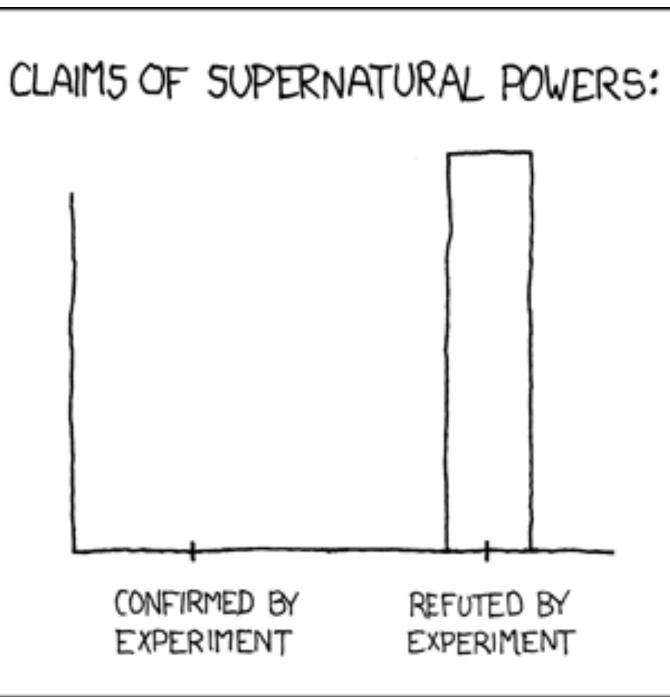
CS-5630 / CS-6630 Uisualization JavaScript Basics



Alexander Lex alex@sci.utah.edu





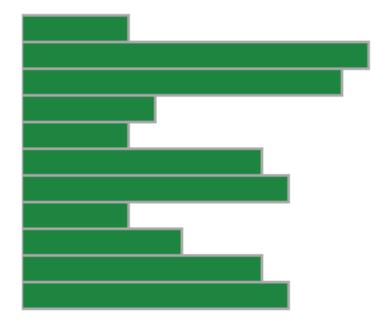


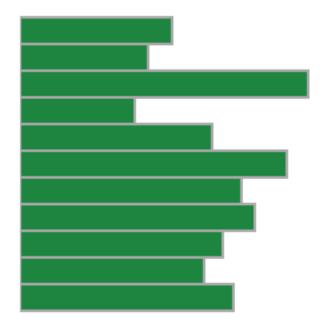
This Week

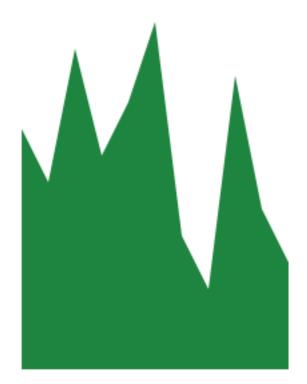
Homework1: due Friday! Readings: D3: Chapters 3, 4, 5 and 6 Lecture Thursday: Intro D3

HW 1

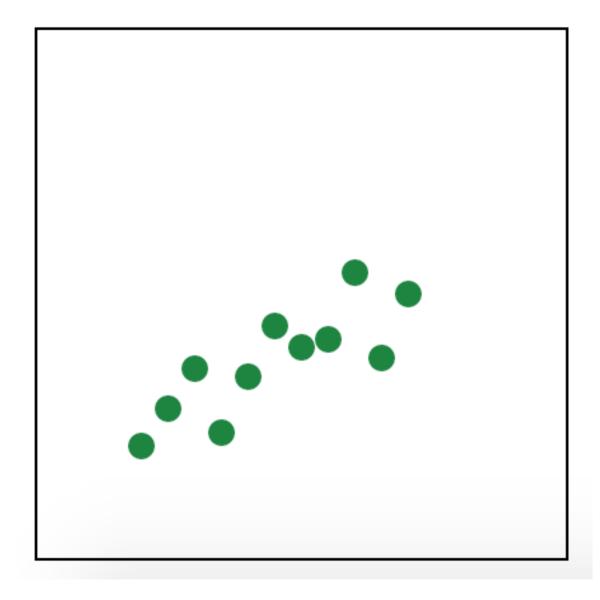
Questions?







