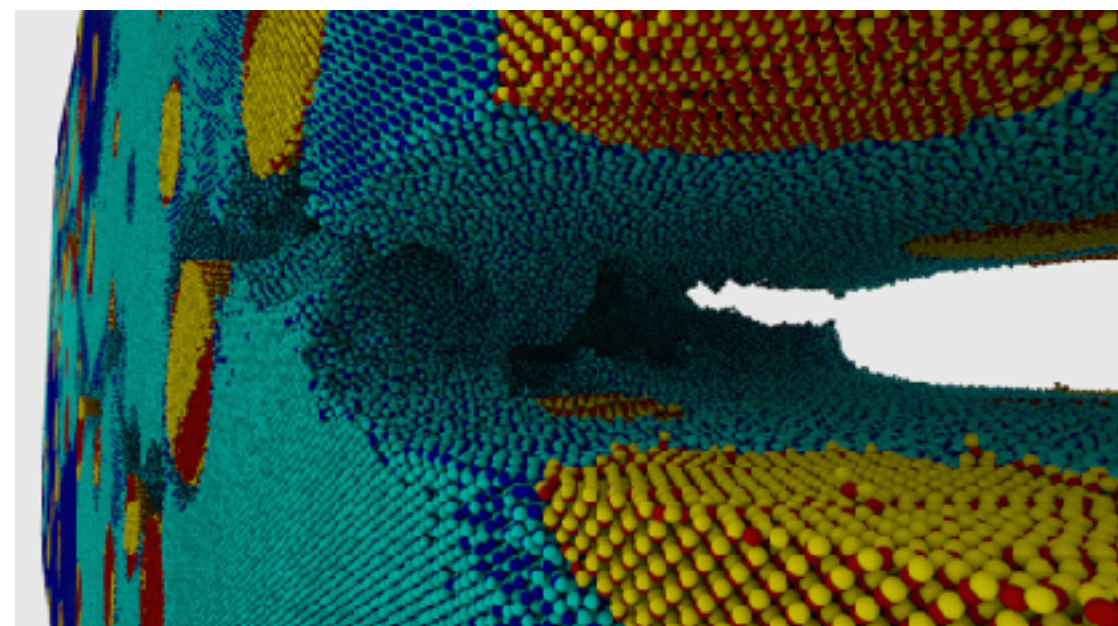
# Scientific Visualization

Scanned Data