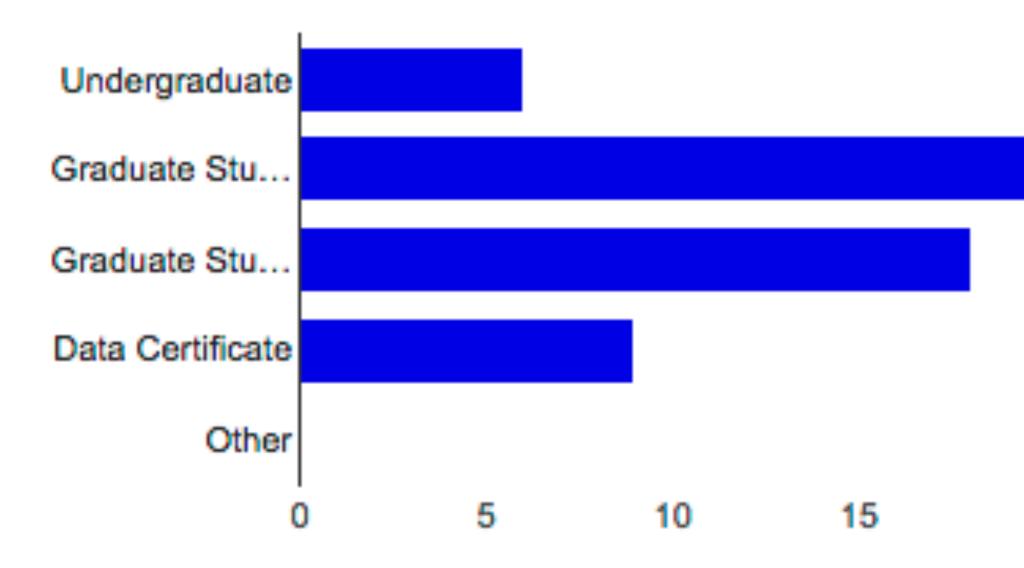




Survey Results

registered: 7 undergrads, 56 grads, 9 data certificate

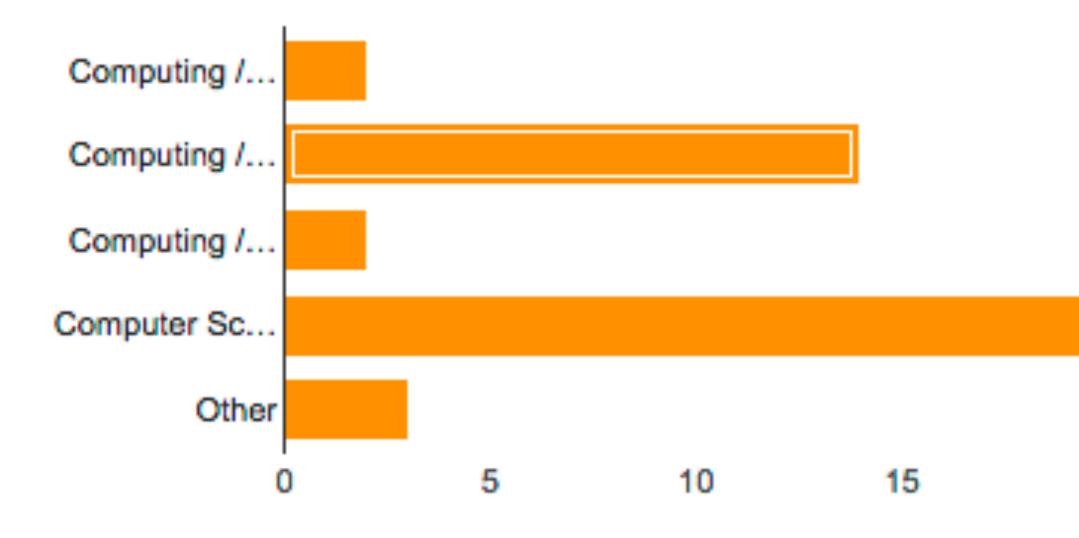
What Program are you in?



Undergraduate	6	10%
Graduate Student / MS	27	45%
Graduate Student / PhD	18	30%
Data Certificate	9	15%
Other	0	0%

Tracks

For CS Students: What degree and what track are you in?



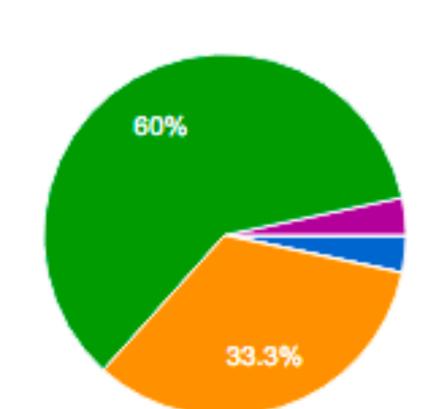
Computing / Graphics Track	2	4.8%
Computing / Data Track	14	33.3%
Computing / Other Track	2	4.8%
Computer Science	23	54.8%
Other	3	7.1%

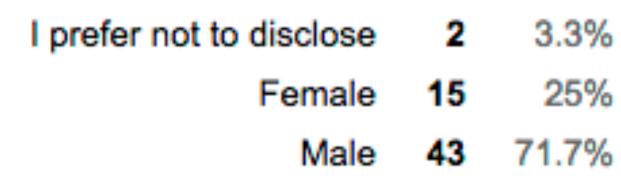
Demographics

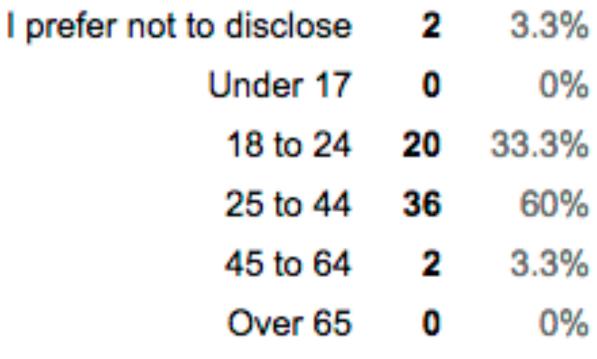
Gender

71.7%

Age

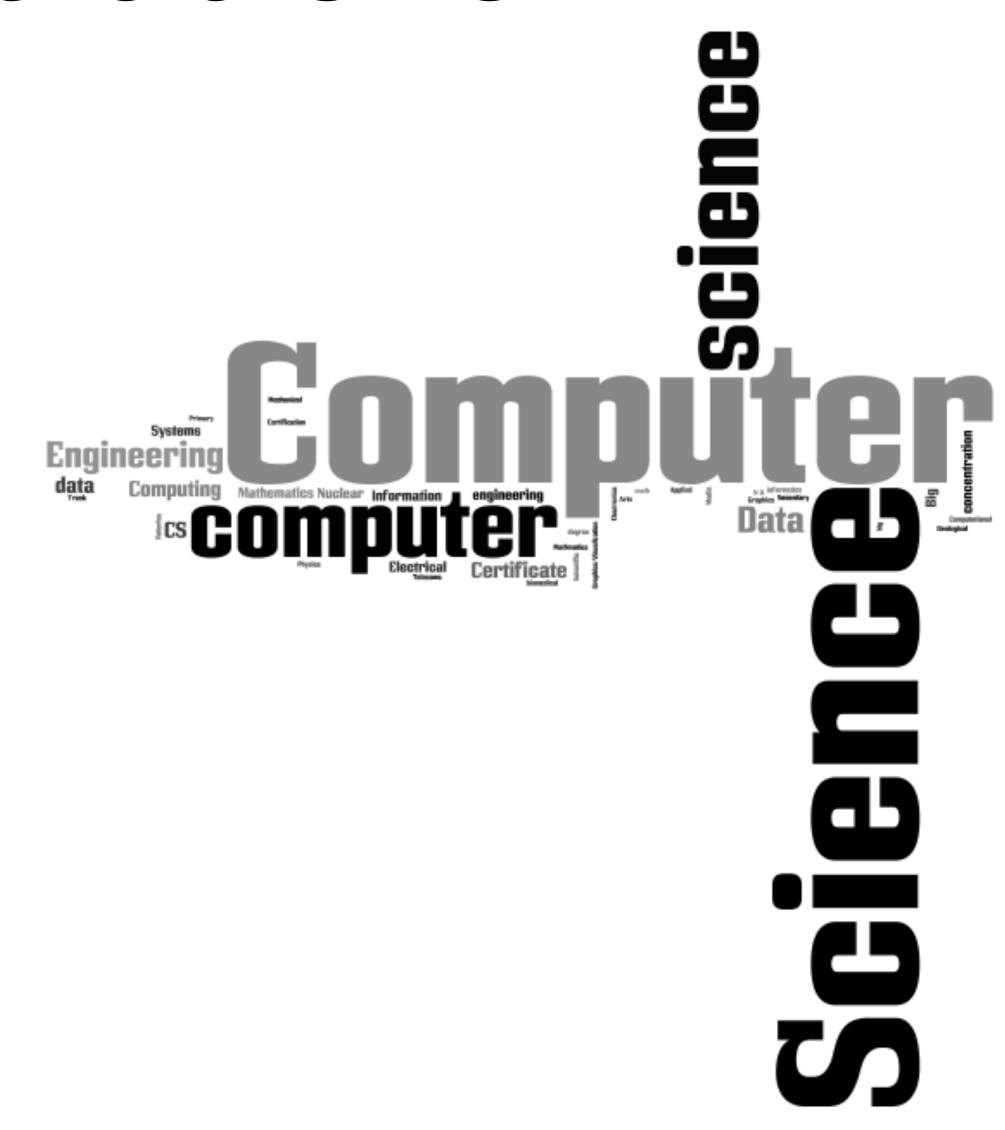








Concentrations



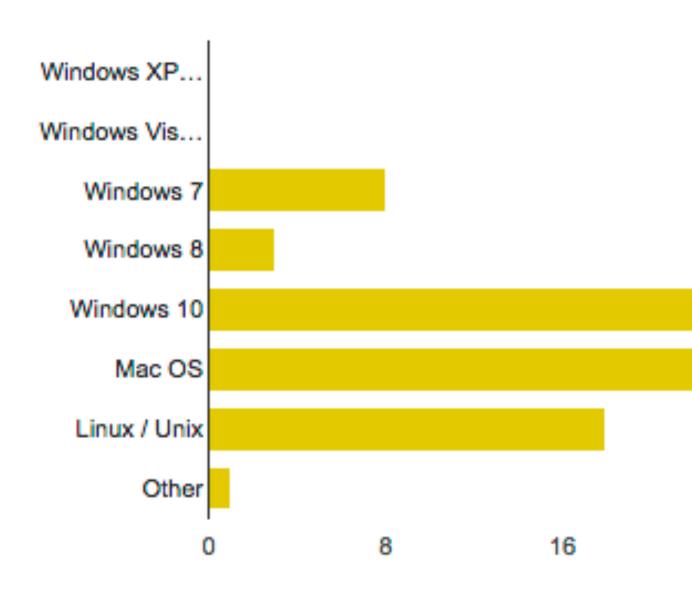