Computational Data

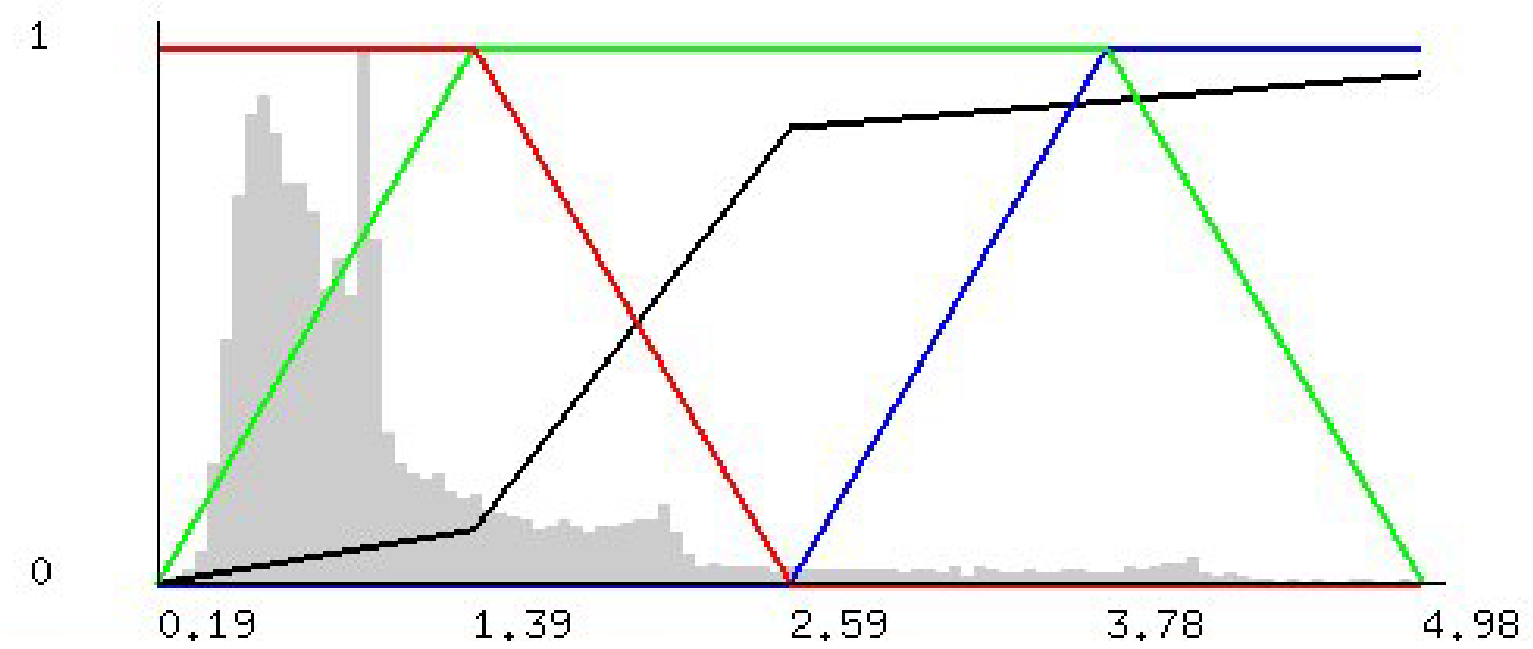