Computer / OS

What kind(s) of computer(s) do you own?



What operating system(s) do you run on your computer(s)?

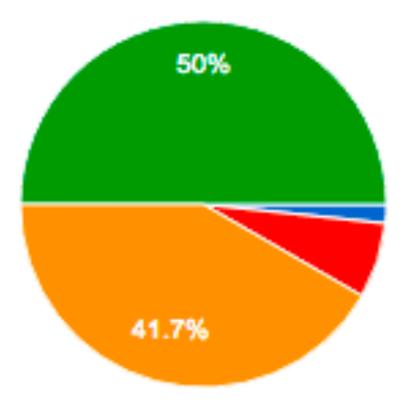


Desktop	18	30%
Laptop	57	95%
None	0	0%

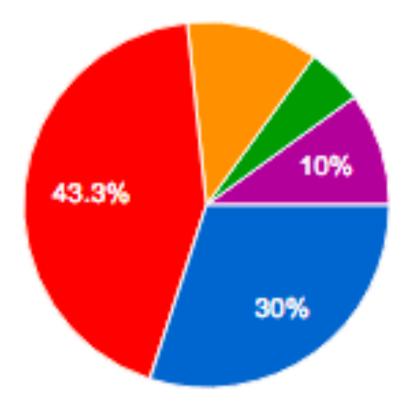
0	0%
0	0%
8	13.3%
3	5%
32	53.3%
25	41.7%
18	30%
1	1.7%
	0 8 32 25 18

Programming Skills

How long have you been programming?