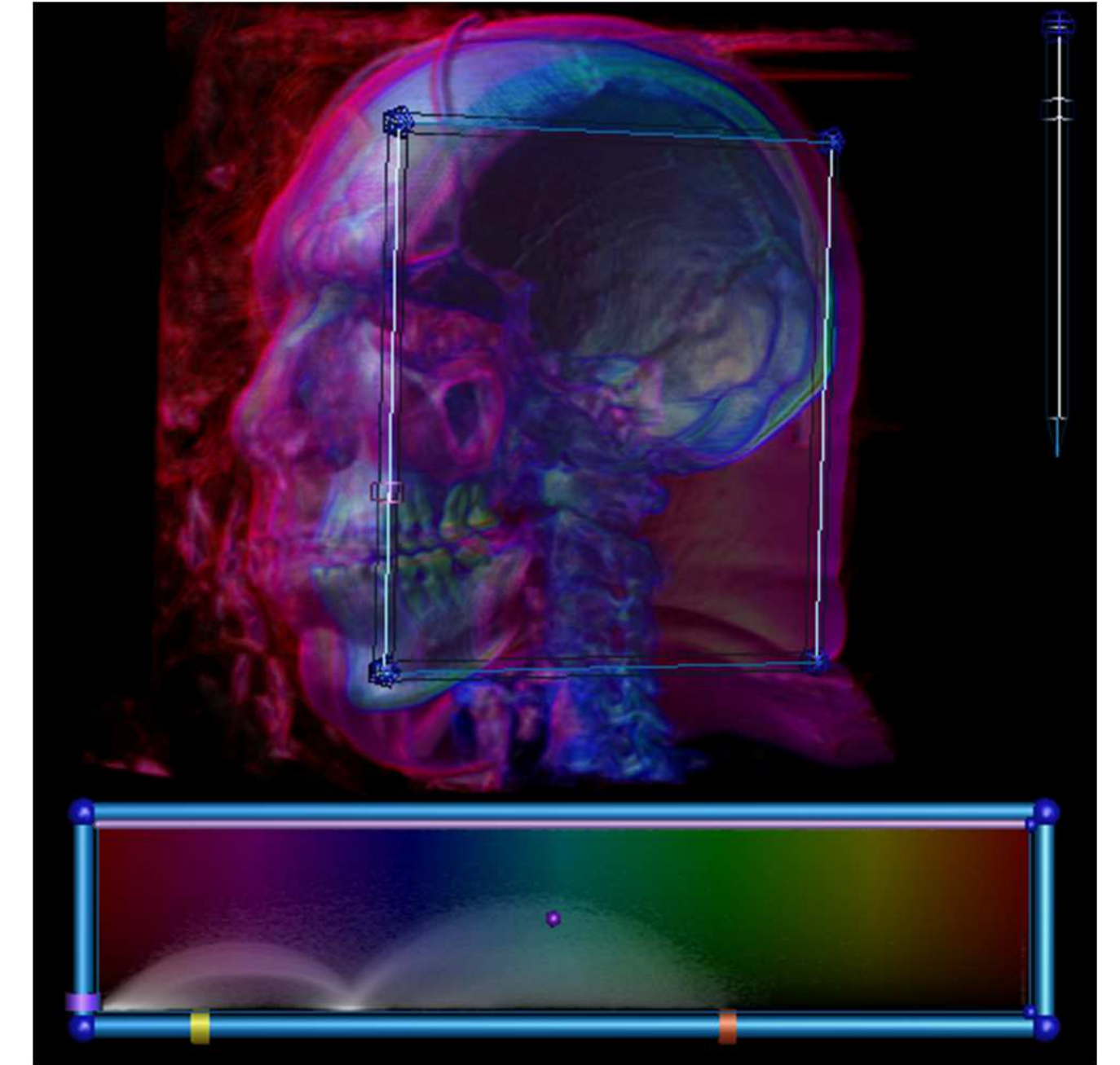
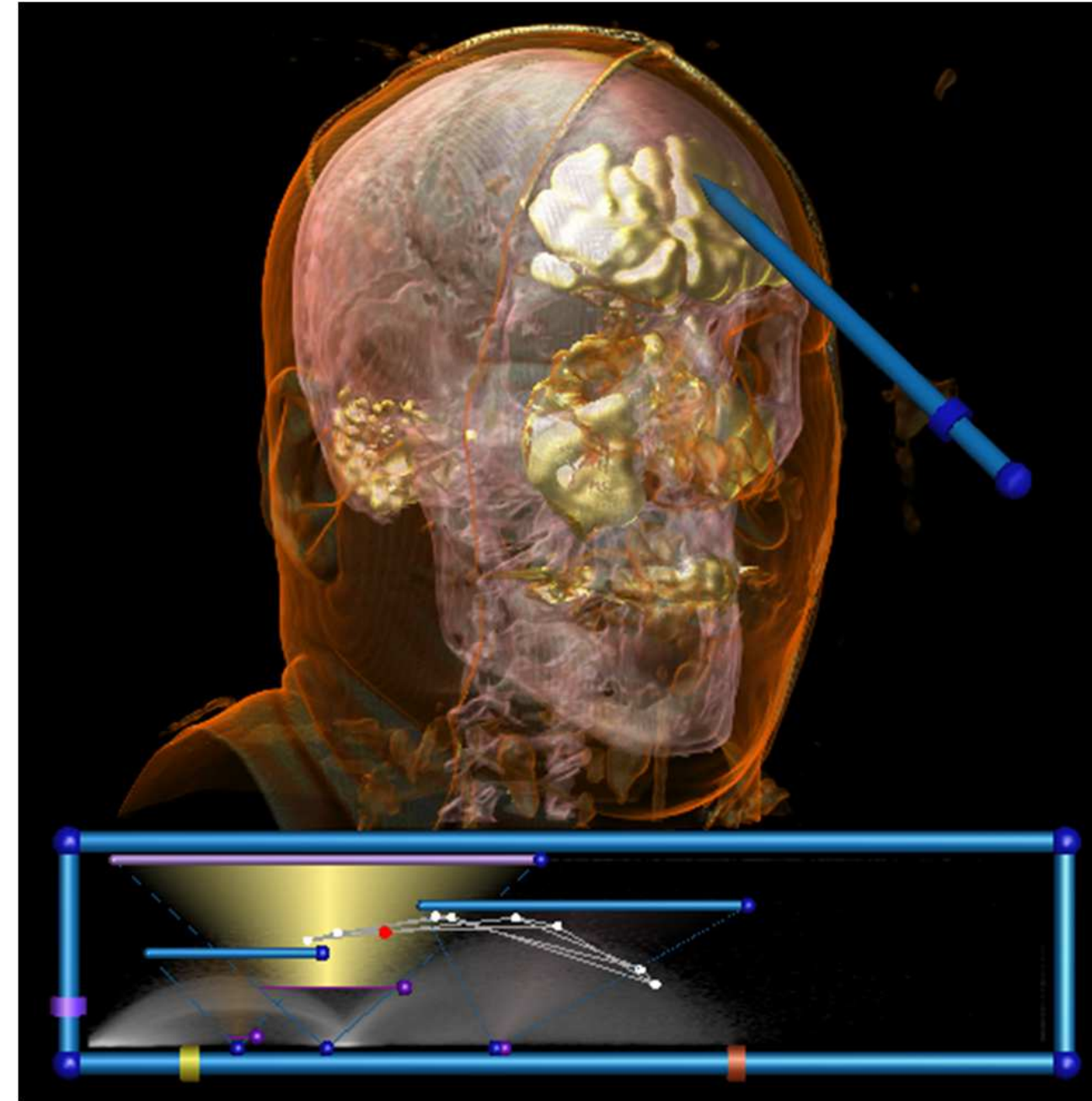