How often do you write code?

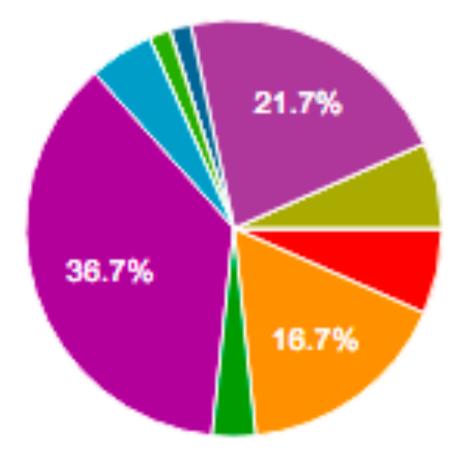


Less than 6 months		1.7%
Between 6 months and one year	4	6.7%
1 to 3 years	25	41.7%
Over 3 years	30	50%

Daily	18	30%
Weekly	26	43.3%
Two or more times per month	7	11.7%
Once per month	3	5%
Less than once per month	6	10%

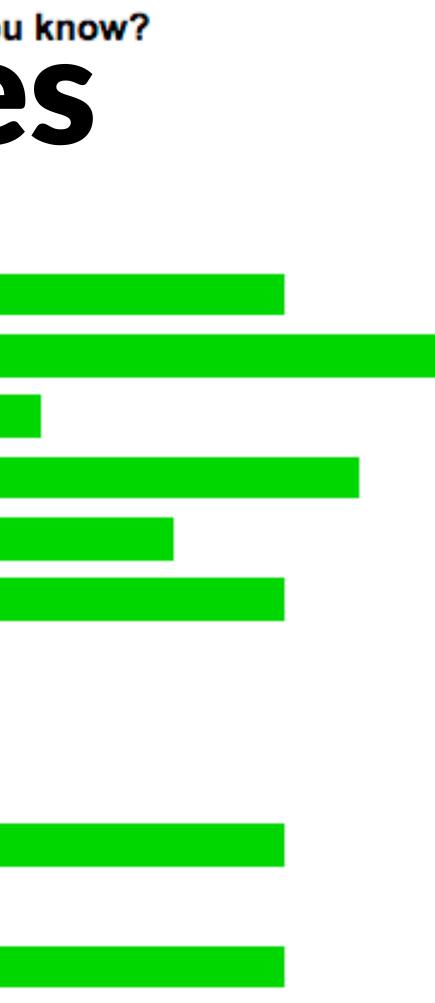
Primary Language

What is your primary programming language?



BASIC	0	0%
С	4	6.7%
C++	10	16.7%
C#	2	3.3%
Java	22	36.7%
JavaScript	3	5%
HTML / CSS	0	0%
LISP	1	1.7%
LISP	1 0	1.7% 0%
	-	
Perl	0	0%
Perl PHP	0 1	0% 1.7%
Perl PHP Python	0 1 13	0% 1.7% 21.7%
Perl PHP Python Ruby	0 1 13 0	0% 1.7% 21.7% 0%

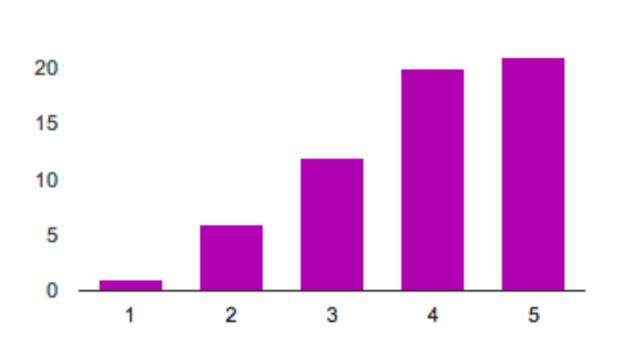
What other languages do you know? Other Languages us you will be anguages us you will be BASIC С C++ C# Java JavaScript HTML / CSS LISP Perl PHP Python Ruby SQL VB / VBScript Scala Racket Other 10 0