Structured & Unstructured Grids



# Volume Rendering

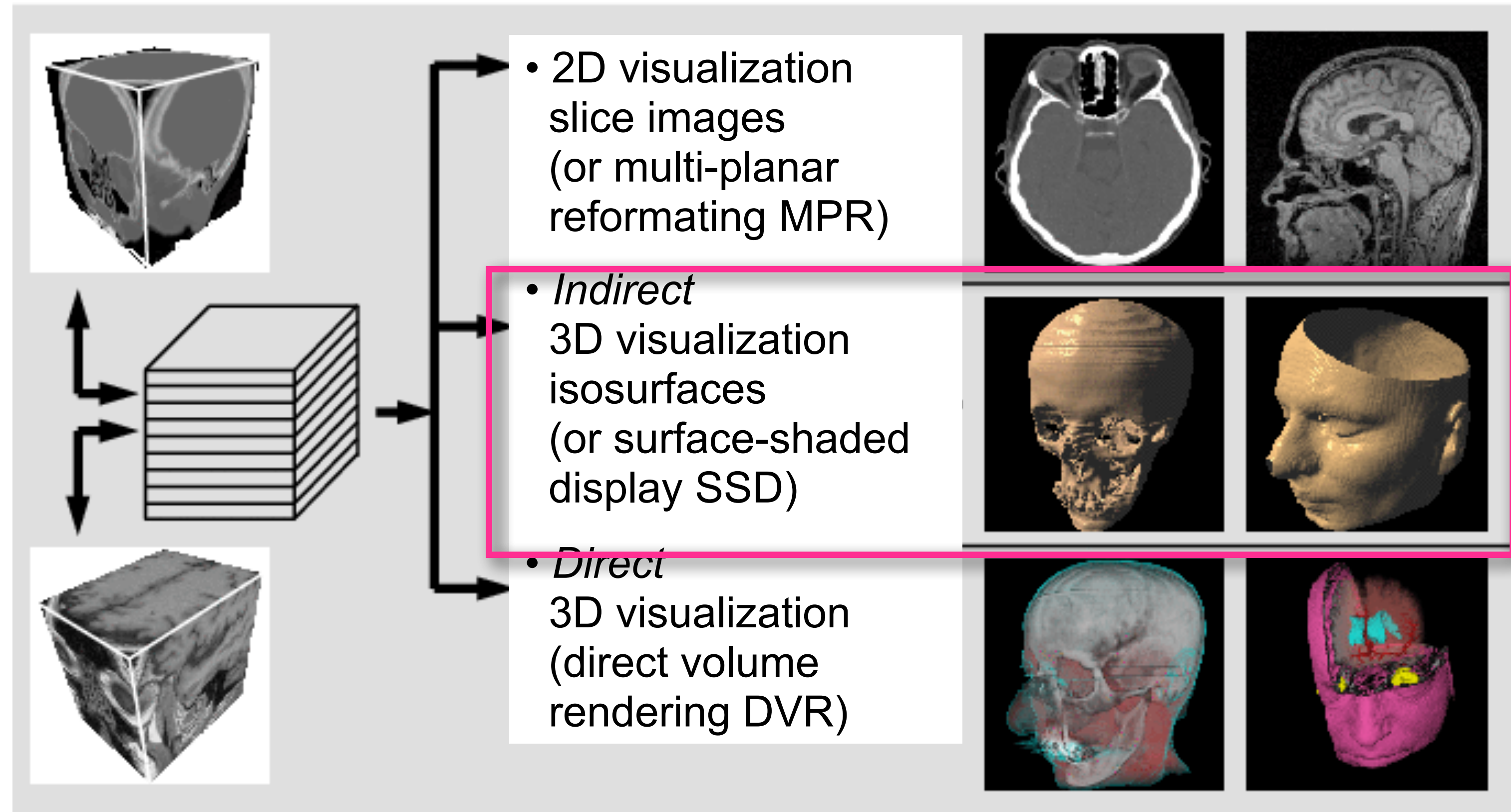
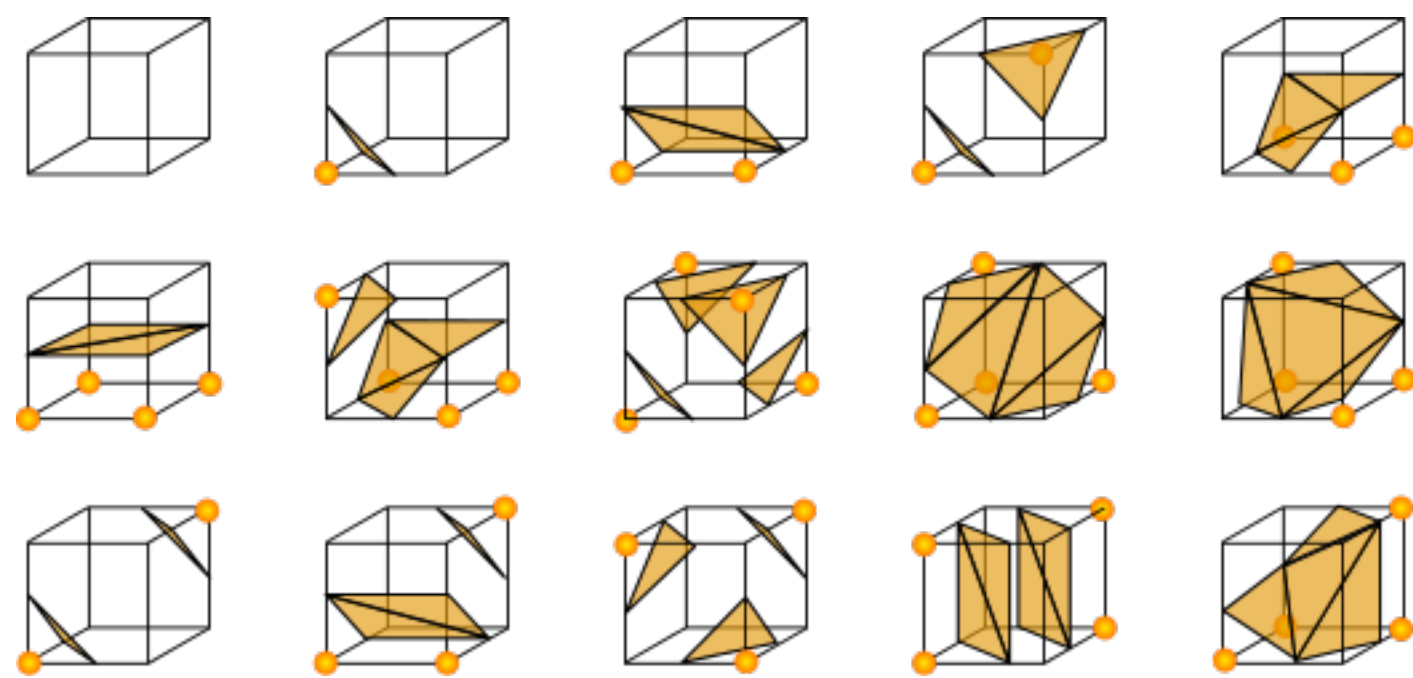
Ray Casting  
Transfer Functions