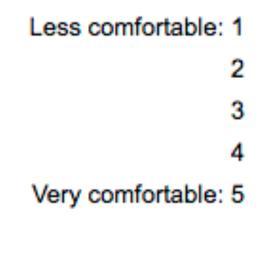


BASIC	5	8.3%
С	31	51.7%
C++	41	68.3%
C#	18	30%
Java	35	58.3%
JavaScript	25	41.7%
HTML / CSS	31	51.7%
LISP	3	5%
Perl	3	5%
PHP	12	20%
Python	31	51.7%
Ruby	2	3.3%
SQL	31	51.7%
VB / VBScript	4	6.7%
Scala	4	6.7%
Racket	6	10%
Other	13	21.7%

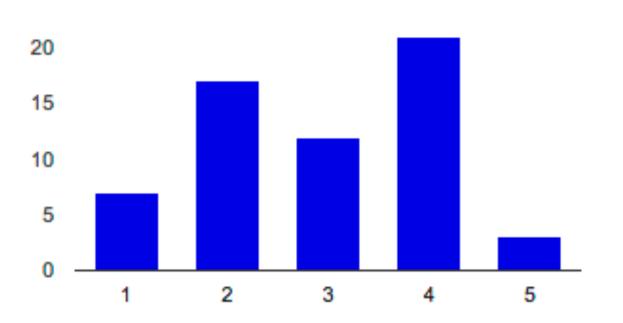
Your Comfort Zone

Overall, how comfortable are you with programming?





Are you familiar with git for version control?



What

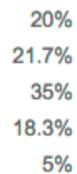
I am the Master of reb

1.7% 10% 6 20 20% 12 15 33.3% 20 10 35% 21 5 0 2 3 5 1 4

How comfortable are y	you with design?
-----------------------	------------------



is git?: 1	7	11.7%
2	17	28.3%
3	12	20%
4	21	35%
basing!: 5	3	5%



Why take this class?

- I'm working with brain networks and using machine learning and topology to extract information.
- I love analyzing data and presenting it as a story. I think a readers to walk away from my story with insights and knowledge.
- take it otherwise!
- With the "Big Data" hype, [...] information visualization is needed in order to understand these data.

visualization course will help me a better communicator and help my

It is part of the requirement for the degree, but I am very excited to

What do you want to get out?

to create visualization using D3

familiarity.

data.

Insight, rather than skills, of how to do visualization.

- Soft Skill Understand different elements of story telling using data visualization. Be a better story teller. Hard Skill - Be able
- A deeper understanding of data visualization theory and D3
- Some cool visualization techniques, especially for large scale

Design Critique

Design Excellence

"Well-designed presentations of interesting data are a matter of substance, of statistics, and of design."

E. Tufte



CAUSES OF UNTIMELY DEATH

Malaria

 \sim

Other neonatal

PROBLEMS

conditions

Malaria—a preventable and treatable diseaseis one of the biggest killers of children.

0°

INFEC

Starvation

SDE

ernaldis

War casualties account for just 0.05 percent of total life-years lost annually.

Natural disasters are by far the fastest-growing contributor to the death toll.