# Isosurfaces

## Direct vs Indirect Visualization

### Marching Cubes



# Vectors, Tensors, Flow

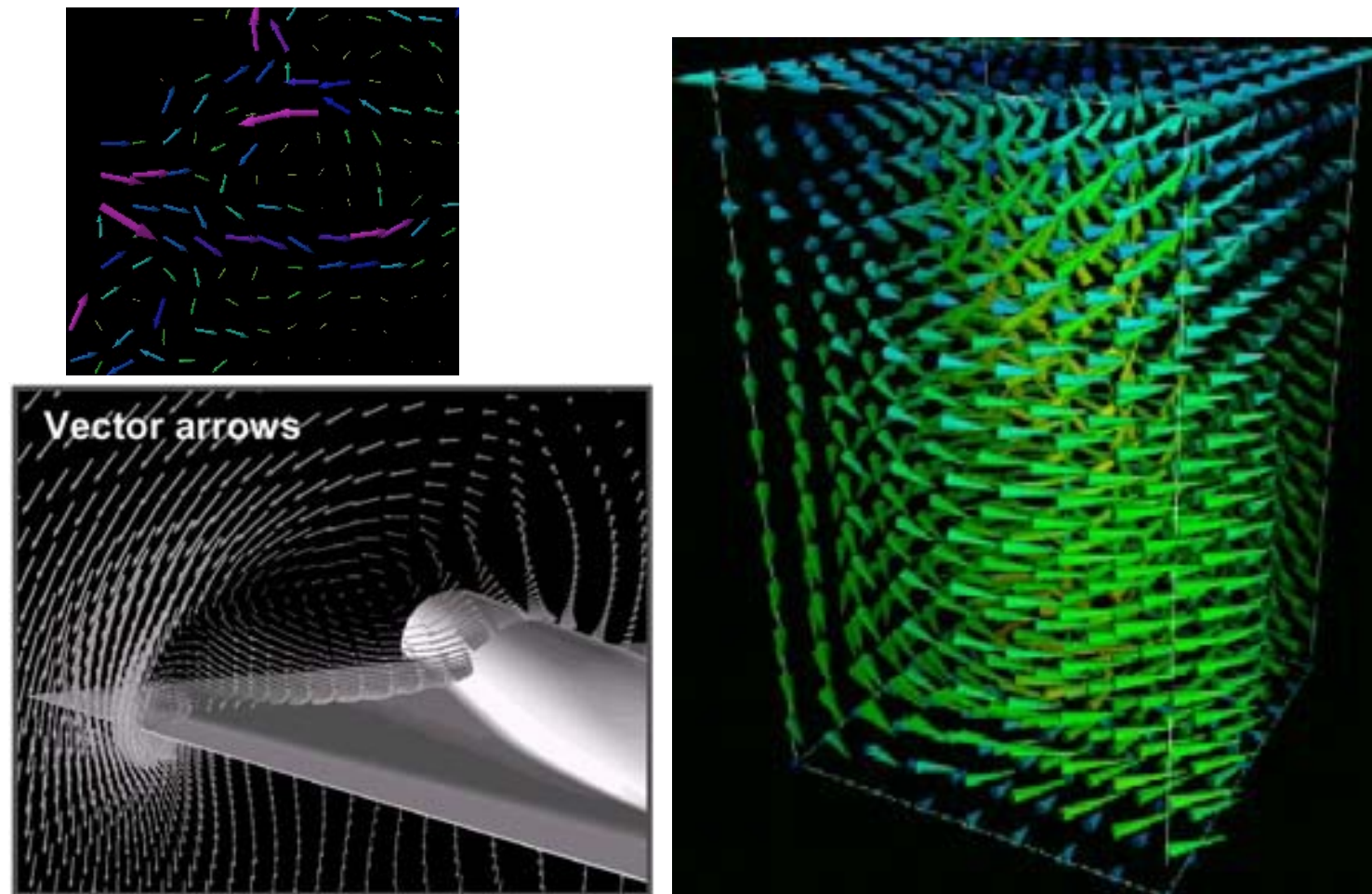
## Curves

Streamlines (tangents), Pathlines (time), ...