Ulcers

Preterm

birth

Cirrhosis

HNIADS

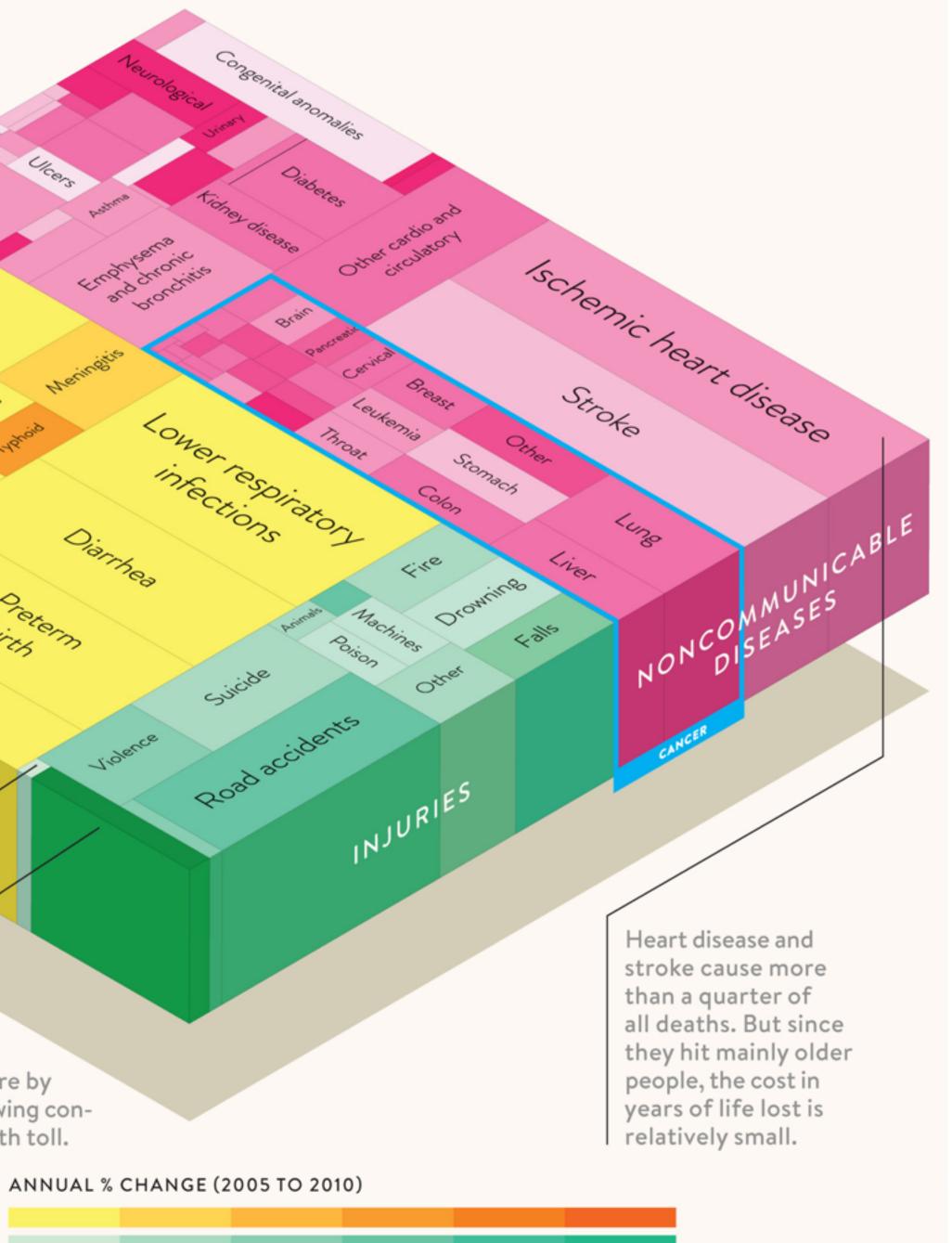
encephalopathy

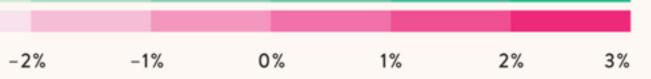
Neonatal

infections

JISEASES AND

INFECTIOUS DISEASES/BIRTH PROBLEMS INJURIES NONCOMMUNICABLE DISEASES





Graph of the Year?

"I love this graph because it shows that while the number of people dying from communicable diseases is still far too high, those numbers continue to come down. [...] But there remains much to do to cut down the deaths in that yellow block even more dramatically. We have the solutions. But we need to keep up the support where they're being deployed [...]"

-Bill Gates

http://goo.gl/W7ac3m

CAUSES OF UNTIMELY DEATH

Malaria

~~

Starvation

Malaria—a preventable and treatable diseaseis one of the biggest killers of children.

War casualties account for just 0.05 percent of total life-years lost annually.

Natural disasters are by far the fastest-growing contributor to the death toll.