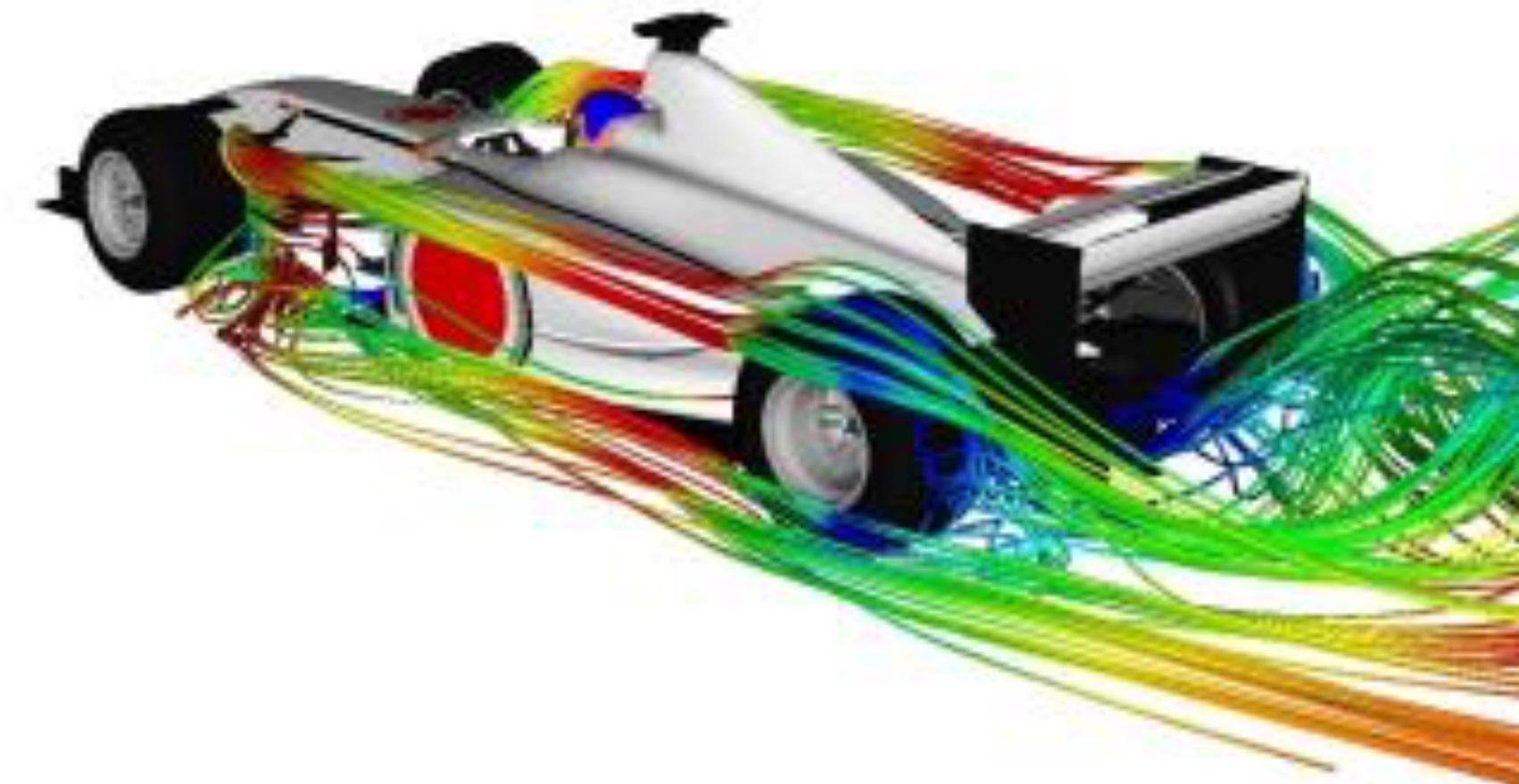
## Line Integral Convolution

## Direct + Geometry Based (Glyphs)

...



vector field on surface  
(often called 2.5D)



Opportunities



# Classes & Other Opportunities

Visualization Seminar - CS 7942

Human-Centered Computing Seminar - CS 7940

Advanced Research Methods for Visualization - CS 7962

Independent Study in VDL:

<http://vdl.sci.utah.edu/>

VIS 2017, October, Phoenix

CHI 2017, May, Denver

# Data Science Day @ Utah

Friday, Jan 13, 2017

Data Science Day welcomes all students, staff, and faculty at the University of Utah to present a poster or demo at the Utah Data Science Day 2017.

Consider presenting your class projects!

[http://datascience.utah.edu/  
dataday/](http://datascience.utah.edu/dataday/)

---

Data Science Job Fair

---

Welcome: Data Science at Utah

---

Panel: Data Science in Industry

---

Posters and Demos

---

Data Science + X Talks

---

Keynote

---

Poster Awards !!

**feedback**

# Feedback Please!

Were your expectations met?

What else would you have liked to learn about?

Did you feel prepared? Are the prerequisites appropriate?

Was it too much work? Was it too easy?

Too little programming? Too much programming?

Did you like JS/D3?

Did you enjoy the project?

# Course Evaluation

<https://goo.gl/lbhkEr>

Please Take 5 Min now to evaluate this course!

Evaluations are important for us to improve the course and our teaching!

# Thanks!

To you for participating and coming to lectures!

To Aaron and Janet for their guest lectures!

To our TAs Carolina, Vinitha, Yogesh!

**See you next week for project presentations!**