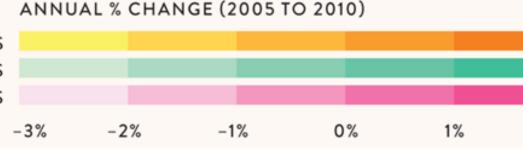
Cirrhosis

HIVIADS

Neonatal infections

AND





Consenital and

Lower respiratory

Suicide

Road accidents

E'Ie

Other

INJURIES

Machine

Poison

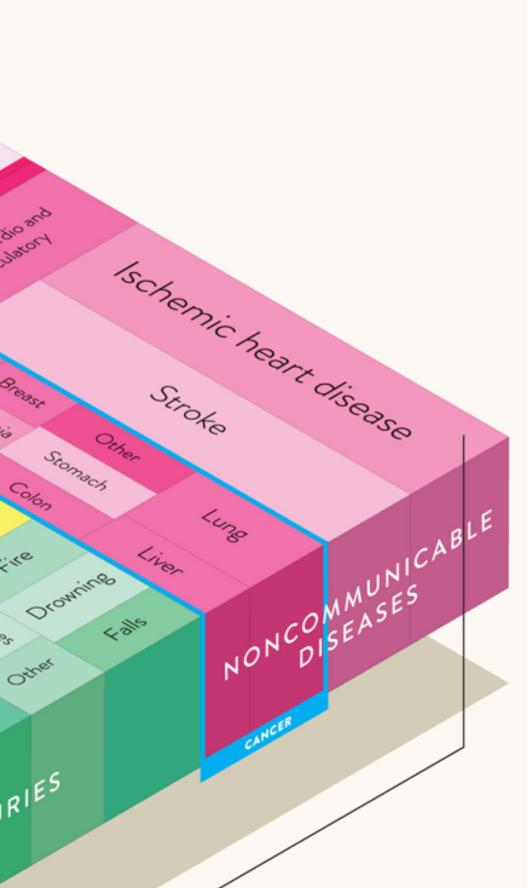
Emphysema and thronchitis

Diarrhea

Violence

Preterm

birth



Heart disease and stroke cause more than a quarter of all deaths. But since they hit mainly older people, the cost in years of life lost is relatively small.

http://goo.gl/g6iTLb

3%

2%



100%	Y	ears of li	fe lost p	ber 10	0,000	in 201(D	%	chan
	0	500	1,000	1,500	2,000	2,500	3,000	-30%	-20%
Cancer 1	10.7%								
Heart disease	8.5%								
Other neonatal and maternal disorders	7.8%								
Lower respiratory infections	6.6%								
Other communicable diseases (including meningitis and hepatitis)	6.6%	-							
Stroke	5.7%								
Accidents (other than transportation accidents)	5.5%								
Diarrheal diseases	4.8%								
Malaria	4.6%								
HIV/AIDS	4.5%	_							
Preterm birth complications	4.3%								
Transportation accidents	3.8%								
Other non-communicable diseases	3.1%								
Emphysema and chronic bronchitis	2.8%								
Tuberculosis	2.5%								
Self-harm	2.1%								
Injuries other than accidents and self-harm	2.1%								
Nutritional deficiencies	2.1%								
Neurological disorders	1.8%								
Cardio and circulatory diseases other than heart disease and stroke									
Cirrhosis of the liver									
Digestive diseases (except cirrhosis)	1.6%								
Diabetes									
Endocrine, urogenital, and blood disorders									
Other chronic respiratory diseases (including asthma)									
	1.0%								
Nulley diseases	00.0%								

per 100,000 people. Natural disasters, which accounted for 0.65% of years of life lost, increased by 217% in years of life lost per 100,000.

that are lost.

Comparing the number of deaths alone, as shown in the rightmost graph below, doesn't tell the entire story. Some causes of death have a greater effect on the young, which can be seen when comparing years of life lost in the leftmost graph.



inicable, maternal, neonatal, and nutritional disthe gray bars) are often easier to prevent through healthcare than other causes of death. This reveals itself in the graph above by the fact that all of these disorders have decreased during this five year period.

The five forms of cancer that cause the most deaths are trachea/bronchus/lung (2.9%), stomach (1.4%), liver (1.4%), colon/rectum (1.4%), and breast (0.8%).

All cardiovascular and circulatory diseases com-bined account for 30% of deaths.

Redesign by Perceptual Edge

